



Curriculum Synopsis

For this term, we will be covering “Travel at home abroad” related to “Local area, holiday and travel” and “Environmental issues: being ‘green’; access to natural resources” related to “International and global dimension”.

By the end of the term your son /daughter will have the opportunity to build the language skills through a variety of learning outcomes, which are outlined in the curriculum brief of term 2.

Listening:

Understand the main idea and most supporting details in texts about various personal, general and professional topics and in extended narrative and descriptive texts.

Reading:

Understand the main idea and supporting details on a variety of familiar and unfamiliar topics. The reader can understand narrative and descriptive texts in multiple paragraphs having different tenses.

Writing:

Write on a wide range of academic, specialized, and general topics. The writer can also express experiences and events using different tenses, using extensive and coherent, well-organized paragraphs.

Speaking:

Talk about familiar topics and usual experiences and events in a clear and detailed manner using various tenses. The speaker can also express his viewpoint while discussing with others a number of issues.

Supporting at Home

Ask students to share what they are learning in class and have them teach you about what they know, and you can support your child's learning at home by encouraging your child to use the below interactive tool.

www.educationperfect.com (username and login provided by teachers)

www.linguascope.com (username and login provided by teachers)

<http://www.arabalicious.com/secondary-resources.html>

[Booklet in Arabic student 'folder, worksheets on teams and copybook.](#)

Extending Beyond the Curriculum

To extend your child beyond the curriculum please encourage your child to read at home. We strongly recommend that all students read for a minimum of twenty minutes every day. They should also practice writing for an extended period periodically, this could be through writing short stories, creating a newspaper article about a key event that has taken place or poetry etc.

Please encourage the students to use the website Nahla & Nahel, it is very useful website involved a lot of stories in different levels with assessments and activities about the stories.

<http://www.kutubee.com/> (username and login provided by teachers) this can be installed on iPad from the play store.

Improve the reading by using the Arabic library books. Please encourage your child to seek the help of the Arabic teacher to choose the books that interest him from the library.

The Arabic department in the secondary school will provide support to the extended writing. Therefore, your child may receive **writing tasks with instructions** that can help him produce good quality of writing. We recommend students get a **dictionary, the Arabic bank of vocabulary, grammar books for second language learners** like Arabic grammar in context.