



NORD ANGLIA
INTERNATIONAL SCHOOL
HONG KONG

Welcome to Nord Anglia International School, Hong Kong



Welcome to NAISHK – 1 school 3 campuses

Nord Anglia International Pre School – Tai Tam



- 2 nursery classes
- 3 reception classes
- 3 year 1 classes

Class Allocations

Each child has been allocated a class - Each class has a class teacher and dedicated TLA.



Staff in School – who's who?



Head of Tai Tam
Campus

Ruth Hanson



Nursery Year
Group Leader

Kat Griffin



Reception Year
Group Leader

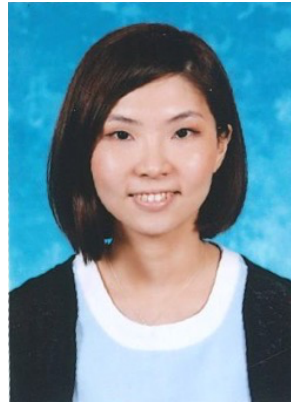
Sarah-Jane Quinn

Specialist Teachers



MUSIC

Debbie Yu



MANDARIN

Tonia Zhang



P.E.

Calum Erskine

House System

The Houses are named after castles in the UK:

Balmoral (Blue)

Caernarfon (Green)

Sandringham (Yellow)

Windsor (Red)

All pupils are allocated a House and will remain with that House throughout their time at NAIS. Siblings are allocated the same House.

Each House is looked after by a Head of House and a House Captain.



House Events and Competitions



There are lots of House Events throughout the year:

- Sports Day
- Charity events
- STEAM challenges

The EYFS at Nord Anglia International Pre School

EYFS Teaching and Learning: Our approach – Play!



- Children follow EYFS Framework and a Curriculum based on ‘Development Matters’.
- Children learn through play
- Children’s interests are followed
- Children are taught specific skills e.g. phonics, maths.
- Children have specialist lessons – teachers build on these skills in play.



EYFS Curriculum

What level do pupils start at?

Every child is different!

Children join us with a range of skills and knowledge and at different starting points.

In the first few weeks of term our teachers will spend time getting to know your children and understanding where they are in their learning.

They will use this knowledge to plan learning that addresses the needs of all pupils in the class.



EYFS Curriculum – Development Matters

UK EYFS Framework

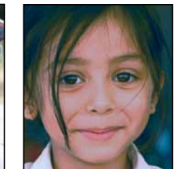
- Birth-5 year of age (nursery and reception)
- 7 areas of learning
- Each area is split into age bands
- ‘What to Expect When’ document

Development Matters in the Early Years Foundation Stage (EYFS)

This non-statutory guidance material supports practitioners in implementing the statutory requirements of the EYFS.

Children develop quickly in the early years, and early years practitioners aim to do all they can to help children have the best possible start in life. Children have a right, spelled out in the United Nations Convention on the Rights of the Child, to provision which enables them to develop their personalities, talents and abilities irrespective of ethnicity, culture or religion, home language, family

background, learning difficulties, disabilities or gender. This guidance helps adults to understand and support each individual child's development pathway. Other guidance is provided at www.foundationyears.org.uk. The EYFS statutory framework is available on the Foundation Years website as well as the Department for Education website: www.education.gov.uk/publications



EYFS Curriculum

The 7 Early Learning Goals

- **3 Prime Areas**
 - Personal Social and Emotional Development
 - Communication and Language
 - Physical Development
- **4 Specific Areas**
 - Literacy
 - Maths
 - Understanding the World
 - Expressive Arts and Design



Prime Area: Personal, Social and Emotional Development

- **Self confidence and Self awareness**
- **Managing Feelings and Behaviour**
- **Making Relationships**
- **How is this taught:**
 - Embedded in all we do!
 - Specific social/emotional skills taught through circle times
 - Encouraging independence
 - Encouraging collaborative play
 - 'Have a go' mentality



Prime Area: Communication and Language

- **Listening and Attention**
- **Understanding**
- **Speaking**
- **How is this taught:**
 - Story time/ Circle time
 - Opportunity for questioning
 - Role play/ Small world opportunities
 - Modelling language
 - Speaking to a group – in class/assemblies
 - Endless talk!



Prime Area: Physical Development

- **Moving and Handling**

- **Health and Self-Care**

- **How is this taught:**

- P.E lessons
- Fine motor games/ activities
- Handwriting
- Large play equipment- bikes/ hoppers etc..
- Circle times about healthy eating, good hygiene, importance of exercising
- Healthy schools week- naked lunch etc...



Specific Area: Literacy

- **Reading**
- **How is this taught:**
- Daily phonics lessons beginning with phase 1
- Books everywhere – not just in the story corner!
- Library books sent home weekly
- Reading books sent home weekly after Easter
- Reading record sent home to share areas of success and development if appropriate
- Daily story times
- Bed time stories



Specific Area: Literacy

- **Writing**
- **How is this taught:**
- Phonics – letter formation rhymes
- Fine motor activities
- Modelling writing
- Story scribing
- Mark making opportunities in everywhere in play- shopping lists, superhero masks etc



Specific Area: Maths

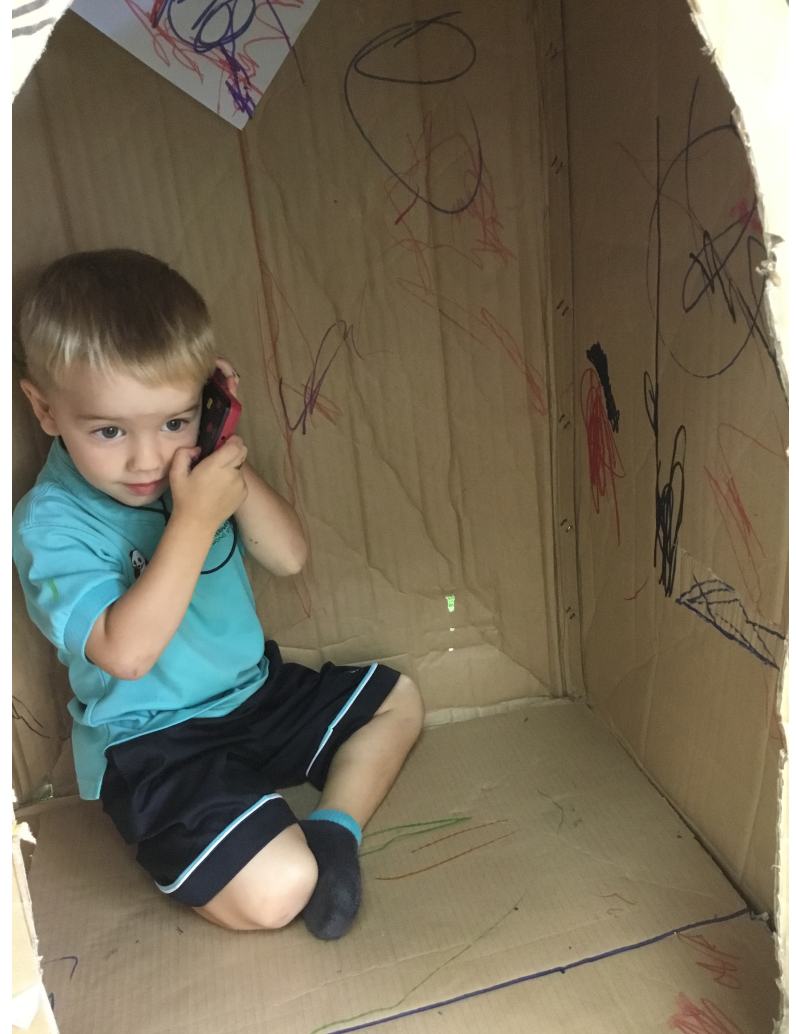
- **Number**
- **Shape, Space and Measure**
- **How is this taught:**
 - Maths circle times – practical activities
 - Numbers everywhere!
 - Construction – 3D shapes, rulers
 - Sand and water trays - capacity
 - Role play – money
 - Junk modelling – shapes and measuring



Specific Area: Understanding the World

- **People and Communities**
- **The World**
- **Technology**

- **How is this taught:**
 - Themes in class that follow the children's interests- travel, dinosaurs, space
 - Sharing news from home and holidays
 - Celebrating 'International day'
 - Celebrating different festivals
 - Phones, bee-bots, iPads, torches
 - STEAM challenges



Specific Area: Expressive Arts and Design

- **Exploring and Using Media and Materials**
- **Being Imaginative**
- **How is this taught:**
 - 2 music lessons per week
 - Lots of opportunities for expression!
 - Construction
 - Role play
 - Junk modelling
 - Independent art area
 - What went well? What can I do better?
 - Talk about the *process* of creating something
 - Weekly Art and Drama lessons from reception onwards



Characteristics of Effective Learning

- **Playing and Exploring**
 - willing to 'have a go'
- **Active Learning**
 - spending long periods of time on one activity
- **Creating and Thinking Critically**
 - solving problems and adapting their work



Mandarin

Our play-based Mandarin teaching and learning will be delivered with the EYFS Curriculum in our daily Mandarin lessons.

Children in nursery will have a daily Mandarin lesson that incorporates interactive classroom-based activities as well as storytelling and story reading.

Children will start getting familiar with the sounds and meanings of words and sentences by listening to Chinese songs, poems, nursery rhymes, and fairy tales.

Children will also produce and understand high-frequency words used in their daily life.



Mandarin

The children will also be encouraged to immerse into the Chinese culture through celebrating different traditional Chinese festival. They will be learning about the Chinese culture and customs through stories, art, songs and cookery activities.



Learning in the Early Years

Key Skills are taught through short interactive carpet times

- Phonics
- Maths
- Literacy

We explore and develop these skills in our play!

We call this **Busy Learning**

- Children follow their own interests
- Adults enhance the areas
- Adults ensure all 7 areas of learning are covered
- Adults ensure children are challenged and supported



Timetable

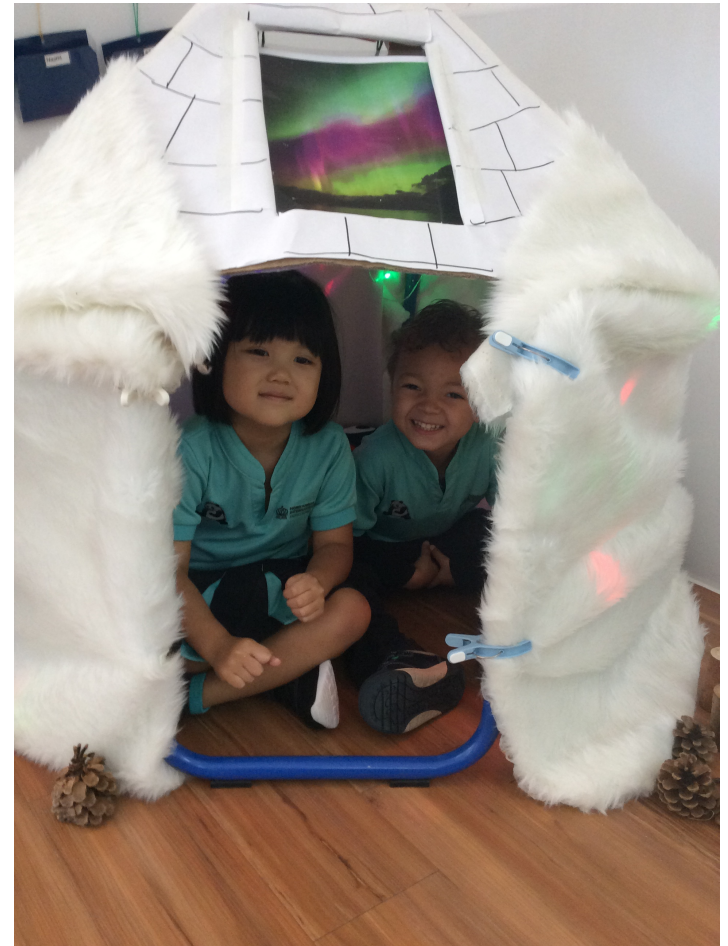
A Typical Day in Nursery

- 8:30 – Register and Morning carpet Time
- 8:45 – Class Busy Learning
- 9:30 – Phonics
- 9:45 – Snack
- 10:00 – Specialist Subjects
- 10:30 – Busy Learning
- 11:30 – Lunch and play on the roof
- 12:15 – Rest Time
- 12:30 – Carpet Time
- 12:50 – Busy Learning/Roof
- 14:15 – Afternoon Snack
- 14:45- Home Time



Gaining Independence – Getting Ready For School!

- **This is where you come in!**
- Play and interact with other children – PTA!
- Independently getting dressed including shoes
- Feeding themselves
- Toilet trained – no nappies!
- Follow simple rules and routines



Healthy Eating

■ **Snack and Lunch Ideas**

- Fresh fruit or vegetables
- Dried fruit
- Rice cakes
- Pasta/ rice/ noodles
- Sandwiches
- Bottle of water

No sweets please

We are strictly a nut free school including nutella!

Tapestry – your child’s online learning journey

- Celebrate your child’s learning!
- Teachers upload 1-2 observations per week including an explanation of the learning and a photo/video
- Linked to Development Matters Statements
- Linked to Characteristics of Effective Learning
- Parents can comment on observations
- Parents can create their own observations at home
- Reports

More information about this at a workshop soon!



Homework

- No Homework
- Play!
- Use Tapestry
- Reading and sharing books
- Teachers comments in Reading Records if appropriate



Reporting to Parents

We understand the importance of sharing your child's progress and achievements with you.

- October - a Parents' Evening (a 1:1 meeting with your child's teacher)
- December – Mid Year Report
- February/March - a Parents' Evening (a 1:1 meeting with your child's teacher)
- June – an End of Year written report.

Parents are always welcome to arrange additional meetings if they are worried or have any concerns they wish to share. Likewise, if we have any concerns we will contact you and invite you in for a discussion.



Reporting to Parents

Parents are encouraged to communicate with their class teacher using email. Staff check email regularly but not always during the teaching day. Urgent communication should be addressed by phone call to the School Receptionist such as changes to pick ups.



Induction into school for Nursery

June

Parents will receive an email with a 'stay and play' time slot for the beginning of school term.

August

Class teachers will email a 'social story' to read at home with your child.

First Week At School

Day 1 - Parents and children 'stay and play' sessions – new starters only

Day 2 – Parents and children 'stay and play' sessions

Day 3 – Children come to school for half a day – no buses

Day 4 – All children in school
Parents invited to stay for refreshments
First day of buses

Day 5 – All children complete normal school day

September

Parents invited to a presentation about 'Tapestry', EYFS curriculum, learning through play.

First Term

Parents evening - meeting with class teacher.

Parents invited to a presentation about 'Phonics and Reading in the EYFS'.



WELCOME TO NAIS!

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Twitter: @NAISHongKong