NORD ANGLIA INTERNATIONAL SCHOOL SHANGHAI, PUDONG

# Nursery Curriculum Guidance Term 3 – 2015-16

## Personal, Social & Emotional Development

Children continue to develop ability to share and turn take through activities such as plant and mini-beast lotto games and passing items around the circle at Circle Time. Children express their preferences during choosing time each day. The emotions of excited, angry and scared will be explored through stories and children will have the opportunity to discuss times when they have felt these emotions. Children show increasing confidence to speak in group situations.

## Numeracy

Children will continue to explore math problems; sorting objects appropriately by size, shape and type. They will observe a variety of mini beasts and find commonalities between species to sort into groups, e.g. insects that have 4 or more legs or identifying patterns on insects such as ladybirds with spots. The children will focus on measuring height and length by observing the growth of plant life in the school environment.

Children will continue to develop their awareness of numbers and counting through a variety of activities which focus on numeral recognition up to 5, 10 and 20, quantity matching and rote counting games, songs and rhymes. Some children will continue to explore early subtraction and addition within 5 and then 10.

## Literacy

Children will develop further skills in phonics. They will recognise the range of graphemes that have been taught and begin to blend and segment the letters to read simple words such as pin, sit, and nap. Children engage in mark making and discuss their marks giving meaning. They will copy letters from their name or engage in pretend writing through play. Children sequence images from familiar topic stories.

## Nursery Topic News

Down at the Bottom of the Garden

## Understanding the World

Children will be exploring patterns of growth beginning with plant life, following the sequence from seed to stem growth. They will explore animals in the garden such as bees, frogs and butterflies. Creating and exploring a new mini beast investigation area outdoors. Children will have access to a variety of tools and equipment and will explore how to use these tools effectively, e.g. the use of a magnifying glass and how it works to enhance the images that you can see.

### Upcoming events

- Tuesday 5th April - First day back at school
- School Closed 2nd May - Labour Day Holiday

## Communication & Language

Children will listen to a range of stories and take part in songs and rhymes relating to our topic such as "I Dig my Garden", "A Tiny Caterpillar" and "Sunflower, Sunflower on the Wall". Children retell familiar stories such as "Jack and the Beanstalk" and "The Very Hungry Caterpillar". Children develop new topic related vocabulary such as the names of mini beasts and parts of a plant e.g. seed, stem, petals, pollen.

## Physical Development

Through outdoor provision children have lots of opportunities to develop jumping, stepping and balancing skills using a range of equipment. They develop spatial awareness as they navigate the environment safely. Children explore the effect of activity on our bodies such as increased heart rate and breathing rate. They begin to understand that exercise keeps us healthy.

Through activities such as play dough, threading and using mark making tools the children will further develop fine motor control skills. They will engage in a variety of cutting activities such as making a collage of mini beasts to develop their control when using scissors.

## Expressive Arts & Design

Children respond to music and engage in dance to songs such as "How Does a Butterfly Go?" Children explore a range of instruments and use these to add percussion to topic songs and rhymes.
Children dramatise the story "The Very Hungry Caterpillar" and songs such as "I Dig My Garden" using costumes and props. In the garden centre children take on different roles, dramatising being customers and shop assistants. Children act out being a seed and growing up tall to music.