

English

Reading	Writing	Spelling/Grammar
<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> Name, read and write Phase 2-6 sounds. Apply phonic knowledge to decode unknown words. Read common exceptions words from phase 2-6. Re-read books to build up fluency and confidence in word reading. Listen to a variety of different stories and genres. 	<p>Talk For Writing</p> <p><i>'Leo and the Octopus'</i> by Isabella Marinov <i>'Leaf'</i> by Sandra Dieckmann</p> <p>Fiction : Story writing</p> <p>Non-fiction: <ul style="list-style-type: none"> Non-chronological report Biography Persuasive </p>	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> Use capital letters, full stops and finger spaces when writing sentences. Use ? and ! In sentences. Begin to use the conjunctions 'and', 'but' and 'because' to join sentences. Identify statement and question sentence types. Use commas in a list. Spell common exception words and days of the week. Begin to use the prefix 'un-' Begin to use suffixes '-ing', '- ed', '-er', '- est'.

Mathematics

<p>Multiplication and Division</p> <p>Count in 10s, 5s, and 2s.</p> <p>Make and add equal groups.</p> <p>Make arrays and doubles.</p> <p>Solve word problems.</p> <p>Make equal groups.</p> <p>Share amounts equally.</p> <p>2D/3D shapes</p> <p>Name 2D and 3D shapes.</p> <p>Make patterns with shapes.</p>	<p>Halves and Quarters</p> <p>Find half of a shape or object.</p> <p>Find a quarter of a shape or object.</p> <p>Solve word problems about halves and quarters.</p> <p>Position and Direction</p> <p>Describe turns.</p> <p>Use the words left and right.</p> <p>Say if something is at the top, middle or bottom.</p>	<p>Numbers to 100</p> <p>Count in tens.</p> <p>Use tens and ones to make larger numbers.</p> <p>Find numbers that add to 100.</p> <p>Time</p> <p>Say if things happen before or after.</p> <p>Use a calendar.</p> <p>Tell time to the hour and the half-hour.</p>	<p>Length and Height</p> <p>Compare lengths and heights of objects.</p> <p>Use non-standard units to measure objects.</p> <p>Measure with a ruler.</p> <p>Weight and Volume</p> <p>Weigh and compare the weight of objects. Measure and compare the capacity of objects.</p>
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Year 1 Curriculum Overview



*The Earth: Our Home
Hooray! Let's Go On
Holiday!*



Learning is opened through an entry point to engage pupils and assess their current understanding.

The Earth: Our Home
Pupils will design and build a forest role play area in the classroom using different media.

Hooray... Let's go on holiday!
Pupils will take part in a travel agency role play, buying and selling holiday tickets, using passports, and getting ready to take off!



At the end of each unit, outcomes are celebrated an exit point

The Earth: Our Home
Pupils will create a minibeast hotel for small creatures in the playground.

Hooray...Let's go on holiday!
Pupils will celebrate by having a pool party! We will have lots of fun in the water together.

Speaking, Listening & Drama Opportunities

Pupils will participate in:

- Hot seating activities – asking and answering questions in character.
- Role play areas used to promote speaking and listening.

Science

Pupils will be taught to:

- Pose simple scientific questions.
- Conduct simple investigations.
- Gather information from simple texts.
- Name and identify different types of plants and parts of a plant.
- Talk about different habitats and the plants and animals living in them.
- Name and describe types of weather.
- Explain changes that happen across the seasons.

Computing

Pupils will continue to develop their Computing skills by:

- Logging on to the network by themselves.
- Using block programming to solve problems.
- Programming robots to perform specified functions.

Beginners Vietnamese

Pupils will be taught to:

- Weather and season in Vietnam
- Transportation
- Famous landmarks in Vietnam such as: Sapa, Ha Long bay, Hanoi, Nha Trang, Ho Chi Minh etc.
- How to pronounce Vietnamese simple words with correct tone mark.

RSTHE

Pupils will be taught to:

- Understand life cycles of animals and humans.
- Talk about the changes that have happened to their bodies since they were babies.
- Identify parts of the body.
- Set simple goals and work out how to achieve them.
- Identify and overcome obstacles.
- Celebrate successes in their learning.

IPC Topic

Pupils will be taught to:

- Use maps to locate the position and simple geographical features of the host country and home country.
- Know about similarities/differences between different localities.
- Know about weather and climate conditions.
- Find out about aspects of the past from a range of sources of information.

MFL/Vietnamese

In Vietnamese, the children will be taught to:

- Distinguish capital letters and lowercase. Learn how to use capital letters.
- Review all the long diphthongs: ch,nh,kh,th,ph,tr,.....
- Learn long vowels: ia, ua, ưa, oi, ai, ôi

MFL – Spanish

Pupils will be able to:

- Explore the topic of summer in Spanish
- Identify and explain the weather in Spanish.
- Explore senses and emotions in relation to summer in Spain
- Give their opinions in Spanish

Books we will be exploring

'Leo and the Octopus' by Isabella Marinov
'Dinosaurs and all that Rubbish' by Michael Foreman
'The Secret Sky Garden' by Linda Sarah
'The Little Garden' by Emily Hughes
'The See-Saw' by Tom Percival
'Naughty Bus' by Jane Oke
'Grandad's Island' by Benji Davies
'Leaf' by Sandra Dieckmann

D.E

Swimming

- Water safety and water familiarization
- Floating in various ways
- Propelling themselves with an aid for 10 meter

Gymnastics

- Introduction to basic shapes and balances
- Basic rolls introduced.
- Working on developing small sequences

Performing Arts

Music

Pupils will be taught to:

- read basic music notation.

Dance

Pupils will be taught to:

- Perform dances with expression.

Art/ D&T

Pupils will be taught to:

- Use a variety of materials and processes.
- Suggest ways of improving their own work.
- Comment on works of art.

Extended English

Pupils will be taught to:

- Use varied sentence starters.
- Begin to use suffixes '-ing', '-ed', '-er', '-est'.