



NORD ANGLIA INTERNATIONAL
SCHOOL HONG KONG
A NORD ANGLIA EDUCATION SCHOOL

NAIS Parent Workshop:

Mandarin – How do we teach your child (Year 1 and 2 only)

12th March 2015



中文 Mandarin

Mr Alex Lopes - Head of MFL / Mandarin

Mrs Cheryl Hung- Mandarin Teacher

Ms Jasmine Ji - Mandarin Teacher

Ms Jessica Bu - Mandarin Teacher

Ms Jing Meng - Mandarin Teacher

Miss Shirley Li - Teaching Assistant

Ms Kim Lau is joining our department in April 2015

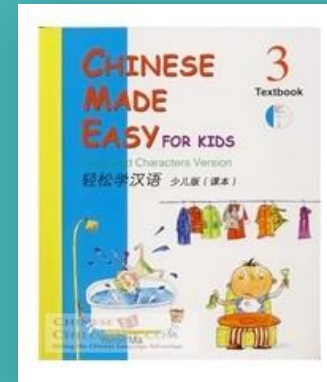
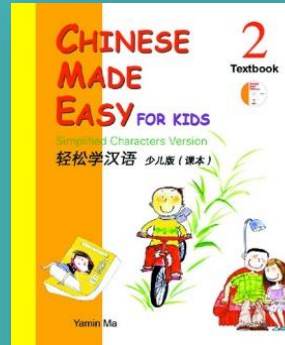
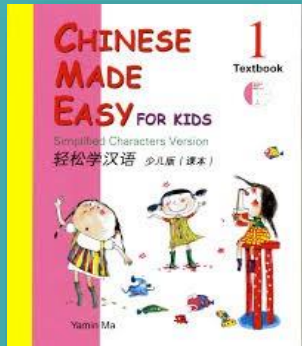
Grouping

Beginner	Intermediate		Advanced
	1	2	

Levels and Language Focus – Year 1 / 2

Languages Focuses	Beginner	Intermediate 1	Intermediate 2	Advanced
Listening	✓	✓	✓	✓
Speaking	✓	✓	✓	
Character memorizing	✓	✓	✓	✓
Sentence reading	✓	✓	✓	✓
Easy Reading	✓	✓	✓	✓
Basic Character Writing		✓	✓	✓
Sentence Writing			✓	✓
Essay writing				

Books for Beginner and Intermediate 1 class



Books for Intermediate 2 and Advanced class



Curriculum Map

To develop the four skills of language - Listening / Speaking / Reading / Writing

- Topics (3-4 per term)
- Vocabulary
- Sentence patterns
- Characters structure
- Pinyin



The amount of character recognition				
Years	Beginner	Intermediate 1	Intermediate 2	Advanced
1	40	60	200	250
2	80	110	350	450
3	140	160	550	750
4	200	220	800	1000
5	260	290	1050	1300
6	320	370	1500	1750
7	380	470	1750	2150



Y1/ Y2 Beginner & Intermediate

	Term 1	Term 2	Term 3
Y1	Strokes Greeting Numbers	Self-Introduction My Body My Family Chinese New Year Animals Colours	School Life Seasons & Weather Clothing Revision Sickness
Y2	Pinyin and strokes (Revision) Numbers Greeting Weekdays Age (Telephone numbers)	Family members Self- introduction Animals My Body Chinese New Year	Daily routine Means of transport Colours Clothing Food & Drinks Sickness General Revision



Advanced: Based on the topics covered in the textbook

How do we teach Mandarin?

- Pinyin
- Singing
- Chinese Characters Writing
- Card Games
- ICT
- Mandarin Matrix

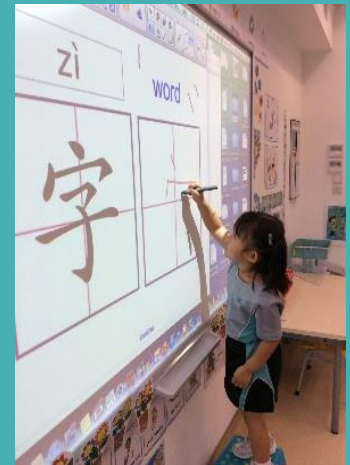
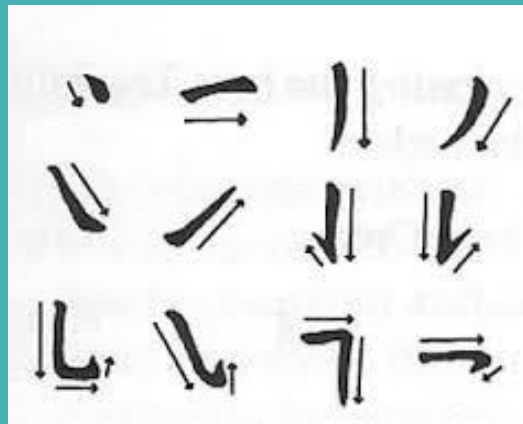


Pinyin



Chinese Characters Writing

- Use images and radicles to help children understand and remember
- To gain knowledge about the stroke concept



Singing

- Singing and dancing with Chinese songs



- Singing Video: Y2 Beginner
Y2 Intermediate



Card Games

- To recap the vocabularies they have learnt



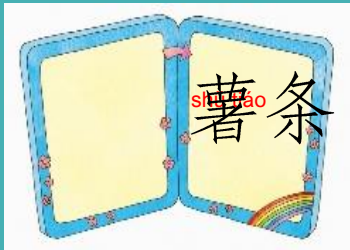
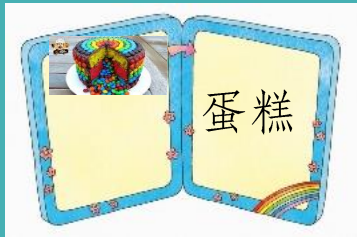
Card Game

Recognise the words

1.



2.



Sentence input

1. 我要吃蛋糕。

2. 你要吃什么？

3. 我要吃蛋糕。

Card Game



Hands-on Activities

- Inspire the kids with the work they like to do.



Mandarin Matrix

- Use as an extra-reading curriculum to improve Mandarin proficiency, especially their listening and reading skills
- Website: www.mandarinmatrix.com

Mandarin Matrix

Login page



Student page



Mandarin Matrix

- Listen to the story and read with it
- Do the exercise and test to check their understanding
- Deepen their understanding about Chinese culture



Mandarin Matrix

**Mandarin Matrix**
School Administration System

SMART Ink

Welcome Back! p Andrew Li
[change password](#) | [support](#) | [logout](#)

AssignmentCompleted booksLessonsActivities

Andrew Li's Score Card

Parent Teacher 



Search Result

1 - 2 of 2 results | Page 1 of 1

Name Andrew Li

Class Jessica Bu Year 1 advanced

Group Group 1

Books 12/14

Coins 226

Overall score

Total score 95

Total time 17hrs 45mins

Avg score 1.0 (1.0)

Avg time 3hrs 28mins

Breakdown score

Read avg 3.0/4.0 (3.0)

Write avg 0.0/10.0 (0.0)

Listen avg 3.0/3.0 (3.0)

Speak avg 0.0/10.0 (0.0)

* () = class average

Awards



Book name 12 他在哪儿? Where Is He?

Dued on 3/6/2015 12:00:00 AM **Start** Feb 27 2015 8:47AM

Points earned 18 **End** Feb 27 2015 9:00AM

	Reading	Exercise	1st Test	Final Test
Reading	(12, 01:00:00)	(2, 00:10:00)	4/8	4/8
Writing	(-, -)	(2, 00:10:00)	0/20	
Listening	(-, -)	(2, 00:10:00)	0/3	0/3
Speaking	(-, -)	(2, 00:10:00)	0/10	

(attempt, time spent)



Book name 13 多少条龙? How Many Dragons

Dued on 3/6/2015 12:00:00 AM **Start** -

Points earned - **End** -

	Reading	Exercise	1st Test	Final Test
Reading	(-, -)	(-, -)	0/8	0/8
Writing	(-, -)	(-, -)	0/20	
Listening	(-, -)	(-, -)	0/3	0/3
Speaking	(-, -)	(-, -)	0/10	

(attempt, time spent)

How can parents help their children at home...

- Monitor your children's reading progress
- Read with your children every week if possible
- Discuss with your children about the story
- Practise the words in the story at home



Assessment

- Every Term
- Reading / Writing / Listening and Speaking

一、听老师读，把对的圈起来。 12% @3%

Listen and circle the correct answer.

- | | |
|----------------------|----------------------|
| 1. <u>男</u> <u>女</u> | 2. <u>你</u> <u>我</u> |
| 3. <u>月</u> <u>日</u> | 4. <u>八</u> <u>十</u> |

二、圈一圈部首 12% @2%

circle the radicals

- | | | |
|-------------|-------------|-------------|
| 1. <u>字</u> | 2. <u>您</u> | 3. <u>好</u> |
| 4. <u>你</u> | 5. <u>早</u> | 6. <u>名</u> |

三、数笔画 6% @2%

Count the strokes of each character.

- | | | |
|-------------|-------------|-------------|
| 1. <u>五</u> | 2. <u>不</u> | 3. <u>七</u> |
|-------------|-------------|-------------|

四、写出对应的意思 (12% @4%)

Write the correct meaning.

lǎo shī

zài jiàn

nǐ hǎo

1. 老师 () 2. 再见 () 3. 你好 ()

五、回答问题 (4% @2%)

Answer the questions.

1. 你叫什么名字?

我叫_____。

2. 你几岁了?

我_____岁了。(六\七\八)

Homework

- Y1 - No homework
- Y2 - Y7 - 30 mins per week
 - Worksheets
 - Chinese Character Writing
 - Questionnaire or Survey
 - Mandarin Matrix
 - Singing
 - Reading



Culture Study

- Festivals in China
- Chinese history stories and people
 - Assemblies
 - In lessons

Communication with Parents

- School Blog - at least once a week for every year level
- Curriculum Newsletter - shared with parents every half-term

Curriculum Newsletter Y2 Mandarin Intermediate

Intermediate pupils will be about to talk more topics in Mandarin, like animals, weather, food and drinks. They will learn how to read and write more Chinese characters to describe the topics above. They will also be encouraged to participate into different Mandarin learning games and feel more confident to present based on a topic in front of the whole class.

Tips for supporting your child

- Check your child's Chinese Bag: Weekly Homework
- Read Chinese books with your child (Mandarin Matrix)
- Chinese Resources: books, apps, songs, YouTube, friends etc.
- Expose your child to Chinese environment
- Email and appointments are always welcome



Communication with Teacher

By Email:

- alexandre.lopes@nais.hk
- cheryl.hung@nais.hk
- jessica.bu@nais.hk
- jasmine.ji@nais.hk
- jing.meng@nais.hk

Or via the Student Planner.

Parents' Evening on 18 / 19 March:

Parents can make appointments to see us on Parents' Evening

(The link to book online will be sent out on Monday and it will be first come first served.)