

## Homework Schedule - 05.09.2019

Year Group	Reading Comprehension	Grammar Punctuation Spelling/Phonics	Numeracy	Science	<u>Projects to be brought in on Sunday 13 October 2019</u>
<b>1</b>	I can read CVC words using Set 1 sounds. <b>A) CVC reading and picture matching activity sheet attached</b>	I can hold my pencil using the pincer grip. <b>B) Pencil control worksheet attached</b>	I can count to 20 independently. <b>C) Number worksheet attached.</b>	I can name wood and glass.  Around the house, find 3 objects that are made from wood and 3 objects that are made from glass.	To complete a poster about your favourite holiday destination. Include the information about how you get there, the weather and what activities you can do.
<b>2</b>	Reading comprehension using key words to read and understand.  <b>Please find attached a revision worksheet. Read the sentence and colour the picture.</b>	I can write expanded noun phrases.  <b>Please find attached worksheets.</b>	I can count numbers in a sequence and compare 2 numbers using the signs: <, > and =.  <b>Please find attached worksheets.</b>	I can explain how objects are changed.  <b>Please find attached a worksheet.</b>	We have started a new topic called "Treasure Island". Can you make a treasure box with facts and objects about pirates.
<b>3</b>	I can predict what might happen based on details I have.	-Place and cause conjunctions -Prefixes	-I can recognise the value of each digit in a 3-digit number	I can describe and explain the difference between	Create your own Identification book of Dinosaurs. Include

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	<b>A) Reading comprehension and answer sheet attached</b>	<b>B) Spelling grid attached</b>	<b>C) Numeracy activity sheet and answer sheet attached</b>	<b>sedimentary and igneous rock. D) Science activity sheet attached</b>	pictures of each dinosaur along with their name, habitat, diet, height and speed.
<b>4</b>	<b>Reading records to be completed</b> - Identify any homophones that you find in your reading. For example - pear, pair, piece, peace, see, sea, ate, eight, night, knight.	I can identify nouns and proper nouns. <b>Worksheet A</b>	I can order numbers and use my knowledge of place value. <b>Worksheet B</b>	I can identify parts of the digestive system. <b>Worksheet C</b>	<b>Explorers and Adventurers</b> Continue to research this topic and share any information with the class.
<b>5</b>	Complete the reading comprehension 'Planet Earth' and answer the questions.	Complete the spelling sheet by correcting any spelling errors.	Complete the 'Rounding' worksheet.	Answer questions based on the worksheet 'Does the Sun Move?'	Research a famous space scientist, astronaut or space explorer. Create a PowerPoint Presentation, fact file, collage or poster about their life and their achievements.
<b>6</b>	<i>L.O. I can identify features of a postcard.</i>  <b>Read the postcard about Roberto's trip to the Taj Mahal in India.</b>  <b>Design and write your own postcard from anywhere in the world to a</b>	<i>LO: Read Year 5/6 common exception words (non-decodable).</i>  Challenge yourself with this Year 5/6 Word list.  <b>Can you read and write all</b>	<i>L.O. I can use my knowledge of rounding to solve problems.</i>  <b>Complete the sheet about Place Value.</b>  <b>Remember to keep practicing your times tables by saying them out</b>	<i>Fairgrounds-Knowledge Harvest</i>  <b>Tell an adult everything you already know about fairgrounds and all the things you hope to learn.</b>  <b>Carry out some research about</b>	Design and create your own model fairground. This may be 2D or 3D. Use a range of materials and have fun being creative.

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	friend, telling them all about your trip.	the words on the list?	loud and testing yourself at home.	circuits for upcoming learning.	
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You **MUST** do every week:

- Reading 3 times a week and reading record signed
- Spellings
- Mathletics
- Reading Eggs