

# Year 3 Home Learning Menu



## Starters: Inventions

-  Invent a new way to travel.  
**Draw** it and **label** it.
-  Write a paragraph about what your new travel invention does. How does it work? What is it made of?
-  My zip always gets stuck on my jumper... Can you invent something to fix this problem?
-  Create a fact file about an important invention that has changed your life!

**Main Course** – you **MUST** do these every week:

- Read for 15 minutes - 5 times per week
- Check your spelling book (small orange book)
- Check your times table books (small yellow book)
- 15 mins on Mathematics/Reading Eggs – 3 times
- Numeracy – Abacus activity

- Everyone **must** finish the main course every week. Work must be completed in your Home Learning books and returned to school by Tuesday.
- Everyone **must** attempt one, or both, of the dessert projects. You will be asked to present your work to your teachers and peers.
- If you are feeling *extra* hungry, you can order from the starters. These will focus on a different subject each week. Each dish has a difficulty rating. The more chilies, the more *challenging* the task!
- Why not spend some time tackling some of the family side dishes? Time spent as a family is important and you can learn together whilst having fun.

**Dessert:** Projects are due on **Wednesday 28 March.**

- Research about a famous inventor then create a PowerPoint.
- Plan and carry out a fair test to find out the slowest way to melt an ice cube. Take photograph and write up your investigation.

## Sides: Family Fun

- Talk about the silliest materials you could use to build a house. We will use these ideas in a science lesson.
- Investigate where you use magnets in your home. You could take photos or make a list.