



**BRITISH
INTERNATIONAL
SCHOOL**

HANOI

A NORD ANGLIA EDUCATION SCHOOL

Curriculum Statement Year 3



Term Two
January 2020

This term in IPC our topic will be:

Young Enterprise

Through this topic we will cover work in the curriculum areas of **Topic and Art and Design Technology**

Young Enterprise

Being ambitious is part of our school's aims and Young Enterprise is the perfect platform for our children to show how ambitious they can be! Throughout this topic, children will work as part of a team to run their own businesses by;

- Creating business plans
- Conducting market research
- Designing products
- Presenting their product proposal and acting on feedback
- Making products
- Selling products; handling money and giving the correct change
- Evaluating products



All profits made will be donated to Tam Dao Bear Sanctuary which is one of our school charities. You can visit the website here;

<https://www.animalsasia.org/uk/our-work/bear-sanctuaries/vietnam-bear-sanctuary/vietnam-bear-sanctuary.html>



Related websites/resources:

<http://www.juniordragonsden.com>

<https://www.animalsasia.org>

MATHEMATICS

These are some of the key skills the children will be learning this term:



- *Number pairs to 10, 20 and 100*
- *Partitioning to sequence money and length*
- *Near doubles*
- *Counting on and back, including money and time using a number line*
- *Bridging ten method for addition, including money and length*
- *Known facts (commutative and inverse facts), including money and measurements*
- *Mental strategies for adding and subtracting*
- *Written methods for all operations (addition, subtraction, multiplication and divide)*
- *Checking and Estimating*
- *Finding missing numbers*
- *Interpreting data using tallies, pictograms and bar charts*
- *The Properties of 2D and 3D shapes*
- *Lines and angles*
- *Angles in turns*



How you can support at home:

Children will continue to access Mymaths and Timetables Rockstars as part of their home learning. If they have any problems accessing the website or completing the tasks please let us know as we are more than happy to help!

Related websites/resources:

<https://www.Mymaths.co.uk>

<https://trockstars.com/login>

<http://www.brainbashers.com/>

<http://www.coolmath-games.com/>

<http://www.math-exercises-for-kids.com/>

<http://www.topmarks.co.uk/maths-games/>

Literacy

In Term 2 Year 3 will be learning the following units of work:

- *Dialogue and Plays*
- *Persuasive Writing*
- *Newspaper reports*

Dialogue and plays

Time to get dramatic!

- Act out parts of plays using play scripts
- Learn about the structure and features of a play scripts and how to turn dialogue into a script
- Use information to write their own short scripts using the correct features
- Compare how speech is written in a play script compared to a story.
- Punctuate speech correctly when writing dialogue independently.

Persuasive Writing

- Identifying the features of persuasive texts
- Use persuasive language to tempt and persuade readers.
- Create their own persuasive information texts to promote their very own products that they designed in Topic

Newspaper Reports

- Be able to include important facts telling the reader about the what, where, when, who and why information.
- Use other features of a News report effectively such as: headings, sub-headings, pictures, captions
- Use direct and reported speech
- Create own newspaper reports

How you can support at home:

It is very important that your child reads English books at home, so please make sure they read for at least 10 minutes every night and have frequent opportunities to discuss these books with you as talking about the stories will help them express their ideas as well as checking understanding. As with Maths homework, please ensure the homework is completed independently, although if your child is stuck please feel free to help them and make a short note in the homework book indicating where they received support.

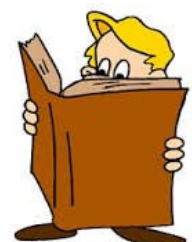
Related websites/resources:

<http://www.bbc.co.uk/bitesize/ks2/english/>

<https://sites.google.com/site/easygrammar4kids/>

<http://learnenglishkids.britishcouncil.org/en/grammar-games>

<http://www.phonicsplay.co.uk/>



Vietnamese Literacy

In term 2, we are learning about “Poems”. We will:

- Perform Poems using the ‘Talk for Writing’ model.
- Discover key features of Poems.
- Plan their writing

As well as looking at different Literacy topics, each week the children will have specific lessons devoted to phonics, reading and writing.

Also in this term, the children have the chance to celebrate “Lunar Tet”. We have many exciting activities such as: singing, dancing and making Happy New Year cards. This is an opportunity for children to learn more Vietnamese cultures.



How you can support at home:

How you can support at home:

- Encourage your child to complete the homework at home by her/himself
- Research by reading together more books to get information about the topic

Website:

<https://gamechocon.com>

<http://socnhi.com/Hang-truyen.html>

Vietnamese for Beginners

In Term 2, we are learning about the Tet holiday in Vietnam, numbers linked to the topic ‘Money and Shopping’ and colours linked to the topic ‘Describing things in Vietnamese’.

P.S.H.E

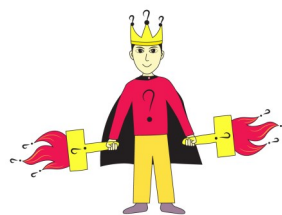
Perseverance and Enquiry

The focus of each PSHE lesson will be linked to the school’s Aide Memoire. To start the term, Year 3 will be focusing on Perseverance. They will set some goals for themselves and learn how to achieve these goals.

Then the focus word will be Enquiry. The children will learn how to ask useful and relevant questions and how to develop their independent learning skills.



Poppy Perseverance



Questionator



SCIENCE

How Humans Work

During this term the children will be focusing on Animals and Humans: *How humans work* by;

- Exploring how humans and animals move and grow
- Looking closely at various animal skeletons and how they are designed to protect the animal from injury
- Investigate how muscles work together with bones to help us move
- Learn about the different food groups and a balanced diet



How you can support at home:

- Ask your child to explain what they have been studying in science.
- Ask your child to teach you the scientific vocabulary that they have been learning.
- Every time you exercise with your child, discuss what bones or muscles you may be using.

Related websites/resources:

http://www.bbc.co.uk/bitesize/ks2/science/living_things/

<https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/zp6g7p3#z3ydpbk>

<https://healthy-kids.com.au/kids/primary-school/the-five-food-groups-1/>

Computing - For the first part of term students will be completing a course on the code.org website, this will enable them to further develop their programming skills. Later in the term we will return to **Makey Makeys** and also to **mBots**, both resources allow students to truly visualise what their programming can do in the real world.

PE - Students will develop freestyle swimming stroke and make progress in their backstroke floating and swimming. In the striking unit students will built on their previous learned skills in playing small sided games with rackets and bats. Students will explore more various dance techniques with the Julliard dance programme.

Music – Year 3 will explore Song and structure this term, using both classical composers such as Mozart and modern pop songwriters to develop and understanding of Verse, Chorus and other basic song structural sections. They will develop their own song performance at the keyboard.

MFL - From February, students will be learning French. The MFL department is happy to notice that the linguistic skills and confidence of students is growing after every lesson. By the end of the year, students will be able to use vocabulary for basic topics. As an example, students will be able to talk, write, listen and read about their family and immediate environment.