

Year 9 Ways of Doing- English

Conceptual Understanding

Terminology

Structure

Reading

Writing

Reading

Writing

Reading

Writing

Exceeding

I can **consciously** understand themes, ideas and underlying contexts as typical of genre of text
I can **consciously** understand complex plot, settings, characters and relationships as typical of genre of text
I can **consciously** select and embed relevant quotes to support my ideas

I write **consciously** adapting tone and register to a variety of genres and forms.
I **consciously** use a range of sentence structures within my writing.

I can **consciously** identify a **perceptive** range of literary devices and structural techniques, and show **perceptive** understanding of their effects
I make **conscious** and **perceptive** links to the question and whole text within the analysis

I write **consciously** using varied and interesting vocabulary.
I **consciously** use literary techniques in my writing.

I use a **conscious** and **secure** argument structure that **consciously** supports an overarching thesis and subsequent topic sentences.
I **consciously** develop an argument to support an overarching thesis

I write **consciously** and **always** punctuate and spell accurately.
I **effectively** use ambitious grammatical and sentence structures.
I **effectively** and **ambitiously** organise my writing.

Expected

I can **effectively** understand themes, ideas and underlying contexts as typical of genre of text
I can **effectively** understand complex plot, settings, characters and relationships as typical of genre of text
I can **effectively** select and embed relevant quotes to support my ideas

I write **effectively** adapting tone and register to a variety of genres and forms.
I **effectively** use a range of sentence structures within my writing.

I can **effectively** identify a range of literary devices and structural techniques, and show adequate understanding of their effects
I make **effective** links to the question and whole text within the analysis

I write **effectively** using varied and interesting vocabulary.
I **effectively** use literary techniques in my writing.

I use an **effective** argument structure that confidently supports an overarching thesis and subsequent topic sentences
I **effectively** develop an argument to support an overarching thesis

I write **effectively** and punctuate and spell accurately.
I **effectively** use ambitious grammatical and sentence structures.
I **effectively** organise my writing.

Developing

I can **confidently** understand themes, ideas and underlying contexts as typical of genre of text
I can **confidently** understand complex plot, settings, characters and relationships as typical of genre of text
I can **confidently** select and embed relevant quotes to support my ideas

I write **confidently** adapting tone and register to a variety of genres and forms.
I **confidently** use a range of sentence structures within my writing.

I can **confidently** identify a range of literary devices and structural techniques, and show adequate understanding of their effects
I make **confident** links to the question and whole text within the analysis

I write **confidently** using varied and interesting vocabulary.
I **confidently** use literary techniques in my writing.

I use a **confident** argument structure that confidently supports an overarching thesis and subsequent topic sentences
I **confidently** develop an argument to support an overarching thesis

I write **confidently** and **usually** spell and punctuate accurately.
I am ambitious in my use of grammatical and sentence structures.
I **confidently** organise my writing.

Supported

I can **competently** understand themes, ideas and underlying contexts as typical of genre of text
I can **competently** understand complex plot, settings, characters and relationships as typical of genre of text
I can **competently** select and embed relevant quotes to support my ideas

I write **competently** adapting tone and register to a variety of genres and forms.
I **competently** use a range of sentence structures within my writing.

I can **competently** identify a range of literary devices and structural techniques, and show adequate understanding of their effects
I make **competent** links to the question and whole text within the analysis

I write **competently** using varied and interesting vocabulary.
I **competently** use literary techniques in my writing.

I use a **competent** argument structure that confidently supports an overarching thesis and subsequent topic sentences
I **competently** develop an argument to support an overarching thesis

I write **competently** and **sometimes** spell and punctuate accurately using grammatical and sentence structures which are **sometimes** accurate.
I **competently** organise my writing.