



Vacancy for Primary Specialist Teacher

LOCATION	Dover Court International School - Singapore	
JOB TITLE	Primary Specialist Teacher	
JOB PURPOSE	To provide stimulating lessons that provide opportunities for all students to learn and make good progress	
REPORTING TO	Principal and Primary Headteacher (Line Manager will be Head of Department)	
DIRECT REPORTS	None	
OTHER KEY RELATIONSHIPS	Year Group Leader Leader, Deputy Headteacher - Primary, Progress Leaders, NAU Coordinator, Global Campus Coordinator, Teaching Assistant	
PACKAGE	Main Scale	
KEY RESULT AREA	MEASURES OF PERFORMANCE	
<p>Student attainment, achievement and well being</p> <ul style="list-style-type: none"> Fully support the school's Safeguarding policy and know the reporting procedures to follow in case of a Child Protection issue To promote high standards of work amongst the students To manage discipline Issues that occur in the classroom To promote the 'Be Ambitious' programme Liaise with Year Group Leaders and/or Deputy Heads regarding any students causing concern, initiate remedial action Liaise with Learning Support Dept regarding provision mapping of Individual Education Plans for students. Liaise with EAL Dept regarding further support required for students 	<p>Students are safe and ready to learn</p> <p>Student attainment meets or exceeds targets</p>	
<p>Teaching</p> <ul style="list-style-type: none"> Plan and prepare for lessons Teach according to the needs of the students in the class Sharing good practice with other colleagues 	<p>The delivery of lessons that always aim to be Outstanding and are at least Good</p>	
<p>Assessment</p> <ul style="list-style-type: none"> Provide students with appropriate information that allows them to know where they are and what they need to do to improve Provide assessment data as required by the Department for tracking Provide assessment data as required for whole school reporting and tracking 	<p>Work Scrutiny shows clear progression of students' work and a clear dialogue of feedback</p>	
<p>Administration/Development:</p> <ul style="list-style-type: none"> Contact parents on academic matters, including follow up on reports, parents' conferences etc. Playing a full part in internal and external CPD opportunities including staff meetings Liaise with Year Group Leader to contribute to an annual requisition. 	<p>Parents feel part of the learning process.</p> <p>The teacher plays an active part in a wide range of the life of the school, both in and out of the classroom</p>	

<ul style="list-style-type: none"> • <i>Be involved in the organisation of Year Group aspects of special days, festivals, house events, assemblies, public speaking, special focus weeks etc</i> • <i>Contribute to the provision of subject or Year Group related trips and expeditions</i> • <i>Contribute to Year Group Newsletter articles</i> • <i>Maintain good quality display in classrooms and public areas which relate to the children's learning</i> • <i>Offer exciting Extra Curricular opportunities that meet the needs of the children</i> • <i>Provide occasional cover for absent colleagues</i> • <i>Supervise children on a duty rota</i> • <i>Supervise examinations</i> • <i>Be responsible for personal health and safety and know how to report H&S concerns</i> 	<p>The school operates in a safe and organised manner.</p>
<p>Personal Development</p> <ul style="list-style-type: none"> ▪ Continual development through the identification and implementation of your own Personal Development Plan 	<p>Improved performance Performance appraisal Personal Development Plan</p>
<p>Other</p> <ul style="list-style-type: none"> ▪ Promote and adhere to the Company Vision and Values: <ul style="list-style-type: none"> ▪ Opportunity - For us, opportunities need to be meaningful, about achieving potential and making progress. ▪ Impact - For us, impact is about making a difference. It needs to be immediate, positive and lasting. ▪ Leadership - For us, leadership is about considering the team's needs as well as your own, setting inspiring examples, being supportive and showing real accountability and responsibility. ▪ Respect - For us, respect is about listening, being inclusive, showing tolerance and getting the little things right ▪ All staff are required to manage effective personal development as part of the Company's commitment to invest in staff as the key resource in the organisation ▪ Each individual must ensure that they meet their statutory responsibilities and Company policies with regard to Health and Safety, Equal Opportunities and other relevant legislation ▪ Any other appropriate duties as allocated by the Principal or Primary Headteacher ▪ Willingness to undertake appropriate child protection training when required 	<p>Valued member of the team and organisation</p>

PERSON SPECIFICATIONS

Qualifications/Training	
▪ Degree plus teaching qualification	Essential
▪ CELTA/DELTA or Equivalent	Desirable
Experience / Knowledge	
▪ Good working knowledge of the English National Curriculum (including National Curriculum assessment).	Essential
▪ Excellent classroom practice	Essential
▪ Understanding of effective teaching and learning theory and practice of providing effectively for the individual needs of all children through classroom organization, differentiation and learning strategies	Essential
▪ International experience	Desirable
▪ Understanding of IPC structure and philosophy	Desirable
▪ Knowledge of EAL in the mainstream	Desirable
Skills	
▪ Able to work as part of a team	Essential
▪ High level of IT competence	Essential
▪ Use of ISAMS	Desirable
Personal Attributes	
▪ Excellent interpersonal skills	Essential
▪ High levels of personal integrity	Essential
▪ Excellent organisational and time-management skills	Essential
▪ Attention to detail	Essential
▪ Ability to work under pressure and remain calm	Essential
▪ Willingness to take on multiple tasks	Essential
▪ Proactive and able to prompt others to ensure deadlines are achieved	Essential
▪ Self-motivated and enthusiastic	Essential
▪ Ability to work independently	Essential
▪ Continually strive for improvement	Essential
▪ Adaptability	Essential
▪ Sense of Humour	Essential

Other Conditions

Compliance with visa requirements for working in Singapore.

At Nord Anglia Education we are committed to providing a world class, safe, happy environment in which children and young people are able to thrive and learn. We are committed to safeguarding and promoting the welfare of all our pupils irrespective of race, ability, religion, gender or culture.

All post holders in regulated activity (having regular unsupervised contact with children) are subject to appropriate national and international vetting procedures including satisfactory criminal record checks from both Country of residence/birth and any Country of residence within the last 10 years.