



NORD
ANGLIA
EDUCATION

HELPING OTHERS
TO BE THE BEST
THEY CAN BE

WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

For week beginning 14 April 2014

Messages

- Please remember that Register time first thing in the morning is a very important time for teachers to welcome children into the classroom and to discuss the days lessons with them and to make sure all children know what BISCAP or ECAs they are attending that day. If you wish to communicate with your child's teacher please write a note in the Communication Book or send an email.
- **Uniform - Lost Property Collection**
Many thanks to our parent volunteers (Mrs Cooper, Mrs Burford & Mrs Renwick) who spent time sorting the lost property. Many items have now been reunited with their owners, however, a very large number of items have no name labels and so could not be returned. These unlabelled items will on display in the Primary Boardroom from 8:10 - 8:40 every morning next week so parents and students can come and try to find lost clothing. Teachers do spend a lot of time teaching and reminding children to look after their belongings but children are often careless so **PLEASE can we ask that all school uniform is clearly labelled with your child's name.**

Literacy

The children will be continuing their work on non-chronological reports. They will be using their experience of non-fiction texts to find out information about animals that live in the rainforest and then grouping their information into paragraphs under different subheadings. The children will culminate their work by creating an individual report on their favourite animals in this habitat.

Phonics

In phonics this week the children will review how to change singular words into plurals and how to use words with similar spelling patterns to help them spell other words. The focus this week will be compound words, the children will revisit what compound words are, how to identify compound words and how to create their own compound words. The children will continue to learn how to spell the next 200 frequency words.

Key vocabulary: find, more, round, magic, shouted, butterfly, toothbrush, blueberry, rainforest, classroom

This week, Puffer Fish will continue to learn about the present continuous tense. We will add +ing to verbs and practise writing them in full sentences. We will also practise reading and spelling common words such as *gran, key, fun, inside, hat, snow & live*.

Key words: going, shopping, smiling, gran, key, fun, inside, hat, snow, live.

This week Starfish will be continuing with their work on split diagraphs. The children will be investigating how the vowel e can make a long sound when followed by an e after a consonant i.e. *e_e*, and will be contrasting it to spelling *ey*.

Key words: monkey, donkey, honey, money, chimney, complete, compete, these, theme, extreme



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Octopus phonics group will be learning the alternative pronunciation and spellings for *oo* as in foot and would and *ai* as in rain and came.. We will be focusing on the words foot, good, could, would, should, came, snake, base, rain and tail. We will also be practising the reading and spelling of the high frequency words bear, long, things and new.

Key words: foot, good, could, would, should, came, snake, base, rain, tail.

This week, Stingrays will focus on the *ar, or* sound. We will review the differences in sounds and look at words that contain these letter groups. Stingrays will also focus on how to spell high frequency words: my, for and too.

Key words: bar, park, car, jar, hard, for, fork, cord, cork, lord, sort

This week sharks will be introduce the alternative spelling for *sh* as in social, official, special etc.

Key words: social, passion, sure, session, station, official, facial, mention, position, mention.

Jellyfish will be working on words containing 'tch' and 'dge'.

Key words: stitch , itch, catch, snatch, glitch, kitchen, fudge, badger, bridge, judge.

Maths

This week in Maths the children will be practising adding and subtracting a 2-digit number to and from a 2 or 3-digit number. They will be crossing a multiple of 10 e.g. $34 + 8 = 34 + 4 + 4$

In addition to this, the children in Miss Wakelin and Miss Davies' class will be working on rounding numbers to the nearest 10. They will be taking 2-digit numbers and deciding which multiple of 10 they are closest to. As part of this they will be learning the rule: 1- 4 round down and 5 – 9 round up. They will be using their learning to help them sort numbers using tables and sorting hoops.

Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning.

Our topic this term is Rainforests and we will be using our geographical and scientific skills to find out all about this amazing habitat and its plants and animals. We will be starting our topic by looking at looking at where rainforests are in the world, the different parts of a rainforest and the plants and animals that live there.

We will be investigating the similarities between animals and between plants and differences within these groups. The children will be learning that although living things are all different, there are similarities which can help sort them into groups.

PSHCE

This term we will be looking at the topic of 'Relationships', which focuses specifically on feelings. It explores feelings within the context of our important relationships including family and friends. The theme aims to develop knowledge, understanding and skills in three social and emotional aspects of learning: self-awareness, managing feelings and empathy.

Vocabulary

Literacy – non-chronological, non-fiction, heading, title, sub-heading, sub-title, paragraph, introduction, conclusion, key word, technical vocabulary, picture, diagram, caption, label, text

Maths – addition, add, plus, more, total, altogether, subtraction, subtract, take away, less, left, number line, forwards, backwards, jump, place value, tens, units.



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Themed Learning –variation, group, classification, similarities, differences, mammal, amphibian, reptile, bird, insect, fish, cold-blooded, warm-blooded, environment, adaptability, environment, adaptability, food chain, camouflage, atlas, globe, continent, country, habitat, topical, Equator, Tropic of Capricorn, Tropic of Cancer, physical features, layer, emergent, canopy, understory, forest floor,

HPL –connection finding, intellectual confidence, fluent thinking, collaboration, practice, speed and accuracy, risk taking

Dutch

Deze week zijn we van de boerderij naar de moestuin van opa gegaan. Via een verhaal en werkboekje leren de kinderen veel nieuwe woorden zoals; onkruid, wieden, schoffelen, potgrond, zaaien en allerlei groentes. Opa was soms ook een beetje in de war door de hitte op het land. Zinnen stonden in de verkeerde volgorde en ook waren de korte verhaaltjes door elkaar gehusseld. De kinderen hebben alles weer in orde gemaakt.

Graag het biebbboek en Estafettepakket SAMEN op dinsdag mee naar school nemen.

Mandarin Y2 MND-1

Topic: Lesson 1 “Greetings”

Core Characters: 你 ni/you; 我 wo/I; 好 hao/good; 不 bu/not

Activities: Peers Conversation

Mandarin Y2 MND-2

Topic: Daily life

Key character: 画 hua/ to draw

Key phrases: 画画儿 hua huar/to draw; 看书 kan shu/read books; 写字 xie zi/write characters;

听音乐 ting yin yue/listen to the music; 睡觉 shui jiao/to sleep; 做游戏 zuo you xi/play games;

上课 shang ke/have a lesson;

Key sentences: 我喜欢 wo xihuan…… /I like to…

Activities: Making a little book.

Mandarin Y2 MNF

本周我们学习课文《我的鞋》，能认读课文中汉字：笑、叫、当、后，知道“当”是一个多音字。复习拼音 ie、üe、er，注意üe 的拼读规律。完成相关的练习。