



History Curriculum Overview

Key Stage 3- Year 6

Basic Skills

Students learn to structure paragraphs to include a clear argument, factual evidence and an explanation. Students learn to construct a balanced argument in an essay using a wide range of factual examples and evidence

Why did Harold win the Battle of Hastings?

Students learn about the power struggle which followed the death of the Saxon King, Alexander III. Students learn about the competing claims for the throne in the power vacuum created by a lack of clear succession. Then pupils have to evaluate why William of Normandy triumphed over Harold Godwinson at the Battle of Hasting, writing an essay evaluated the weight of various factors in the outcome of the battle.

Is Wat Tyler significant enough to have a park named after him?

Students learn about the process of historical change and continuity as they explore the effects of the Black Death on medieval society and the feudal system. They explore the interaction of different factors which led to the Peasants Revolt as a consequence of the Black Death. Finally, they have to assess the significance of Wat Tyler's role in the revolt.

Why were people in medieval times so religious?

Students learn about the importance of religion in the lives of people in medieval society. They explore how religion had a much wider impact across a variety of different strata of society than today, and why the Christian religion was of overarching importance in people's lives. Finally, they are asked to evaluate the reasons for this importance in comparison with each other.

Project: Creating a Medieval History Museum

Students will consolidate their learning for the year by creating a "Medieval History Museum" explaining the importance and relevance of certain items in the story of the Middle Ages. Through this process pupils will be practicing second-order concepts such as significance and causation.