

## Homework Schedule - 10.10.2019

Year Group	Reading Comprehension	Grammar Punctuation Spelling/Phonics	Numeracy	Science	<u>Projects to be brought in on Sunday 13 October 2019</u>
<b>1</b>	Use Fred talk to read the words. <b>A) Complete the worksheet by drawing a line to the correct picture.</b>	B) Use the story map of Lost and Found to retell the story using actions.  Students have practised this in class over the last 2 weeks and should know the story.	I can identify the missing number on a number line. <b>C) Complete worksheet</b>	I can say what material an object is made from <b>D) Complete worksheet</b>	To complete a poster about your favourite holiday destination. Include the information about how you get there, the weather and what activities you can do.
<b>2</b>	I can answer questions about a text I have read or listened to. Read or listen to the Pirate text and answer the questions about it.  <b>Reading comprehension and answers attached.</b>	Use the text map of Kassim and the Greedy Pirates Treasure to retell the story using actions.  Students have practised this in class so should know the story. If they find this difficult – please encourage them to talk through the story about what happens.	I can subtract a 2-digit number from a 2-digit number.  <b>Complete the subtraction worksheet attached (answer sheet attached).</b>	We have completed our topic on everyday materials. With your child, create a poster about the properties of materials.  <b>Please find a word mat attached to help with spellings but posters should have lots of pictures and should talk about how all materials are different, what they are made of and why they are used for specific things.</b>	We have started a new topic called “Treasure Island”. Can you make a treasure box with facts and objects about pirates.

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<b>3</b>	I can read aloud and independently, taking turns and listening to others. <b>A) Reading comprehension and answer sheet attached</b>	-Present perfect and simple past -Year 3/4 spelling words sheet 4 <b>B) Spelling grid attached</b>	-I can add and subtract numbers with up to 3-digits using formal written methods. <b>C) Numeracy activity sheet and answer sheet attached</b>	-I can describe how fossils are formed. <b>D) How fossils are made activity sheet attached</b>	Create your own Identification book of Dinosaurs. Include pictures of each dinosaur along with their name, habitat, diet, height and speed.
<b>4</b>	I can retrieve information from a text. <b>A) Reading Comprehension What's it all about?</b>	I can use a text map. <b>Worksheet B</b> Use the text map to describe what sailors ate at sea.	I can measure and calculate the perimeter of a shape <b>C) Dinosaur investigation</b>	I can interpret and draw food chains <b>D) Food chains - complete investigation on separate sheet of paper.</b>	<b>Life at sea in 1800s</b> Continue to research extra information to share with the class during Talk for Writing. Food, jobs, punishments, sickness, pay. Present as Powerpoint or fact file.
<b>5</b>	Complete the reading comprehension 'Eileen Collins'.	Complete the spelling worksheet by correcting any spelling errors.	Complete the 'Statistics Challenge Cards'.	Complete the 'Planets and Their Gravity' worksheet.	Research a famous space scientist, astronaut or space explorer. Create a PowerPoint Presentation, fact file, collage or poster about their life and their achievements.
<b>6</b>	L.O. I can read non-fiction texts to help with my learning.  <b>Complete the Whales and Dolphins</b>	L.O. I can use any dictionary or thesaurus.  <b>Complete the sentence work and write a narrative story</b>	L.O. Perform mental calculations, including with mixed operations and large numbers. -Carry out calculations	L.O. To find patterns between the pitch of a sound and features of the object that produced it -Find patterns between the volume of a sound and the	Design and create your own model fairground. This may be 2D or 3D. Use a range of materials and have fun being creative.

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	<p>Comprehension task.</p> <p>Keep learning your information text using your text map and actions to help you. Independent writing starts on Sunday. Be prepared! 😊</p>	<p>if you are hungry for more work.</p> <p><i>Use the <u>thesaurus</u> to <u>help you to make your sentences even more ambitious.</u></i></p>	<p>involving the four operations.</p> <p>Complete this problem-solving sheet.</p> <p>Make sure you complete the assigned Mathletics work.</p>	<p>strength of the vibrations that produced it.</p> <p>Complete the Parts of the Ear sheet and jumbled up sentences work.</p>	
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You **MUST** do every week:

- Reading 3 times a week and reading record signed
- Spellings
- Mathletics
- Reading Eggs