



WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

For week beginning 2 June, 2014

Messages

- This week we will be writing a post card to an overseas relative or friend. We would appreciate if you could send in the name and address of a person who lives abroad so that your son or daughter can apply their learning when addressing the postcard. This will give your child a real purpose for writing. Please see the Literacy paragraph below for more details.
- Please continue to ensure all items of school uniform and PE kit are clearly labelled.
- **As the weather is warming up, please ensure your child brings a water bottle and hat to school for outside playtimes and PE lessons.**

Literacy

In Literacy this week will be learning how to write postcards. We will learn how a postcard should be set out and think about how to include interesting information. We will draft our ideas on different templates and, then redraft our work to ensure that our postcards are neat and well presented. Please send in the address of an overseas relative for whom your child can send the postcard to. We will send the postcard home in each child's Communication Book on Friday for you to post, if you so wish.

Phonics

Stingrays – review Phase 3 sounds
Sharks – review alternative spellings from Phase 5
Jellyfish – review all sounds from Phase 5
Octopus – review alternative o and c
Starfish – oe
Pufferfish- using phonics in different contexts

Maths

In Maths we will continue to revise and consolidate concepts that have been taught throughout Year 1. Our revision will include clarifying misconceptions with Number and we will work with a 100 square to assist this. We will also revise place value with three digit numbers, and learn to apply what we have learned to problems.

Themed Learning: The Things People Do- Jobs

Over the next 6 weeks, Year One will be following a theme that focuses on jobs and work.

Geography

In Geography we will record and map the journey of a banana, from growth until it arrives in our lunch box. We will practise our mapping skills by looking at floor plan maps of our school to find the location of different rooms. We will consider the purpose of each room and why it is located in a given position within the school building. We will look at photographs of shops and buildings in our local area and create a model of our own shopping street. We will map the route from our homes to school, marking a variety of landmarks that we pass along the way.

History

In History, we will be learning about jobs that people did in the past. We will research and learn how certain jobs have changed over time. We will explore a range of sources to find information. We will make comparisons between jobs that people do today and jobs from the past.



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THEY CAN BE

Design and Technology

The children will be using 3D modeling skills to create a model of a person. Through their research of different jobs, the children will plan, design and make clothes that are appropriate for their chosen job. The children will use fabric and a variety of materials to make the clothes and attach these to their model figure. The children will develop a variety of art skills including manipulation, cutting and measuring.

PSHCE/Society

In PSCE we will be finding out about the roles and responsibilities of the adults who work at our school. We will investigate how a typical day in our life is different from a typical day in our parents' life. We'll be thinking about the things that adults and children do that are different and identifying those things that overlap. We'll learn how to work together as a team by undertaking some team-building tasks.

Vocabulary

Literacy – landmark, Shanghai, relative, postcard, address, redraft, up-level, improve

Maths – more, less, hundreds, tens, units, value, addition, subtraction

Geography – journey, process, map, bird's eye view, local area, bank, grocery store, post office, doctor's surgery, pharmacy, restaurant, uniform, landmark, route

History – past, continuity, change,

Art-observe, sketch, plan, design, create, cut, mould, roll, measure, improve.

PSHCE- roles, responsibilities, adults, school children, timetable, the same, different, team

Dutch

Deze week hebben we het boek 'De leeuw is los' gelezen en daaruit nieuwe woorden geleerd.

Ook hebben we geoefend in het manipuleren van woorden, bijvoorbeeld: snoep, laat de n weg, dan krijg je soep.

Tevens is de spellingregel 'voor de w komt altijd een u' aangeboden. Ze hebben geoefend om de – eeuw, - ieuw en –uw woorden te schrijven.

Mandarin Y1 MND-1

Topic: Monkey King

Core Characters: 唐僧 tang seng; 猪八戒 zhu ba jie; 沙和尚 sha he shang; 孙悟空 su wu kong

Activities: Rhymes of "Tang Seng on the horse"

Extended learning content: Story Telling of 'Monkey King'

Mandarin Y1 MND-2

Topic: Dragon boat Festival

Key phrases: 粽子 zong zi/rice dumpling; 龙船 long chuan/ dragon boat

Key sentences: 加油 jia you/the word to say when cheering sb. on, as in 'Go! Go!' or 'Come on'

Activities: Story Telling

Mandarin Y1 MNF

本周我们将学习课文《我的朋友》，认读本课的生字、词语和句子。能背诵这首儿歌，完成本周的看拼音写汉字。