

KS3 Ways of Thinking

Inquiring

Thinking

Reflecting

Exceeding

- I can independently develop my own lines of inquiry and use a wide range of sources and evidence to support my ideas.
 - I am consistently enthusiastic about my learning. I engage critically and participate actively in a range of activities that include questioning, experimentation and trialling.
 - I can appreciate variety of different views on the same topic and analyse and evaluate the strengths and limitations of different arguments.

- I am a reasoned problem solver and I take responsible action on complex problems.
 - I am a passionate learner who consistently questions how and why things work and I am able to make complex connections to deepen my understanding.
 - I can apply critical and creative thinking skills to make reasoned/ethical decisions and I am able to apply them in a wide range of situations.

- I always reflect on my learning and independently set myself appropriate targets to improve specific areas of my subject knowledge.
 - I take the initiative to seek feedback from a range of people and ask thought-provoking questions to deepen my knowledge, understanding and application.
 - I always use a number of sources to support my knowledge and understanding and will seek opportunities to question, interrogate or fully explore new knowledge.

Expected

- I can complete my own lines of inquiry using methods given by the teacher and use a range of sources and evidence to support my ideas.
 - I take responsibility for my learning by engaging and participating in a range of activities that include questioning, experimentation and trialling.
 - I can understand and engage with different views the same topic and independently develop my own arguments.

- I can solve problems and I am able to take action on complex problems.
 - I am able to question how and why things work and make logical connections to deepen my understanding.
 - I am able to use critical and creative thinking skills to make decisions in a range of situations.

- I regularly reflect on my learning and I can set myself targets to improve my subject knowledge.
 - I always respond positively and actively to feedback given, to support and enhance my learning and progress.
 - I can make perceptive observations about the knowledge that is shared with me and am not afraid to ask questions to clarify or assess different perspectives.

Developing

- I can complete lines of inquiry by following teachers' instructions and use range of pre-selected sources and evidence to support my ideas.
 - I take increasing responsibility for my learning by engaging in activities that promote questioning, experimentation and trialling.
 - I can accept different views on the same topic and with support I can develop my own arguments.

- I can solve basic problems and I am able to take simple action on problems.
 - I am beginning to question how and why things work and make basic connections.
 - I am increasingly able to use different thinking skills to make decisions in some situations.

- I can reflect on my learning and I show an awareness of the areas I need to work on to improve my subject knowledge.
 - I am able to identify the progress being made in my learning and, with guidance, can begin to seek out ways to deepen my knowledge.
 - I am becoming active in the learning experience and can answer questions about the knowledge that is shared with me.

Supported

- I can use basic questions and follow simple methods to gain information. I use pre-selected evidence to support my ideas.
 - With support, I am expanding my knowledge base to engage in activities that promote questioning, experimentation and trialling.
 - I can accept straightforward views on the same topic and convey straightforward explanations in my own words.

- I can solve basic problems with support and I am beginning to take simple action on problems.
 - When prompted, I can question how and why things work.
 - With support, I am able to apply some thinking skills to make decisions in some situations.

- With support, I can reflect on my learning and recognise success and failure.
 - I can set myself basic goals based on the feedback provided by my teacher.
 - I form my opinions based on what I read or am told by other people.