

# English

Reading	Writing	Spelling/Grammar/Handwriting
<p><b>Hansel and Gretel</b> – Anthony Browne</p> <p><b>The Boy Who Grew Dragons</b> – Andy Shepherd</p> <ul style="list-style-type: none"> <li>• Retrieval</li> <li>• Fluency</li> <li>• Clarifying</li> <li>• Predicting</li> <li>• Inferring</li> <li>• Summarising</li> <li>• Asking questions</li> <li>• Making connections</li> </ul>	<p><b>Narrative:</b></p> <p>Adventure Narrative based on The Secret of Black Rock by Joe Todd Stanton.</p> <p>This will include all grammar and punctuation skills taught.</p> <p>The children will also complete a non-chronological report on fish</p>	<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>• Words with short 'i' sound spelt with a y</li> <li>• Adding suffixes</li> <li>• Creating negative meanings by adding prefixes – mis and dis</li> </ul> <p><b>Grammar and Punctuation</b></p> <ul style="list-style-type: none"> <li>• Subordinate clauses</li> <li>• Fronted adverbials</li> <li>• Subject-verb agreement</li> <li>• Past tense</li> </ul>

# Mathematics

ADDITION – MENTAL	ADDITION – WRITTEN	ADDITION – CONTEXT
<ul style="list-style-type: none"> <li>• Practising mental strategies for addition</li> <li>• Counting on, bridging 10, near doubles, making 10 and then some, related facts</li> <li>• Adding three digits</li> </ul>	<ul style="list-style-type: none"> <li>• Adding 2 digit and 2 digit numbers with and without exchange</li> <li>• Adding 3 digit and 2 digit numbers with and without exchange</li> <li>• Adding 3 digit and 3 digit numbers with and without exchange</li> </ul>	<ul style="list-style-type: none"> <li>• Using addition skills already covered and relating to measurement (cm, m, ml, l, kg, g)</li> <li>• Adding some fractions</li> <li>• Adding money</li> <li>• Missing number problems including algebra</li> </ul>

# Year 3 Curriculum Overview



## Footprints of the Past



**Learning is opened through an entry point to engage pupils and assess their current understanding.**

Making fossils! The children will be getting creative and using salt dough to make their own fossils.

### Knowledge Harvest -

Children will make flashcards for new vocabulary and important facts that they will regularly quiz each other on.



**At the end of each unit, outcomes are celebrated an exit point**

Visit Dino Park – Footprints will lead the children to Dino Park, where a visitor dressed up as a fossil hunter will explain their task. The children will be searching for fossils using clues in the park.

## Speaking, Listening & Drama Opportunities

Students will prepare a presentation about a dinosaur of their choosing.

### They will be taught to:

- Listen and respond appropriately to adults and peers
- Ask relevant questions to extend their understanding and knowledge of the topic

Additionally, as part of the Speaking Program, students will memorise and perform a poem

## Science

### The children will be studying rocks.

### They will be taught to:

- Identify a variety of rock types
- Compare and group together different rock types based on their appearance and physical properties
- Describe in simple terms how fossils are formed

## Computing

### Students will complete an MIT Challenge.

#### Through the challenge students will:

- Learn about NASA's current mission to Mars.
- Discover the challenges of Mars' atmosphere.
- Experiment with different types of filters.
- Work collaboratively to design a filtration system.
- Build a model of their team's ideas.

## Beginners Vietnamese

### The children will learn about:

- Traditional festivals in Vietnam focusing on Tet festival
- Vietnamese clothes
- Different types of weather in Vietnam
- Vietnamese money and shopping items

## DSTE

### Students will learn about 'Dreams and Goals.'

#### They will be taught to:

- Stay motivated when doing something challenging
- Keep trying even when it is difficult
- Work well with a partner or in a group
- Have a positive attitude
- Help others to achieve their goals
- Work hard to achieve their own dreams and goals

## Topic

### The children will:

- Collect and record evidence
- Sequence several events and/or artefacts
- Select and record from first-hand observation, experience and imagination.
- Begin to identify points on maps A,B and C

## MFL/Vietnamese

### The children will be taught:

- Review all the tricky syllables.
- Distinguish nouns, verbs, and adjective
- Practise reading fluence, answer question skill and expanding vocabulary through some topics: Family, Season.
- Celebrate Lunar Tet.

### MFL

- Pronunciation, forming sentences and responding to questions using familiar language in French.
- Students will be introduced to some literature in French this term.

## Books we will be exploring

Selection of books by Anthony Browne

The Boy Who Grew Dragons

Selection of class read-alouds chosen by each Year 3 teacher

## Trips / Workshops

The children will visit Dino Park and be palaeontologists; excavating and analysing fossils.

## P.E

### Gymnastics

- Select, combine and perform more advanced travel movements including the use of rotation and inversion.
- Further develop body tension, strength and control, leading to aesthetically pleasing performances.

### Striking and Fielding

- \* Throw overarm with accuracy and for a good distance.
- Direct the ball reasonably well towards their opponent's court or target area
- Show appropriate technique, follow through and feet positioning

## Performing Arts

### Music:

Pupils will be taught to:

- Compose their own short pieces of music

### Dance:

Pupils will be taught to:

- Use basic dance vocabulary
- Perform in a contemporary dance style

## Art/ D&T

Children will use salt dough and moulding techniques to create their own fossils.

## Extended English

Develop and improve sentence writing skills using a variety of stimuli