



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

For week beginning 28 April, 2014

### Messages

#### Years 1 and 2 Sports Day

Monday 28 April 13:00 – 3:20 Primary Campus

All children will take part in each of the activities as they move around a range of stations through the afternoon; there are also plenty of rest areas planned in order that the children can drink and get some shade. Some activities will be based around fun games and some will have a more athletic feel. The activities are designed to challenge the students physically but also help them have fun whilst doing exercise.

Water & Snacks - Children will have access to water throughout the sports but need to bring their water bottle. Oranges will be provided as a snack and you may want to send an extra healthy NUT FREE snack on this day.

Clothing - Your son or daughter should arrive at school in their PE kit and house t-shirt. We strongly recommend that they wear a sun hat and sun-cream.

#### Book Fair

Mark the dates in your diary! Our annual Book Fair is coming on 8, 9 and 10 May (Thursday, Friday and Saturday). There will be a great selection of books available for all ages. More details will follow after the break.

#### Literacy

In Literacy we will continue to learn about non-fiction books and their features. The children will learn to use research skills and will use online encyclopedias to find out interesting facts. The children will make a non-fiction book about an insect of their choice. They will use many features of a non-fiction text including headings, sub-headings, captions, labels and diagrams.

#### Phonics

Stingrays – oa and ar

Sharks – alternative pronunciation of ch

Jellyfish – review of all long vowel sounds

Octopus – /zh/ as in treasure

Starfish – alternative pronunciation of ‘-ue’ sound.

Pufferfish- Prefixes

#### Maths

In Maths we will recap place value to help us add two 2-digit numbers together. We will learn about crossing 10 and methods we can use to support our calculations. We will use a variety of vocabulary related to addition and subtraction including finding the difference between two numbers. We will solve real life problems and will discuss different ways of finding solutions.

#### Themed Learning- Flowers and Insects

During the first half of this term the children will learn all about flowers and insects. Our Science, Humanities, Art and PSHCE lessons will all be linked to this theme.

#### Science

We will plant our own seeds and investigate what conditions plants need for growth. We will make predictions and record our observations throughout this process. We will learn about the importance of a control when carrying out an investigation. We will keep a plant diary to track

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the progress of our plants growth! The children will then look at how insects and flowers share a special relationship. The children will create fact books about insects and learn about the life cycle of butterflies. They will also learn the names of the body parts of insects.

### **Humanities**

The children will look at different types of plants from around the world. They will study flowers that are found in different climates and will learn why some plants only grow in hot or cold conditions. The children will also find out about flowers that are native to specific countries and how these are used as national symbols. The children will also learn about the migration of the Monarch butterfly.

### **Art**

This unit will be linked to our Flowers and Insects topics. The children will have the opportunity to develop a variety of artistic skills with a plant theme. They will begin by creating observational drawings of trees and plants and will apply these skills when making their own collage landscapes. The children will use a variety of materials, including papier mache, to create their own model of an ant! The children will develop a series of skills in order to help them manipulate modeling materials. The children will also study famous artists and pieces of art such as Van Gogh's Sunflowers and will learn how to print in the style of Andy Warhol.

### **PSHCE- Relationships**

The children will make links to how insects have a special relationship and how they work in colonies. The children will compare these relationships to how we, as humans, work together to achieve something. This unit also focuses on the children identifying that friends and family are important people in their lives. The children will begin to understand what an unfair situation is and try to think of strategies for how to deal with this. They will discuss what it means to be jealous. The children will begin to be able to deal with jealous feelings and instead notice when they are proud of their friends. They will learn the importance of telling the truth in a situation and how this is better to resolve conflict. We will discuss how to notice when someone is sad or lonely and how to make them happy. The children will be encouraged to play with different children at playtimes and involve others.

### **Vocabulary**

Literacy – headings, sub-headings, captions, labels, diagrams, glossary, index, contents, facts  
Maths – addition, subtraction, tens, units, difference, more than/less than, subtract, counting on.  
Humanities- hot, cold, climate, weather, desert, tropical, woodland, forest, migrate, travel  
Science- plant, flower, bush, stem, leaves, trunk, branches, weed, soil, seeds, water, light, warmth, growth, measure, observe  
Art-observe, sketch, colour, model, collage, size, shape, colour  
PSHCE- jealous, conflict, problem solving, lonely, sad, feelings

### **Dutch**

Deze week hebben we rond het thema 'groeien en bloeien' gewerkt. Nieuwe woorden zoals kiemen, vruchten, zaden, stelen, etc. zijn veelvuldig gebruikt. De kinderen hebben tuinkers gezaaid en houden de groei elke dag in de gaten. Ook verzorgen ze hun plantje zeer goed. Tevens zijn we druk bezig geweest met de choreografie van het optreden op het Koningsfeest. Graag het biebboek en Estafettepakket SAMEN op dinsdag mee naar school nemen.

# THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai

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## **Mandarin Y1 MND-1**

Topic: Opposite Words

Core Characters: 大 da/ big, 小 xiao/ small, 多 duo/ more, 少 shao/ less

Core Sentences: .....大 da/.....is big; .....小 xiao/.....is small; .....多 duo/.....is more; .....少 shao/.....is less.

Activities: Describe objects with partners

Extended learning content: 高 gao/ tall; 矮 ai/ short

## **Mandarin Y1 MND-2**

Topic: Months and Seasons

Key character: 天 tian/day

Key phrases: 春天 chun tian/spring; 夏天 xia tian/summer; 秋天 qiu tian/autumn; 冬 dong tian/winter; 月 yue/month

Key sentence: ... ..来了 lai le。 /... is coming.

Activities: Making a poster

## **Mandarin Y1 MNF**

本周我们将复习汉字所涉及的笔画和拼音，完成橙色练习本上的拼音练习。