



Attitude to Learning

AMBITIOUS	ENGAGED	PASSIVE	DISENGAGED
Excellent and sustained focus	Good focus in most lessons	Not always focused in lessons	Shows little focus in lessons and needs encouraging to remain on task
Seeks challenges and asks questions to extend thinking	Responds positively to challenging activities	Avoids challenging tasks	Shows little or no engagement with challenging aspects of learning
Consistently has a 'can do' attitude to learning and recognises failure as a learning opportunity	Has a 'can do' attitude when faced with barriers to learning	When encouraged they will show perseverance when faced with barriers to learning	Gives up or has a negative attitude when faced with a barrier to learning
Able to lead own learning during lessons and pro-actively takes part in class/group discussions and may support others	Engaged during lessons and takes part in group/class discussions	Shows some inconsistent level of engagement during lessons and sometimes needs encouragement to join in class/group discussions	Requires lots of support to engage with lessons and class/group discussions, may distract or disrupt others learning
Takes an independent and proactive approach to personal targets and feedback	Responds to feedback and questioning	Sometimes attempts to act on feedback	Unresponsive to praise or critique

