

Personal, Social & Emotional Development

During Circle Time children will be encouraged to talk about ways that they are kind and helpful, e.g. tidying up in school, helping mummy and daddy at home. Class Dojo points will help to support the children understand some kind behaviours as they are awarded points for being kind. Children will begin to explore people around us who help us and how they make a difference. The children will develop their awareness of people who are special to them and how these people contribute to their lives. We will promote appreciation of others as children participate in a Circle Time "I am thankful for..." and "I love my mummy/daddy/friend because..."

Literacy

Children will continue to develop listening skills through Phonics activities such as 'Silly Soup' and 'What's in the bag?' Children will continue to explore a variety of Phase 2 letters sounds by orally segmenting and blending the letter sounds together using their robot arms, e.g. /c/ /a/ /t/ is cat.



Understanding the World

Children will be introduced to the topic of 'Real life super heroes' in the world around them; at home, at school and in their home countries. They will be exposed to topic based stimuli such as vocabulary based flash cards, images of familiar people who help us, as well as exploring the superheroes in their families by sharing pictures from home. Children will continue to develop better understanding of how to use ICT effectively e.g. the iPad and desktop computers.

Upcoming events

- Early Years Coffee Mornings – February 17th
- Book Week – w/c 14th March
- International Week – w/c 21st March
- End of Term March 25th (Easter Holidays - School Closes)

Communication & Language

Children continue to be exposed to a widening range of vocabulary relating to the topics. They will continue to develop greater understanding of how to structure simple sentences to communicate their needs and will continue to explore simple questioning skills e.g. asking where, what or who?

Physical Development

Children will further develop gross-motor skills and their ability to ascend and descend stairs independently. They will develop their fine motor skills through manipulating one-handed tools, e.g. scissors, cutting tools and pencil crayons. The children will continue to develop greater control of PE equipment, e.g. throwing small balls with accuracy and climbing onto large playground. Children will focus on dressing themselves more independently; particularly when putting on coats and shoes.

Expressive Arts & Design

Children will create representations of people who help them e.g. parents, teachers, teaching assistants, ays etc. using a variety of mediums. Through role-play children dramatise real life superheroes e.g. firemen, policemen.

Children explore rhythm and tapping out a beat using rhythm sticks. Following our music and movement programme the children respond to music freely through dance and imitate movement.

Numeracy

Counting skills will be promoted through a variety of number songs. Children will use sorting vehicles to group objects by type or colour. Mathematical concepts will be promoted through play activities e.g. tall/short tower, big/small farm animals, heavy/light, full/empty buckets of sand etc.

Children will be encouraged to find numbers in the environment and through a variety of activities children will match quantities to the written numeral e.g. matching three buttons to number 3.