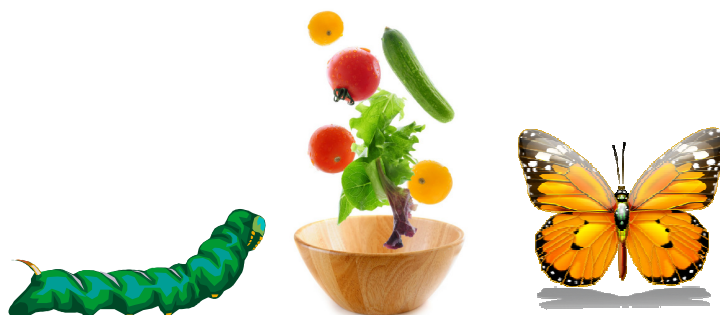




WEEKLY PARENT Information NEWSLETTER – Nursery 21 April 2014

MESSAGES

- **Sports Day** April 28 beginning at 9am, this will be a morning event.
- Please ensure that children wear appropriate shoes to Nursery. Shoes must have a back, no 'flip-flop' styles please.
- **Indoor shoes** – Over the next term we would like to phase in all children having separate indoor shoes for school. We kindly ask that all parents provide their children with a change of shoes for indoor play, these can be kept in their cubbies and put on once at school. Children will then change into their outdoor shoes for outdoor play. Providing your children with a pair of comfortable slip-on (with back) indoor shoes helps to keep our Cubs area cleaner whilst ensuring your child's comfort and safety.
- As the weather at last warms up please make sure your child has a sun hat (clearly named) and comes to school with a water bottle.
- Please continue to send in any boxes, especially smaller ones, and bottle tops and caps as they make great eyes and buttons on our models!



Learning Theme – Mini-beasts

We will continue our learning theme of minibeasts this week but will be getting creative and healthy too! We will be creating some edible art and thinking about the shapes and patterns of these wonderful creatures. Weather permitting we will try to get out for some more minibeast hunting to see what we can see in the school environment too!

Key Vocabulary: mini-beast, ant, snail, lady bird, insect, bee, butterfly, healthy, patterns, shape.

Understanding the World: We will continue to learn about minibeasts, looking at their similarities and differences. We will talk about caring for them and see if we can see some more in their natural habitats.

Key Vocabulary: mini-beast, care, habitat, living, animals, natural. Minbeast names, ant, bee, etc.

Physical development & Expressive Design & Art: The children will be creating their own minibeast inspired 'edible collage' using vegetables and salad. We will be inviting the children to make their own snack- or at least try some tasty salad vegetables! Talking about why it's important to eat fruits, vegetables and have a balanced diet. We will also think about how much food we *need* compared with what we might want. The children will also need to think about hygiene and why it's important to wash the food and our hands when we are cooking and eating. Using minibeasts as our inspiration we will invite the children to create pictures of minibeasts using the

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different salad foods. The children will need to choose a creature and think about the shapes and colours of the salads available to create their delicious collage.

Key Vocabulary: lettuce, celery, carrot, tomato, peppers, red onions, collage, healthy, salad, clean, hygiene.

Literacy: The children will be looking at more information books this week. They will start to think about how they look different from fiction books and we will talk about labelling our minibeast pictures. There will also be lots of opportunity for talking and listening to each other through the week.

Key Vocabulary: information, fact, words, label.

Phonics: The children will be encouraged to listen for initial sounds and as we look at labelling our work this week we will support children to say and hear sounds in familiar words. The children will continue to work in small groups and focus on rhymes and rhythms as well as for those that are ready, matching some familiar sounds (phoneme) to their letter (grapheme).

Mathematics: Through the continuous provision the children will be able to make junk model, handling lots of different solid shapes and being supported to notice the shapes they are using and describing their models too. As we look at minibeasts we will invite the children to try making their own but to plan them and think about appropriate items to use, taking into account the shape and size of the items they select and how they can use tools to change them.

Key Vocabulary: shape, solid, flat, shape names, straight, curved, side, corner.

Expressive Design and Art: The children will be making their edible minibeast collage and will be asked to plan how they want to create their 'picture' by looking at the shapes and colours and placing them carefully to create the image they want. We will encourage the children to experiment before they eat their art!

Key Vocabulary: collage, pattern, shape, colours

Personal Social and Emotional Development: We will reinforce the ideas we talked about last week as we continue to think about looking after our environment as it is the home of living minibeasts. We will be sharing resources and taking turns in all our activities and the children are as always supported to work co operatively together.

Key Vocabulary: care, look after, gentle, kind, take turns, share.

Mandarin: We will continue our topic about mini-beasts next week, The children will learn more mini-beasts including fly grasshopper spider slug centipede. Children can choose their favorite mini-beast make a crown. Children also will learn how to sort out mini-beasts according to different way.

Key Vocabulary: fly 蒼蠅(cang ying) grasshopper 蚱蜢(zhameng) spider 蜘蛛(zhiizhu) slug centipede 蜈蚣(wugong)

Many thanks for your continued support,

The Nursery Team

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