

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



**NORD
ANGLIA**
EDUCATION

HELPING OTHERS
TO BE THE BEST
THEY CAN BE

WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

For week beginning 24 March 2014

Messages

- Next week the children will be finishing our Toys topic and we will be setting up a special toy shop. The children will be making price tags for the toys and will be learning how to pay for items and give change using plastic coins. We would like the children to bring in some old toys to help us set up the toy shop. If you have any old toys that your child does not use any more please send them into school before Wednesday 26 March. All of the toys sent in will be donated to the children at the Huaxin Centre, one of the school's on-going charity projects. Toys should be in a good working order, include all of the parts and not be battery operated. Many thanks for your support and donations.
- Shoeboxes – after the Easter holiday we will be making a shoebox garden! Could you send in a labelled shoebox so your child can build their garden in class.

Literacy

In Literacy, we will focus on the lovely events planned for International Week! We will look at our place in the world and all the places close to our hearts.

Phonics

Starfish – a review and recap of all phonics taught this term
Pufferfish – a review and recap of all phonics taught this term
Stringrays – a review and recap of all phonics taught this term
Octopuses – a review and recap of all phonics taught this term
Jellyfish – a review and recap of all phonics taught this term
Sharks – a review and recap of all phonics taught this term

Maths

In Maths this week we will be looking at the value of coins and starting to use them to pay for toys. We will use British pennies and pounds as Chinese Yuan are based around 10 (so there are 10 Mao to the Yuan) while most world currencies are base 100 (100 pennies to the pound, 100 cents to the dollar etc.) so those skills are more transferrable.

Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning. Teachers may highlight specific Science, Humanities and Art skills being covered each week, but generally will provide an overview for the learning block.

Science

Our Science topic this half term is Forces. Children will learn about different sorts of movement and how to describe these. They relate movement to pushes and pulls. The children will experiment with and investigate the effects that forces have on the world around them. They will make observations and communicate these findings to their peers and their teacher.

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Humanities

In this unit children will look at similarities and differences between toys today and toys in the past. It introduces children to the concepts of 'old' and 'new', and encourages them to think about the changes that occur in their own lives and in those of their family or adults around them. The approach used in this unit could be applied to the study of other everyday things from the past, *eg clothes, games*. The children will have opportunities to develop their speaking and listening skills.

PSHCE

This term we will begin our topic on Relationships. This unit focuses specifically on feelings. It explores feelings within the context of our important relationships including family and friends. The theme aims to develop knowledge, understanding and skills in three social and emotional aspects of learning: self-awareness, managing feelings and empathy.

Art

In this unit the children will be transferring their knowledge of materials from our previous topic in Science to look at playground equipment. They will then design and make a piece of playground equipment using a variety of materials and joining, cutting and folding skills.

Vocabulary

Literacy – Fairy tale, prince, princess, castle, sequence, event, beginning, middle, end

Maths – halving, groups, sets, divide

Science – pushes, pulls, gravity, speed, direction, faster, slower, stopping, danger, observe, furthest

Humanities – doll, ball, truck, car, teddy, smooth, rough, spiky, past, present, year, change, modern, boats, cars, skates, planes etc., old, new, metal, plastic, wooden, batteries, electric, museum, change, materials, information

PSHCE - friends, family, feelings, jealous, proud, fair, truth, friends, happy, lonely, relationships

Art - drawing, user, model, plan, equipment, parts, construction kits, join, fix, framework, movement, structure, weak, strong, on top of, underneath, side, edge, surface, thinner, thicker, corner, point, symmetrical edge, straight, curved, metal, wood, plastic, swing, see-saw, roundabout, climbing frame, slide, rocking horse, circle, triangle, square, rectangle cuboid, cube.

Mandarin Y1 MND-1

Topic: International week and general review for topics covered in term 2

Activities: Simon Says... /Hang man

Extended learning content: International week

Mandarin Y1 MND-2

Topic: Breakfast

Key characters: 吃 chi/eat; 喝 he/drink; 果汁 guo zhi/ juice; 面包 mian bao/ bread; 牛奶 niu nai/milk; 鸡蛋 ji dan/egg; 香肠 xiang chang/sausage; 水 shui/water

Key sentences: 我喜欢喝/吃 wo xi huan he/chi.....。 /I like to drink/eat...

Activities: A survey in the class. (What do you like to eat and drink?)

Mandarin Y1 MNF

本周我们将复习已经学习过的笔画，并选择典型的汉字复习笔顺。同时，我们将结合国际周开展相关的中文活动。

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Dutch

We waren deze week met de kinderen op de Dierderij! Met spelling zijn we de lange klanken aan het oefenen en ook de /eu/ is aangeboden. Door middel van het liedje 'Een koetje en een kalfje' hebben de kinderen geleerd hoe de baby's van verschillende dieren genoemd worden. Het boek 'Koeienletters' is voorgelezen en daarmee gaan we volgende week verder.

Graag het bieboek elke dinsdag mee naar school nemen.