



**WEEKLY PARENT INFORMATION NEWSLETTER – Year 1**

**Week beginning Monday 5 January 2015**

**Messages**

- We would like to say a big thank you to all of the parents, particularly the room parents, who arranged the Year One Christmas Party on Wednesday. The children thoroughly enjoyed themselves.
- Happy New Year to all and a special warm welcome to our new children and families! We are looking forward to getting to know you all.
- Next Term our themed Learning topic will be 'All Dressed Up.' Over the course of this unit of work, children will be learning all about clothes for different purposes, the materials used to make those clothes and their properties. Although the unit takes on a heavy scientific focus, students will also look at clothing from a global perspective, exploring clothes from different cultures and countries around the world. Students will carry out a number of research and practical design tasks, alongside learning about the scientific properties of materials. At the end of the topic, students will exit the topic with a 'Mad Hatter's Tea Party' where they will wear the hats they have designed and made throughout the unit of work.
- Please send in a toy, doll or teddy bear from home for our Themed Learning entry point. Children will be designing and making an outfit for their toy or doll over the next two weeks.
- Year 1 class teachers would appreciate the donation of any old material/fabric/buttons for our Design and Technology project. Please send in any cut-offs or clothes into school this week.

**Literacy**

This week, students will be revising the unit of work on labels, lists and captions, applying what they have learned in Term 1 to their design work for the entry point of our Themed Learning Topic. Students will design an outfit for a toy or teddy to wear. They will then have to make lists of what they require in order to make their outfit, label their design and write captions to explain their choice of materials.

**Phonics**

In phonics this week, we will be covering the following sounds:

**Stingray:** All phase 2 sounds (revision from term 1)

**Jellyfish:** All phase 3 sounds (revision from term 1)

**Octopus:** Phase 3 and 4 sounds (revision from term 1)

**Shark:** Phase 4 sounds and tricky words (revision from term 1)

**Puffer Fish:** Phase 5 sounds and alternative spelling rules (revision from term 1)

**Maths**

In Maths, we will explore the concept of halving. Students will begin to identify half of a given shape by folding, cutting and colouring. By the end of the week, they will be introduced to halving different amounts using numbers. For example, half of 4.

**Themed Learning – All Dressed Up**

This week, students will start the entry point to this new unit of work. They will be asked to design and make an outfit for a toy, doll or teddy from home. We will begin to explore the properties of different materials and how they are useful for different purposes.



This week in Computing Science, students will use cameras to take photographs to make a photo diary of the design process for their toy or doll.

### **PSHCE- New Year Resolutions**

Looking towards the year ahead, children will reflect on what they did well in 2014 and what they would like to work on in 2015. They will set individual targets on which they can work on in the coming term.

### **Vocabulary**

**Literacy** – list, label, caption, material, vocabulary, scientific

**Maths**- half, split, cut, divide, share

### **Themed Learning**

**Design and Technology** – design, draw, label, alter, edit, change, label, list, caption

**Science**- properties of materials, soft, stretchy, waterproof, reflective, shiny, warm, cooling

**Computer Science**- camera, photograph, record, delete, re-take, diary, process

**PSHCE**- reflect, achieve, target, resolution

### **Dutch**

In term 1 hebben we veel plezier gehad en hard gewerkt! Dit gaan we voortzetten in term 2. De focus zal liggen op uitbreiding van de actieve woordenschat, klankzuivere uitspraak en beginnende geletterdheid. Dit doen we aan de hand van schrijfopdrachten, lees oefeningen, spelletjes, rollenspelen, boeken, liedjes en filmpjes. Een hele fijne vakantie gewenst en een gelukkig nieuwjaar.

### **Mandarin Y1MNDC1/2**

Topic: Animals (1)

Core Characters: 猫 mao/cat; 狗 gou/dog; 乌龟 wu gui/tortoise; 金鱼 jin yu/gold fish; 猴子 hou zi/monkey; 老虎 lao hu/tiger; 熊猫 xiong mao/panda;

Core Sentences: 你喜欢什么动物? Ni xihuan shenme dongwu/ What animals do you like?

我喜欢 Wo xi huan ..... / I like...

Activities: Look and say

Extended learning content: 大象 da xiang/ elephant; 孔雀 kong que/ peacock; 长颈鹿 chang jing lu/giraffe; 鳄鱼 e yu/ crocodile; 狮子 shi zi/lion; 斑马 ban ma/zebra

### **Mandarin Y1MNDC3**

Topic: Pictographs

Key Characters: 日 ri/ su; 月 yue/moon; 山 shan/mountain; 口 kou/ mouth; 水 shui/water; 羊 yang/sheep; 木 mu/wood; 马 ma/horse

Activities: Bingo

### **Mandarin Y1 MNDCN**

本周我们将复习部分拼音。同时学习第一课《你好》，可以用中文问好和介绍自己的名字。

认读字：大、小、云、你好、我、叫。