

Year 2 FLOs Covered Autumn Term

Reading:

- I know all phonemes and graphemes up to and including Phase 5.
- I can apply all phonemes and graphemes up to and including Phase 5 to decode words.
- I can read Year 2 High Frequency Words.
- I can read three-syllable words.
- I can read Year 2 common exception words (non-decodable).
- I can retell what happens in a text, sequenced correctly.
- I can self-correct words that do not sound right.
- I can use my phonics to spell words correctly.

Writing:

- I can spell sounds in different ways.
- I can write small letters in the right size.
- I can write capital letters in the correct size.
- I can plan writing by talking and making notes.
- I can say sentences before I write them.
- I am starting to use paragraphs.
- I can check my writing for mistakes and fix them.
- I can use adjectives: e.g. the blue butterfly, plain flour, the man on the moon.
- I can use joining words (or, and, but).
- I can use interesting conjunctions (when, because, if, so).
- I can use full stops and capital letters accurately.
- I can use exclamation and question marks.
- I can use commas in lists.

Numeracy

- I can use addition facts to 20 and 100 to solve problems.
- I can use subtraction facts to 20 and 100 to solve problems.
- I know my 2, 5 and 10 times tables.
- I can use my 2, 5 and 10 times tables' facts to solve multiplication and division problems.

I can solve addition calculations with the written method.
I can solve subtraction calculations with the written method.
I can use multiplications, division and equal signs in a number sentence.
I can choose and use appropriate standard units to estimate and measure length and height in any direction (m/cm) using rulers.
I can choose and use appropriate standard units to estimate and measure mass (kg/g) using scales.
I can choose and use appropriate standard units to estimate and measure capacity (litres/ml) using measuring vessels.
I can use pictograms to find information.
I can use block diagrams to find information.
I can use simple tables to find information.
I can ask questions about and compare data.

Science

I can try to answer questions by collecting evidence through observation and first-hand experiences. E.g. observing melting ice.
I can use simple information sources.
I can ask questions and suggest ways to answer them.
I can find things that are the same and different between environments around Qatar and how animals and plants live where they do.
I understand how to care for the environment using the internet, books and from experiences myself and others have had.