Year 9 Ways of Doing-English

Conceptual Understanding Structure Terminology Writing Reading Writing Reading Reading Writing write consciously adapting tone and I can **consciously** understand I can **consciously** identify a I write **consciously** using varied and I use a conscious and secure write consciously and always themes, ideas and underlying register to a variety of genres and **perceptive** range of literary devices argument structure that **consciously** punctuate and spell accurately. interesting vocabulary. contexts as typical of genre of forms. and structural techniques, and show supports an overarching thesis and I **effectively** use ambitious perceptive understanding of their I **consciously** use literary techniques subsequent topic sentences. grammatical and sentence structures. can consciously understand consciously use a range of sentence effects I effectively and ambitiously in my writing. complex plot, settings, characters and structures within my writing. I **consciously** develop an argument to organise my writing. support an overarching thesis relationships as typical of genre of text I make conscious and perceptive I can **consciously** select and embed links to the question and whole text relevant quotes to support my ideas within the analysis I can effectively understand themes, I can **effectively** identify a range of I write **effectively** using varied and I use an **effective** argument structure I write **effectively** and punctuate and write **effectively** adapting tone and ideas and underlying contexts as register to a variety of genres and literary devices and structural interesting vocabulary. that confidently supports an spell accurately. overarching thesis and subsequent effectively use ambitious typical of genre of text forms. techniques, and show adequate I can **effectively** understand complex I **effectively** use literary techniques in understanding of their effects topic sentences grammatical and sentence structures. plot, settings, characters and I **effectively** use a range of sentence my writing. I **effectively** organise my writing. relationships as typical of genre of text structures within my writing. I make **effective** links to the question I **effectively** develop an argument to I can **effectively** select and embed and whole text within the analysis support an overarching thesis relevant quotes to support my ideas write **confidently** adapting tone and I can **confidently** identify a range of I write confidently using varied and I write **confidently** and **usually** spell I can **confidently** understand themes, I use a **confident** argument structure ideas and underlying contexts as register to a variety of genres and literary devices and structural interesting vocabulary. that confidently supports an and punctuate accurately. typical of genre of text overarching thesis and subsequent techniques, and show adequate I am ambitious in my use of I can **confidently** understand complex understanding of their effects I **confidently** use literary techniques topic sentences grammatical and sentence structures. plot, settings, characters and confidently use a range of sentence in my writing. I **confidently** organise my writing. relationships as typical of genre of text structures within my writing. I make **confident** links to the question I **confidently** develop an argument to and whole text within the analysis I can **confidently** select and embed support an overarching thesis relevant quotes to support my ideas I can **competently** understand I write **competently** adapting tone can competently identify a range of I write **competently** using varied and I use a **competent** argument structure I write competently and sometimes themes, ideas and underlying contexts and register to a variety of genres and literary devices and structural interesting vocabulary. that confidently supports an spell and punctuate accurately using as typical of genre of text forms. techniques, and show adequate overarching thesis and subsequent grammatical and sentence structures I can **competently** understand understanding of their effects I **competently** use literary techniques topic sentences which are sometimes accurate. complex plot, settings, characters and **competently** use a range of sentence **competently** organise my writing. in my writing. relationships as typical of genre of text structures within my writing. make **competent** links to the I **competently** develop an argument can **competently** select and embed question and whole text within the to support an overarching thesis relevant quotes to support my ideas analysis