

WEEKLY PARENT INFORMATION NEWSLETTER – Year 6

Week beginning Monday 23 February 2015

Messages

- **Upcoming Dates for Diary**
Year 6 Residential Trip – Lin'an Adventure – Monday 13 April – Friday 17 April
Year 6 Graduation Ceremony - Thursday 18 June.
- **Happy New Year!**
The Year 6 team would like to wish all parents and students a Happy Chinese New Year! We send our best wishes to you and your families. Enjoy the holiday and we look forward to seeing you all again on Monday 23 February. Please inform your class teacher if you are planning on taking longer than the allotted holiday time.
- There is no homework over the Chinese New Year Holiday. However should your child like to complete some optional homework there are the following options:
 - Paddington Bear Competition. The deadline for this great competition is Tuesday 24th February, with entries needing to go to Miss Meehan.
 - Athletics – your child's login details are in their communication book
 - MyiMaths – your child's login should also be available in their communication book or on a piece of homework from this term
- **Snacks** - Please could all parents ensure that children bring in healthy snacks to school that are nut free? Fresh or dried fruit, yoghurts, crackers or a small sandwich are all excellent snacks. Please can you also remind your child that snacks are not to be shared due to other children having allergies. Thank you for your help and support with this.
- **Illustration Competition** - Students can download the template from the Global Classroom (also attached), create their 'somewhere unforgettable' illustration and enter it to our competition by emailing a high resolution scan of it to global.classroom@nordanglia.com. They don't have to have submitted an entry for the creative writing competition to enter the illustration competition. It's open to Year 4 and above and the deadline is 16 April. Winning entries will be published in the creative writing book (here's last year's for those who haven't seen it: <http://joom.ag/D7Lb>)

Literacy

This week in Literacy we will begin a unit on 'Explanation Texts'. To introduce this unit we will be looking at a familiar topic, the water cycle. The students will be working towards doing both an oral and written explanation of how the water cycle works. We will have a particular focus on the use of formal language and technical vocabulary. Our SPAG focus will be prefixes, suffixes and the 'ee' sound.

Maths



NORD
ANGLIA
EDUCATION

HELPING OTHERS
TO BE THE BEST
THEY CAN BE

In Maths children will be focussing on the essential life-skill of estimation. They will investigate strategies to estimate accurately and looking at what information they need to improve their estimates. They will explore how estimation is used in daily life. They will also investigate some mathematical problems which require good estimation skills, in order to check the accuracy of a calculation.

Themed Learning

“Water for everyone”

We are investigating the big question “Is water the most valuable resource on the planet?”

This week in Themed Learning we will begin answering our Essential Question. Each class with form into smaller groups and, using the HPL skills and understanding, begin to form ideas, research and collaborate to identify possible pathways for their learning. We will use the previously built ‘silent debate’ ideas to identify major focus areas and work towards presenting our initial progress at the end of the week.

Vocabulary

Literacy – explanation, hydrologic cycle, precipitation, condensation, collection, evaporation, transpiration, ground water

Maths – Guess, calculate, estimate, reasonable, in/ accurate, strategy, efficient, effective

Themed Learning – collaboration, linking, cognition, creativity, analysing, practising.

Dutch

Alle Cito-toetsen zijn afgenomen. De definitieve resultaten zullen in de weken na de CNY vakantie worden verwerkt en zowel op schoolniveau als individueel niveau met u worden gecommuniceerd.

Na de vakantie zullen we starten met een nieuw thema en zullen we onze nieuwe methode, Staal, verkennen. De taalmethode Staal werkt thematisch en sluit goed aan bij onze visie op onderwijs. Ook de kinderen zijn zeer nieuwsgierig naar de boeken die al een tijdje op de kast staan.

MFL

Year 5/6 Spanish - Ms Ormond

This week the students have practiced using the vocabulary and sentence structures they have learned so far through oral and interactive games. They reviewed grouping words into categories such as adjectives, verbs and nouns, as well as, were introduced/reviewed vocabulary to describe “hobbies”.

Year 5/6 Spanish - Mrs Sutton

Pupils have been finishing off their topic on appearance through games and activities including playing the Spanish version of ‘Guess Who’.

Year 6 French – Miss Chareyron

Students have been working on describing their daily routine and asking/telling the time. No homework as it is Chinese New Year holidays!



NORD
ANGLIA
EDUCATION

HELPING OTHERS
TO BE THE BEST
THEY CAN BE

Mandarin Y6 Panda

Topic: Fruit-Continued

Key Characters: 果 guo/fruit; 吃 chi/eat; 买 mai/to buy

Key Sentences: 我妈妈买了很多水果 Wo mama mai le henduo shuiguo。 / My mom bought lots of fruits. 我们一起吃吧 Women yiqi chi ba/Let's eat together.

Activities: Peer Questioning.

Mandarin Y6 Monkey

Topic: My School-Continued

Key Characters: 在 zai/at; 校 xiao/school; 运动 yundong/sports; 网 wang/tennis.

Key Sentences: 有的 youde.....有的 youde..... /some..., some....

Activities: Map of my school

Activities: Chinese New Year related activities

Mandarin Y6 Horse

Topic: Lesson 7 Happy Chinese New Year-Continued

Key Characters: 打扫 da sao/to clean up; 房间 fangjian/room

Key Sentences: 越来越 yue lai yue...../more and more...

Activities: Making a Hongbao

Mandarin Y6 Tiger

Topic: My life in suburbs

Key Characters: 校车 xiaochē; 干净 ganjing; 空气 kongqi; 新鲜 xinxiān

Key sentence pattern:离..... .. be away from

.....得不得了...../极了.....- ..extremely...

Activities: Talk and write about a short passage to describe the landscape in suburbs.

Mandarin Y6 Dragon

Topic: Lesson 6 How to Make Dumplings-Continued

Key Characters: 饺子 jiaozi/dumplings; 放 fang/put; 各种 gezhong/all kinds of; 肉 rou/meat

Key sentence pattern: 跟 gen.....一起 yiqi...../ together with; 从 cong.....开始 kaishii/start from

Activities: Steps of making dumplings

Mandarin Y6 MNDCN

本周我们将学习课文《桂林山水》，学习本课的汉字和词语，感受桂林的山、漓江的水之独特之美。了解作者语言表达特点，培养同学们热爱大自然的感情。积累更多景色描写的成语。