

## Year 2

# English

### Reading

Whole Class Reading Texts:

- Leon and the Place Between
- If I Ran the Circus
- Paddington at the Circus

Pupils will be taught the following skills:

- Inferring
- Questioning
- Predicting
- Clarify unfamiliar words

### Writing including T4W

- Narrative: Fantasy Stories 'Leon and the Place Between'

The children will also complete other short based writing activities, for example:

- character descriptions
- setting descriptions
- diary entries

### Spelling/Grammar/Handwriting

#### Grammar and Punctuation:

- To use capital letters and full stops.
- To use commas to separate items in a list.
- To use conjunctions such as: but, so, because.
- Use adverbs to add detail to a sentence.

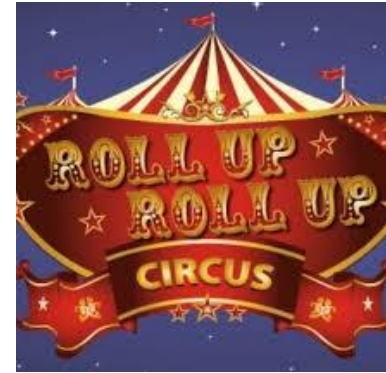
#### Handwriting:

- Form lowercase letters of the correct size.
- Use some of the diagonal and horizontal strokes needed to join.

#### Spelling:

- Pupils will be taught a variety of spelling patterns.

# Year 2 Curriculum Overview



## The Circus is Coming to Town

## Year 2

# Mathematics

### Calculation

- To show that addition of 2 numbers can be done in any order (commutative) and subtraction of 1 number from another cannot.
- Recognise and use the inverse relationship between addition and subtraction.
- To solve missing number problems.
- Recall and use addition and subtraction facts to 20.
- Recall and use addition and subtraction facts to 100.

### Calculation

- Solve problems involving addition and subtraction.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
  - a two-digit number and ones
  - a two-digit number and tens
  - two two-digit numbers
  - adding three one-digit numbers

### Geometry: Properties of Shapes

- Identify and describe the properties of 2-D shapes and 3-D shapes, including the number of edges, vertices and faces for 3D shapes.
- Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder.
- Compare and sort common 2-D and 3-D shapes and everyday objects.



**Learning is opened through an entry point to engage pupils and assess their current understanding.**

#### Entry Point:

'A Morning at the Circus'

The children will be invited to dress up as different acts you may find at the circus e.g. clowns, trapeze artists, acrobats, jugglers, and ring masters. They will complete different activities to immerse themselves in their new topic.

#### Knowledge Harvest

Recap what children learnt or thought about from the Entry Point activities. The children will then mind map everything that they know about circuses.



**At the end of each unit, outcomes are celebrated an exit point.**

#### Exit Point

To celebrate the completion of this unit, the children will be holding their own class circus. They will plan and prepare for the circus event, using the different skills they have learnt throughout this topic.

## Speaking, Listening & Drama Opportunities

Pupils will be taught to:

- Listen and respond appropriately to adults and their peers.
- Ask relevant questions to extend their understanding and knowledge of the topic.
- Use spoken language to develop and explore ideas.
- Participate in drama and role play to explore characters.

## Science

### 'Animals Including Humans'

In Science the children will:

- describe what humans and animals need in order to survive.
- understand what healthy eating means.
- learn about the importance of exercise and what it does to the body.
- learn about hygiene and what a germ is.
- notice that animals, including humans, have offspring which grow into adults.

## Computing

Scratch Story Telling

- Creating a story about a circus in Scratch.
- Block coding to animate the story.
- Sharing the stories with their classmates.

## Beginners Vietnamese

In Beginners Vietnamese, we will be learning:

- Animals: Farm animals and Wild animals
- Colours
- Money and asking prices

## PSHE

### Celebrating Differences

Pupils will be taught to:

- Accept that everyone is different and understand differences make us all special and unique.
- Identify ways in which I am different from my friends and identify similarities and differences.
- Try to solve problems using different strategies.
- Use kind words and know how to give and receive compliments.

## Topic

### History:

- Learn about circuses through time and be able to ask and answer questions about the past.
- Research what a circus is and what kinds of acts there were.
- Research how animals were used and who went to see the circus.

## MFL/Vietnamese

### Vietnamese:

In Vietnamese, children will be taught to:

- Continue with new sounds.
- Practice writing words and long texts.
- Read some stories and poems.

### MFL: Spanish

In MFL, children will learn

- Parts of the Body
- Gender articles
- Plurals
- Sentences including verbs and adjectives

## Books we will be exploring

Leon and the Place Between

If I Ran the Circus

Paddington at the Circus

## Trips / Workshops

A Morning at the Circus! The children will dress up as different circus performers and take part in circus related activities.

## P.E

### Fundamental skills: Junior Athletics

- Various ways in running, throwing and jumping to be developed.

### Target Games:

- Accuracy in throwing and kicking.
- Small sided games to be introduced to develop accuracy towards a target.

## Performing Arts

### Music:

- Keyboard carols
- Major and minor chords

### Dance:

- Choreograph and perform a British folk dance.

## Art/ D&T

### Art:

- Children will create clown faces focussing on expressions.
- Children will create an audience for a circus focussing on expression.

## Extended English

- To use conjunctions such as: because, but, so and because to extend sentences.
- To use adverbs to add detail to sentences e.g. quickly, slowly.