



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 6

Week beginning Monday 2 March 2015

### Messages

- **Upcoming Dates for Diary**  
Year 6 Learning showcase event – ‘Water: Is it the most valuable resource on the planet?’ - Thursday 19 March 11.00 – 12.00  
Year 6 Residential Trip – Lin’an Adventure – Monday 13 April – Friday 17 April  
**Year 6 Graduation Ceremony - Thursday 18 June.**
- The FOBISIA maths challenge will be held at BISS Puxi on 5 and 6 March. All the children in Key Stage 1, 2 and 3 will be competing in their own maths challenge against all the other children in FOBISIA. Until 7 March, your child will be able to improve their maths knowledge, and practise for this challenge. All students have been given their log-in details for the Mathletics website, but please ask if they need a reminder. Your child’s login details are in his/her communication book
- MyiMaths – your child’s login should also be available in their communication book or on a piece of homework from this term
- Charity Clothes Donation for River of Hearts - The time of year has come again, with the change of seasons, to search through your wardrobes and identify any unwanted or unworn clothes for donation to River of Hearts. Clothes collection will commence on 16th March 2015 for the entire week and you can bring any donated clothes to the primary Reception. All clothes should be clean and in reasonable condition and bags or boxes labeled River of Hearts.
- 2nd Hand Uniform Sale - On Tuesday 17 March we will be holding another 2nd hand uniform sale here at BISS Puxi run by our Second Hand Uniform Team. This term the sale will take place outside the EYFS area so please donate any unwanted, unused or unworn school uniform items from now until the event on 17 March. These items can be dropped off to the Primary Reception during the weeks running up to the sale. All clothes should be clean and in reasonable condition and bags or boxes labeled Uniform Sale.

### Literacy

This week in Literacy we will be continuing our work on explanation texts, focusing on how and why natural disasters, in particular tsunamis and earthquakes, occur. Throughout the week students will conduct research and practise their note taking skills. They will also convert their notes into well written sentences and paragraphs when planning and writing their explanation. Children will have the opportunity to peer assess a piece of writing, where they will be required to offer positive and constructive feedback. Our SPAG focus will be tense agreement and the ‘ee’ sound.

### Maths



In Mathematics students will be revising co-ordinates and learning how to describe a position in all four quadrants. They will use negative numbers, and describe direction using compass points. They will also investigate symmetry, and explore symmetrical and asymmetrical shapes. Many students will also be participating in the FOBISIA Maths challenge, as they compete for BISS Puxi on the [mathletics.com](http://mathletics.com) website.

### **Themed Learning**

We are investigating the big question “Is water the most valuable resource on the planet?”

This week in Themed Learning we reflect on our initial experiences from our presentations of learning, and use the feedback to move forward with our overall plans. Children will be exposed to their final objectives for this project and begin to form and develop their ideas about how their group will aim to reach the objective. Groups will need to assign roles to their members and they will need to work strategically and reflectively in order to make appropriate choices and decisions.

### **Vocabulary**

**Literacy** – chronological order, natural disaster, tsunami, earthquake, seismic quake

**Maths** – Quadrants, co-ordinates, negative, positive, symmetrical, asymmetrical

**Themed Learning** – cooperation, persistence, resilience, decision making, discussion.

### **Dutch**

We werken tijdens de lessen verder aan de taaltheema's van Staal.

Year 3 werkt aan het thema: Kleding

Year 4 werkt aan het thema: Draaien

Year 5 werkt aan het thema: Pronkstuk

Year 6 werkt aan het thema: Flits

De thema's van Staal worden uiteindelijk gelinkt aan het thema van de MFL-lessen: Buurman & Buurman.

Tijdens de MFL-lessen werken we met alle leerjaren aan het thema Buurman&Buurman. Leerlingen verdiepen zich in oorzaak – gevolg relaties, verschillende bouwmaterialen en gereedschappen komen aan bod en de verschillende klusdisciplines passeren de revue (stukadoor, elektriciën, loodgieter, metselaar, timmerman, etc.).

### **Mandarin Y6 Panda**

Topic: Fruit-Continued

We will produce booklets saying which fruit pupils like and don't like, and practise and perform dialogues buying fruit in the market.

### **Mandarin Y6 Monkey**

Topic: I Go To School By School Bus



Key Characters: 骑车 qiche/ride a bicycle; 走路 zoulu/walk; 飞机 feiji/airplane; 上班 shangban/go to work; 开车 kaiche/drive a car

Key Sentences: 你每天怎么 ni meitian zenme .....? /How do you ...?

Activities: A survey

### **Mandarin Y6 Horse**

Topic: Lesson 9 Talk about weather-Continued

Key Characters: 天气 (tianqi/weather), 比 (bi/compare...than), 凉 (liang/cool)”

Key Sentences: 怎么这么……zen me zhe me.../how could so...; “比” structure introduce.

Activities: Little book of four seasons

### **Mandarin Y6 Tiger**

Topic: My life in suburbs-Continued

Key Characters: 校车 xiaochē; 干净 ganjing; 空气 kongqi; 新鲜 xinxian

Key sentence pattern: .....离..... .. be away from

.....得不得了...../ .....极了.....- ...extremely...

Activities: Talk and write about a short passage to describe the landscape in suburbs.

### **Mandarin Y6 Dragon**

Topic: Unit Reading and Writing

### **Mandarin Y6 MNDCN**

本周我们将简单回顾放假前学习过的课文，掌握课文中的词语和句子。同时，本周将作为阅读周，同学们在老师的指导下，读一本书，完成一篇完整的读书笔记。

### **Year 5/6 Spanish - Ms Ormond**

This week, we practised numbers 1-100 and then telling time on a 12 and 24 hour clock, using the expressions (*de la mañana, de la tarde, de la noche*). We also reviewed vocabulary for clothes and two weather expressions (*hace calor* and *hace frio*) and the use of quantifiers (*mucho, un poco*). Homework: Leccion 20, paginas 37-38

### **Year 5/6 Spanish - Ms Sutton**

We started a new topic all about school subjects. Pupils were introduced to new vocabulary and completed listening activities. We began looking at opinions to say which subjects we liked/did not like. Homework is to read about which subjects the famous people like/do not like and answer the questions.