



THE BRITISH SCHOOL
OF GUANGZHOU
A NORD ANGLIA EDUCATION SCHOOL

Newsletter

Issue 2 | 2018-19



International Day 2018 was our BIGGEST and BEST EVER,
as we raised over 130,000RMB for Hopeful Hearts!

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Message from the Principal



Once again, the rain held off to allow us to celebrate International Day on Saturday 17th November. This year's event was even bigger than last year, with over 3,500 visitors. The whole event ran incredibly smoothly, with so many families enjoying a carnival atmosphere. Organising a day like this represents significant logistical challenges, and our events manager and facilities teams spent many days planning how to get vendors, staff and guests safely on and off our site. I am sure you will join me in congratulating them on doing an amazing job.

As we reach the end of December, we are already looking for teachers for next academic year. The recruitment of highly qualified teachers, who share our values, is key to our future success. Fortunately, retention of staff in the British School is relatively good, compared to many international schools. However, we will be saying goodbye to a number of teachers, and wish them every success in finding a successful position for the future.

This year, we will say goodbye to our Head of Primary, Mr. Chris Wathern. Chris has only been with us for two years, but in this short time has impressed the Primary staff with his work ethic and his passion to provide our students with the very best opportunities. While we are sorry to see him go, I am delighted to announce that he has been appointed to a Head of Primary position at the British School of the Netherlands. Chris, Selina and the boys will be sad to leave Guangzhou but excited about this new opportunity in Europe. We wish their family every success in the Netherlands and know that they will be missed. I can also reveal that the search for a suitably qualified replacement is underway. We have already shortlisted a number of excellent candidates and are hoping to complete the final interviews before the end of the term.

One growing feature of Nord Anglia is an increasing number of regional competitions. We were very excited to see our football teams compete so successfully in Shanghai this term, and in January are looking forward to the Performing Arts Festival, the Sports Olympiad and the MFL Olympiad, which will take place in Shanghai. Later in the year, we will host Nord Anglia's Under-11 Regional Games and will welcome students from Hong Kong, Beijing, Shanghai, Chengdu and Nanjing to Guangzhou. Our students have demonstrated impressive commitment by regularly attending team training sessions, and are looking forward to the opportunity to test themselves against other Nord Anglia schools in the region.

I would like to once again congratulate our Secondary staff and students on achieving an impressive set of examination results. Once again, we achieved the best A Level results within Nord Anglia, as well as a number of outstanding individual results, including the following from the Edexcel exam board:

- **The highest Art and Design iGCSE score in China from Karina Chiang**
- **The highest English Language iGCSE score in China from Angel Lee**
- **The highest English Literature A-level score in China from Sum Yi Yiu**
- **The highest Fine Art A-level score in China from Tim Huang**

This amazing achievement is in addition the awards received from the Cambridge Examinations Board

- **The highest A-level Business Studies in China from Lisa Riensche**
- **The highest iGCSE Business Studies score in the world from Angel Lee**

The fact that our students are achieving such incredible results is testament to their commitment and sense of responsibility, as well as to the impressive support that they receive from our dedicated teachers. I am sure you will join me in congratulating the students and staff. Their academically ambitious approach to learning is a credit to them and an example to others — well done indeed.

A number of parents will have attended our recent Arts Festival held in the Heights earlier this term. This event showcased student artwork, musical talents, drama and dance performances. For me, it was one of the highlights of the term, and I looked on with a sense of pride to see students demonstrating such courage to perform their individual pieces. It was impressive to see the difference that has been made by the introduction of a dance specialist to our dedicated team of teachers, and I look forward to future events of this nature. The quality of performances was outstanding this year, and an example of what can be achieved by the combination of dedicated teachers, supportive parents and motivated students.

To finish this newsletter, I am pleased to announce that building work on our new Olympic Park site in Maogeng Road, Huangpu, is ahead of schedule. This area will provide purpose-built facilities for up to 800 EYFS and Primary students, and will be in addition to our current site alongside South Lake, where we will continue to operate an educational programme from toddlers to Year 13. As the new school nears completion, we will be inviting a delegation of parents to join us on a visit prior to the opening day in August 2020.

Mark Thomas

School Principal

BSG Snapshot!

Learning through a lens!



Grazie!

We invited the Italian Consul-General to BSG during a week of Italian cuisine. Our caterers, Chartwells, provide a daily menu, as well as a weekly special so our students get a wide variety of healthy meals.

Back to the 80s!

The cast of Secondary's production have been chosen and we're ready to buckle-up for a ride into the 1980s!



Juilliard Visit

We were visited by world-renowned dance artist, Donna Costello. Donna's workshops were a lot of fun! #NAEJuilliard

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Events

International Day Success!

A huge thank you to everyone who came to our BIGGEST and BEST EVER International Day event. Through your generosity and donations made by our wonderful sponsors, we were able to raise over 130,000RMB for Hopeful Hearts!

All proceeds go towards the cost of life-saving heart surgery for children from low-income families in China. Through the BSG Charity Committee, students, teachers and parents will be visiting hospitals to see how lives are being changed, and we will continue to keep you updated as soon as updates arrive.



Photo Competition Winner!
Well done, Ms Terese Francis!



Thank you, Ms Jean!
BSG's Event Manager

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Charity Update

Michelle Cumming
Charity Coordinator



The Charity Committee's key focus this year is twofold. Firstly, to ensure that pupils are fully involved in charity work from the planning and organisation to volunteering at as well as supporting events. Secondly, to provide more exposure to the charities themselves and the work that they do in the community.

As the End of Year edition of Newsletter goes to print, it is a time for us to reflect on what an amazing privilege it is to be part of the Charity Committee and work alongside BSG students, parents, staff and our community partners in helping those in need of support. The energy, dedication, generosity and thought for others at BSG can be seen and heard every week in every section of our school. Our combined efforts make a real difference to the lives of others here in Guangzhou and further afield. Throughout this academic year, we will continue to focus our support on three key community partners:

Hopeful Hearts

Hopeful Hearts is a non-profit charity based in Nanjing, Chengdu and Guangzhou. Their mission is to raise awareness and money to fund life-saving heart surgery for children of low-income Chinese families.

Huiling – Home for Persons with mental disabilities

Huiling is a non-governmental, non-profit organization for people with mental disabilities. It has 7 different services or facilities including a kindergarten, a primary school, a training centre, a sheltered workshop, an adult care residential center, many family homes and a farm.

Animal Action Guangzhou

Animal Action is a non-profit animal shelter which rescues and rehomes unwanted animals in Guangzhou. Volunteers devote their time rehabilitating animals and helping dogs find their forever home.



Strengthening student involvement

It has been an exciting year already at BSG with the introduction of a Charity Leaders Program in Secondary School. When this was launched at the start of the year, applications came in thick and fast meaning that we have a large but committed group of students able to help support the school charity projects. It is important to allow students to have control over events and to be able to volunteer their time to help others. Through a combination of events such as, Halloween Movie Night, BSG's Got Talent, supporting the Charity stall at International Day, Pre-Owned Uniform sales and lots more, the Charity Leaders have so far directly raised over 30,000RMB for Hopeful Hearts.

The Charity Leaders are an amazing group of students willing to give their time up and work together. In collaboration with our parent community, they will allow the school to run all of the events this year and will be adding in more from last year. Charity Leaders demonstrate our core values in all they do and each Leader will have their hours added up at the end of the year enabling them to show their work in applications for further education.

Well done to all of them.

Building understanding of the purpose of charitable work

We are grateful to Hopeful Hearts for their participation in Year 2 and Year 3 assemblies this term. With the help of Harriet Heart, the students reflected on how important a healthy heart is to lead an active and happy life, how children's lives are affected when their heart is not healthy and how we can help them to lead a more fulfilled life through funding life-saving medical treatment. Teachers continue discussions with students in class, stimulating understanding and possibly more action from empathetic young minds. Charity participation in assemblies will be extended to other Year groups throughout the academic year.

Learning whilst helping others

The Early Years Lakefront Campus was taken over by wriggly shiny 'coin' snakes over the past month. The children collected, counted and sorted coins as part of Maths week, designing beautiful art across the school. The coins have now been collected with an amazing RMB 3,000 raised for Hopeful Hearts.

Thank you to our wonderful community



The value of helping others is a regular feature for our Early Years students, with Bake Sales held every month as well as yearly traditions such as the Early Years Christmas Brunch. These are important opportunities for sharing food, cheer and strengthening relationships within our community whilst helping others. Proceeds are donated to Hopeful Hearts and so far this year, we have raised over RMB 7,500.

Finally, we'd also like to invite you to view the updated charter and thank you for all your generosity as we look forward to a wonderful 2019 helping others.

Signed: *The Charity Committee 2018/19*

The Charity Committee's primary responsibilities are to:

- Select one or more charitable organisations with which the School will partner with annually.
- Review recommendations and credentials of charities submitted for support consideration by the school community objectively.
- Provide an open avenue of communication between the school, the school community and the selected charities.
- Support activities and fundraising for chosen charities
- Provide comprehensive, clear financial reports to the school community on a scheduled basis
- Provide support to raise profile of student charity leaders' roles in the school*
- Create and promote opportunities to involve students in organising and experiencing community service and / or charitable work*

*statements added October 2018.

Academy

Successful start for the BSG Academy

Roslyn McConnell
Academy Director

What a great start to the Academy and Academy+ this year. The support from students and parents have broken all previous records resulting in a campus that's buzzing after-school on Tuesday, Thursday, Friday and even Saturday mornings.

With a strong focus upon skill development, even within our Cambridge English Language programme, the improvements have been clear for all to see. Academy sports this term have included Swimming, Football, Rugby and Badminton.

The introduction of new Academy t-shirts bring an even stronger identity to the programme that will hopefully continue to grow throughout the year. The Academy+ sports of swimming and football have even introduced their own skills based levels which see students gaining a certificate every time they learn and improve upon new skills.



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Early Years

World Children's Day #KidsTakeOver

Nazeerah Petersen
Toddlers Teacher

In Toddlers class, many might think we play - well in fact we learn through play (and we have fun while doing it!) We have the best time learning and figuring out how both the school and outdoor learning environment around us works.

We found out we loved reading books, exploring many different worlds and characters. We have also been using our fingers to paint, creating masterpieces like our World Children's Day poster.

We also discovered that we absolutely love dressing up, joining the rest of our school's Go Blue celebration for World Children's Day. Since the beginning of the year, we all have become much more independent, co-operative and open-minded individuals and I am so proud of all of the fantastic work our Toddlers are doing!



Let's Go Heroes!

Kirti Mukri

Pre-Nursery Teacher

Pre-Nursery had a 'super' STEAM week this half term. The children spent the week learning all about 'superheroes' and their amazing powers. The first STEAM challenge was geared towards wearable technology. In pre-nursery, we designed our own capes and light up wristbands. On each wristband, the children attached a small battery powered light that they were able to turn on and off independently.

The children were fascinated with the lights and we brainstormed all the different powers the light gave us. Some of my favourites were, 'super speed', 'fast', 'fire power' and one little boy said 'sneaky (power)'. This was a wonderful opportunity for them to build on their imaginations and engage in some make-believe play.

During our outdoor learning sessions, we constructed an amazing obstacle course involving balancing, jumping, and gross motor coordination. When it was all ready, we dressed up in our capes and turned on our 'speed of light' wristbands and we were able to traverse the course with ease. Thank goodness for the super powers!



Early Years

Pumpkin Kings

Erin Curry
NurseryTeacher

It was a busy week in Lakefront as staff and students decided on their spooky costumes and we prepared for our Halloween celebration. In the run up to our dress up day another special project was underway – pumpkin carving! Well, watermelon. That's right watermelon, a unique Early Years spin on the traditional pumpkin.

Each class chose a juicy watermelon and was asked to carve, then decorate this with a mathematics theme. The final products across all of the phases were truly spooktacular!

There was also lots of fun to be had in the carving process, as we can see in the pictures. The contents of the watermelon made for a lovely sensory experience in the tuff tray. Yummy and yucky!

As for decoration choices, toddlers and pre-nursery produced some crazy shape monsters. Nursery also opted for a shape theme and decorated each of their pumpkins based on the popular Little Miss and Mr Men books. Reception produced an eclectic array of pumpkins, including a melon monster with many eyes and Mike Wazowski from Monsters Inc.

The winner took the competition by storm with a watermelon Einstein. This genius creation was made by the Penguins Reception class and designed to answer math problems. Really? Yes, really. You can enter a written problem through the slot in his head and out of his mouth pops the answer. EURIKA!



Food, Glorious Food!

Matthew McLaughlin
Reception Teacher

Reception's topic this term is 'Food Glorious Food'. We get a whole term of learning about and enjoying many different types of food. This week was amazing, we went on a trip to a farm and found out where some food types come from and how they are grown. The children showed a lot of responsibility by walking around the farm, learning how to care and look after plants and also looking after farm animals.

It was an invaluable experience where they children learned the amount of commitment needed to grow, pick and process the food so that you can eat it. The children showed a lot of commitment as they had to plant choy saplings, round up very cute piglets and grind soya beans to make soya milk. Even though we were very busy, we still managed to find time to relax, have some lunch and play in the playground.



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Outdoor Learning

Bonita Oliver
Year 1 Teacher

After asking the children what their favourite part of school is, so many of them said Outdoor Learning, and it is clear to see why. Through the use of open-ended resources the children have been developing curriculum objectives, whilst developing personal, social and emotional skills such as teamwork and perseverance.

In the water area, the children have been making predictions based on their scientific knowledge before testing different materials and objects to find out if they float or sink. The large water spiral has been a great learning point as the children are investigating how the water travels depending on which way it spins.

Inspired by our topics and core texts, the children's imaginations have been running wild and they have been collaboratively designing houses, castles, cars and other amazing creations with the blocks and crates. The stage has been buzzing with characters from Room on the Broom and other witch based tales as they have acted out the stories with props. Even the teachers have been getting involved!

The sound of music is in the air as the children have been playing various instruments, exploring the different sounds they make and what happens when they are played together. The flower beds are now full of beautiful plants from our first topic and we are managing and maintaining the garden by watering, trimming and observing the growth of our very own flowers.

In addition to being builders and constructors, we've also enhanced our maths through using numicon to investigate number and using our huge balance scales to explore weight by comparing a range of different materials such as sand and wood in the sandpit. We are slowly introducing more resources and opening new areas to ensure the children know how to use the equipment safely and appropriately, to show respect for their surroundings and to learn how to share and play with others.



Primary School

Wait a minute, Mr. Postman!

Laura Elsmore
Year 2 Teacher

Year 2 were in for a treat when The Jolly Postman (who looked a lot like Mr Alfie) came to visit Hillside. He came to deliver some important letters for each class and he explained that the Year 2 staff have asked Mr Thomas for a Christmas Party for the students to celebrate all their hard work with their Christmas Production. Mr Thomas replied saying that the students would need to write him letters to ask if they could have one.

We have been practising our letter writing skills using the book, The Jolly Postman, to help and have posted our letters using the post-box that has arrived in the Hillside reception. We are all very excited for Mr Thomas to read our letters and he will hopefully write one back saying we can have our Christmas Party.



(Dec 20--Jan 4)



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Scan to enquiry

What makes the Earth angry?

Chris Thomas
Year 3 Teacher

Year 3 have been off to see Tornadoes and Earthquakes this week as part of their Topic for 'What makes the Earth angry?' at the Guangdong Science Center. We saw how twisters are formed, what they can pick up in them and some children even got involved in one! But the learning didn't stop there, we also looked at how tectonic plates are in constant motion relative to one another and the scale of the damage they can cause. Some students even caused their own earthquake by jumping and measured it on the Richter scale. What a fun and informative way to celebrate all of the learning we have been doing in our cross curricular lessons.



Primary School

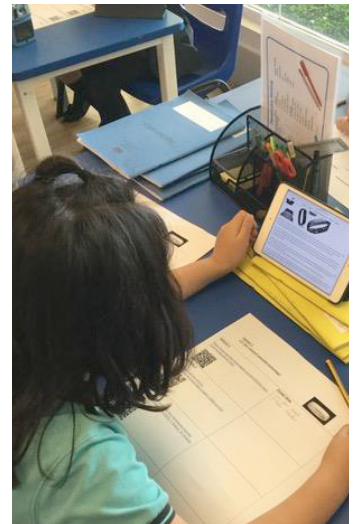
STEAM Superheroes!

Chris Rees
Year 4 Teacher

During this term's STEAM Week, Year 4 children took on the challenge of designing a form of wearable technology! Linking our Ancient Egyptian topic with the STEAM theme of 'Superheroes', the children looked at wearable technology of the likes of Iron Man, Batman, Ben10 and many others, discussing which features of this technology could be applied to the real world.

After the discussion, the children were told they had to design a watch that an archaeologist could use for examining inside the pyramids, searching for treasures, artefacts, mummies, and traps. Using their iPads and a research sheet, the children explored different websites, selecting appropriate features for their design. Once they had completed their research, the children designed their watch and wrote sentences to explain their design. All of the designs were assessed and the best designs chosen to be recorded in front of the green screen!

Fun times!



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The Buddy System

David Healey
Year 5 Teacher

In such a large school, it can be easy to get absorbed in all the great work we do just in Year 5. However, it's essential that we try to make as many links with the rest of our school as possible.

To this end, Year 5 have teamed up with Year 1 to create a 'buddy system' whereby classes are partnered, and the children get to meet up every couple of weeks to work (and play!) together.

The goal here is to help our Year 5 children develop their sense of responsibility, working to build skills (both academic and social) in our younger students. It also helps our Year 1 children, who are based in our beautiful South Park building, feel that they are part of a bigger school.

These links have made successful starts, and we all can't wait to see how all of the children grow and progress throughout the year. We also can't wait to welcome them to Nanhu next year as they transition into Year 2.



'Stay and Learn' Day

Paul Jones
Year 6 Teacher

Year 6's Stay and Learn event was a smash hit! With an expected turn-out of between 20-30 parents, the year 6 team, and pupils were amazed to see almost a hundred parents turn up for our inaugural Stay and Learn morning.

In an effort to highlight the importance of PSHE in our curriculum, we designed a session tying into our focus this term - 'Communicating Effectively'. This gave the children (and parents!) the opportunity to put their communication skills to the test. This involved maintaining eye-contact (not too long though), speaking succinctly, using a clear and loud enough voice and a dash of expression (to emphasise your point!). Having practised effective communication, it was then on to the art of Negotiation. A highly valued skill in the child-parent relationship. To summarise, this was an amazing opportunity to invite the wonderful Year 6 parents into class and hear some fantastic conversations in English, Mandarin, Korean and Cantonese (to name but a few)!



关于我们 · About Us

博雅特国际教育

Bright International Education

博雅特国际教育是广州首家专注于**探究式引导教学**的培训机构。我们专为3-12岁国内外学生提供系统全面的**国际课程**，采用**精品小班制教学**，为学生提供一个“**开放、探究、多元**”的学习环境，并通过**探究式学习方法**，帮助学生培养良好学习态度、提升学业水平、发展创新能力，最终让学生成为独立自主的终身学习者。



课程设置 Curriculum:

英语 (ESL): 全英授课，引用美国国家地理原版英语及阅读教材

全英数学: 中英文双语授课，使用新加坡Star原版教材

全英科学: 全英授课，使用美国Interactive Science原版教材

中国传统文化探究课: 融合书法、国学、国画，课堂+户外探究的授课方式



课程及教学特色 Feature:



联系方式 Contact:

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老虎道場

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Secondary School

The Big Draw

Penelope Wright
Head of Art

October saw the excitement and colour that comes with The Big Draw, welcomed back to BSG for the fourth year running! A range of Year groups took part in a selection of spectacular activities, driven by the theme of 'Play'. From paper making, to mono-printed portraits, paint pouring to mixed media three-dimensional pieces, our students embraced the various challenges with open minds and fantastic attitudes...

Year 5 contained the chaos of pendulum painting and marble rolling with an experimental paint workshop, working over prepared backgrounds to create a number of vibrant and exciting collaborative pieces.

Year 7 made their very own paper from recycled materials, later decorating them in Yayoi Kusama inspired patterns and colours.

Year 8 explored line, pattern, texture, tone and colour to create their own layered, mono-printed self-portraits.

Year 9 embraced the challenge of paint pouring; stirring, pouring, dripping, layering and tilting their canvases to create these exciting and unique outcomes.

Year 10 created their own dry point etchings, exploring the print process to produce an amazing selection of bright and colourful prints.

Year 12 got up close with a selection of surfaces, capturing everything from the beautiful to the gruesome to create their three-dimensional, mixed media pieces on canvas and wood.

These works came together at the Arts Celebration evening, showcasing what truly wonderful pieces can be created through 'Play'. Along with their work, the Art Department created BSG's first and very own Kusama inspired Obliteration Room; starting out as a clean, white space, students, parents and teachers alike ensured it didn't stay that way for long!



UKMT Senior Challenge 2018

Mathematics Team

The Mathematics Department are pleased to announce the successful completion of the UKMT Senior Challenge which took place on Tuesday 6 November. In one of the largest UKMT examinations that we have ever held, 57 entrants undertook the 25 question, 90 minute test, which challenged all of their mathematical faculties. The Senior Challenge is open to students from Year 11 through to 13. We are pleased to announce that 35 of our pupils achieved certification in the award, including four Gold Certificates; the highest possible achievement. Our Gold Winners are Year 12 students, Shing Tak Lam, Dawoo Yoon, Adam Chan and Lily Luk. In addition to this, Justin Ng was the highest performing student in Year 13 and Hiro Zhang scored highest in Year 11.

Below are 3 sample questions from last year's test (Answers at the bottom):

Q2: Last year, an earthworm from Wigan named Dave wriggled into the record books as the largest found in the UK. Dave was 40cm long and had a mass of 26g. What was Dave's mass per unit length?

A: 0.6g/cm B: 0.65g/cm C: 0.75 g/cm D: 1.6g/cm E: 1.75g/cm

Q11: The teenagers Sam and Jo notice the following facts about their ages:

The difference between the squares of their ages is four times the sum of their ages.

The sum of their ages is eight times the difference between their ages.

What is the age of the older if the two?

A: 15 B: 16 C: 17 D: 18 E: 19

Q24: There is a set of straight lines in a Plane such that each line intersects exactly ten others. Which of the following could not be the number of lines in that set?

A: 11 B: 12 C: 15 D: 16 E: 20

In February 2019, we have secured 50 places for the Intermediate Test (for Year 9 - 11) and in April, we also have 50 places for the Junior Test (Year 7 - 8). We hope to match the successes of this year and previous years in these exciting upcoming challenges.

Answers

Q2: B

Q11: D

Q24: D



4 myths about counselling

Xiaoxuan Qu
School Counsellor

Myth 1: Counselling is only for people with serious mental health problems.

In reality: Counselling can be beneficial for individuals who suffer from serious mental difficulties, and yet everyday concerns, such as adjustment and relationship issues, are also commonly discussed in counselling. Additionally, some individuals consider it as beneficial to explore personal interests and career pathways. Most of us have worries and concerns in our lives. When you seek counselling, you are already thinking about resolving the problems that you encounter.

Myth 2: I have to have emotional or mental problems to see a counsellor.

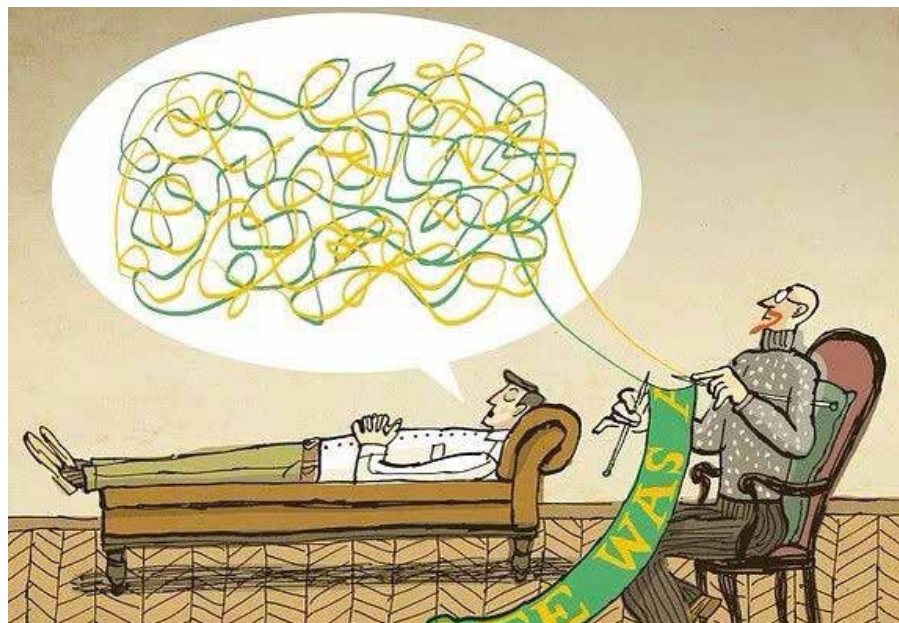
In reality: This may sound unfamiliar, but do we need to have a heart attack to see a doctor? Is it okay to go and see a doctor if we merely have pain on the lower back? The same applies to counselling; you do not have to feel depressed or suicidal to see a counsellor. Some unnecessary distress may be saved when you work with your counsellor if you are open to it.

Myth 3: My friends, teachers, parents, and everyone else in the world will think there is something wrong with me if I seek counselling.

In reality: Individuals go into counselling because they are willing to learn about themselves and ways to improve their lives. Seeking counselling is as common as seeking relief from the common cold. Counsellors have heard a lot of life stories, and they hold each one with respect and confidentiality. If you are hesitant about talking about something that bothers you, you may want to ask yourself which one of the two is your priority-the issues you would like to work on or others' perception about you?

Myth 4: My counsellor will tell me what to do about my problem.

In reality: As disappointing as it may sound, your counsellor is not living your life. How could a person outside your life know better than you who is living your life? You may not have answers for all the things you want to know, but you are here in counselling to explore your approaches to daily difficulties and pathways to life. Your counsellor is your fellow traveler who helps you understand and solve problems and make decisions. When you work through your problems, you are strengthening your brain just like strengthening your body through exercise.



Being a library representative

Amelie Diver
Student

What are the perks of being a library representative?

Well for one, we get to spend extra time in the library, and learn new things about it. Take me for example, I now know how to put the books back in the correct places on the shelves. If somebody asked me to help them find a book, I'd now be able to help them instead of being completely clueless.



We also have meetings on Mondays where we discuss new ways to improve the library. Some of the new things we are doing are - making a new book recommendation box, book of the week display, printing out the daily bulletin every day and many more fantastic ways to make your time in the library more enjoyable.

Library Reps also learn about things outside the library such as the Global Campus online library. Once you have read *The Breadwinner*, you can ask Deborah Ellis questions about her book and if you are lucky she might choose your question and answer it with a video reply. Doing this, you'll also earn the 'Breadwinner Badge' on Moodle.

If there is anything you want changed about the library, you can talk to our Library Reps, there is always at least one there every day.

Fame at last!

George He
Student

I heard about a Creative Writing competition last year. I wrote a piece, sent an email, forgot about it. Now, my piece is published in an anthology, and I had the opportunity to perform my piece in front of a huge crowd!

All this completely took me by surprise.

I remember last year when I was messing around with my calculator, I imagined a world that was made of maths, and that's probably what inspired this piece.

On the day of the Arts Celebration Evening, I was really quite nervous when I was next up. In fact, I tripped and fell when I was getting to my seat before my moment. Hopefully no one saw that... When I was performing my piece, I wasn't really confident, however when I heard the audience's laugh I was filled with joy. I finished performing my piece, the audience cheered and I even got patted on the back by someone sitting behind me! A grin hung on my mouth for the rest of the night.

Being able to perform my piece at the arts evening was amazing and I am deeply thankful for this opportunity.



Secondary School

South China Botanical Gardens Visit

Anna Ozemoya
Art Teacher

Armed with cameras, pencils and sketchbooks, our Art students from Year 10, along with the ALPS students, took over the South China Botanical Gardens on November the 1st. They used this opportunity to collect and record evidence for their research as part of their 'Natural Forms' art project. It was a beautifully cool day and upon arrival, the students explored the glasshouse area, looking for floral and plant inspiration to photograph and draw. With over 6,000 tropical and sub-tropical species to choose from, there was certainly enough to keep everyone sharpening their pencils! After a picnic lunch, we moved to a different part of the botanical garden and spent the last part of the afternoon drawing near a lily-covered pond. Aside from the hordes of mosquitos, it certainly was an idyllic spot and everyone boarded the bus to go back to school with lots of sketches and ideas.



Year 11 Geography field trip to Hong Kong

Kate Rice
Geography Teacher

In Geography lessons, we spend a huge amount of time in the classroom talking about the world around us. It is great when students get the opportunity to explore the reality of the way people and the planet interact for themselves.

At the beginning of November, a group of year 11 geographers spent time in both Stanley and Repulse Bay considering the impact of tourists on Stanley and how different factors affect that area of coastline respectively.

The methods used by students to collect data ranged from taking simple measurements to interacting with the public. Forcing many to work outside of their comfort zone, encouraging tourists and locals alike to take part in questionnaires they had designed in order to get their views on any potential conflicts between locals and tourists in the area.

The excursion can perhaps be summed up by one student who said 'The trip was an opportunity to enjoy learning,' two things that should always go hand in hand. A big thank you to all those students who went to Hong Kong as it is their hard work and commitment that made it such a success.



Secondary School

Tanzania 2018

Trixiinne Silangan
Student



In October, Year 12 finally got a chance to go to Tanzania, Africa for Residentials! After the grueling process of having to require our Yellow Fever shots to fundraising 2500RMB (\$120) for the materials we're going to use, we would say the trip was worth all the exhausting work and effort our year group put in to this.

Each group went to the Imbaseni School to start the foundation of a new room. We were immediately split into 3 groups: the first group went to mix concrete with materials such as stone, sand, and concrete powder, the second helped build 2 tables, and the third group went to gather rocks to put on the base of the room. By lunchtime, we all enjoyed a great time playing and spending time with the children in the Seeway HQ and visiting the newly finished school that the previous year's Year 12 all partook in building. It definitely goes to show that with enough effort in such a short time, building a school despite with limited resources is possible.

By the end of the second day, we managed to achieve the entire base of the floor along with the a third of the concrete base above it, we were all happy with how much we managed to achieve in such a short time and the hard work we put into this. We learned that it's much more difficult to build an essential building, like a school, when there is little to no technology to work with.

In the morning after our camp out, we had an early start to the day due to the preparations and the drive to the 3 different families where we were split up into 3 groups, was further split up and given 3 different jobs, similar to the school building: two people were required to build a solar system in the roof of the family's house and the rest would build the goat shed, and in the afternoon, 2 people were required to build the smoke-free stove, while the rest would finish up on the goat shed. Each group had the opportunity to name their goat. At the end, it was baffling to learn how different it felt between seeing images or videos from the Internet and actually being there to witness it happening in front of our eyes. One of the students told me that she "feels that if we were to live in their position, we would not be as happy as they are." She has felt that the African people of Tanzania are incredibly resilient in finding ways to handle the hardships they go through in their lives.

Our trip to Tanzania definitely exposed our eyes on the difficulties other people may face that we are privileged enough not to and have given us an idea on how we could improve our lifestyles by small but significant amounts, such as turning off the light as we leave the room or making sure that no food is wasted, to save up on more energy. Along with the community work that we had a chance to experience, we equally handled this as an opportunity to appreciate the culture of Tanzania and produce significant memories.





Sport

The Full-Time Whistle! A look at Term One's Sport

Michelle Cumming
Head of PE



As ever the year has started well with a great deal of pupils getting involved in school sport. We have a wide range of variety and opportunities for the pupils in all years and it has been great to see students making the most of this.

PRC U14's

The year started with Football being the first sport and the season got off to an amazing start with A and B teams in both boys and girls. The boys highlight of the season was an epic win against AISG in the final at Shenzhen that saw them lift the first place trophy. The girls worked hard all season with silver wear being lifted at the end of the season from the B team. Moving onto the touch rugby season both boys and girls made a great start and girls winning 5 matches in a row. They are working towards the end of season tournament in the last week of term.



U19's

U19 have had a strong start to the season with their volleyball, coached by Mrs. P. In the league, they won 3 games and lost 2, to ISD and UISG. With ISD, UISG and BSG finishing on the same number of points, it meant that we finished 4th. The improvement and progress the U19 Volleyball team have made over the last few years has been commendable and I hope that this continues in the coming years. We have started our basketball season and currently have won 1 and lost 1 with 3 games left to play before the GISAC tournament in January. They have started with ambition and commitment, so I have every faith they will reach their potential.



NAE Global Games

This year we will be taking the amazing opportunity that has been given to use being an NAE school in entering teams into all of the NAE Global Games. The games give us the chance to go to other NAE schools in China and take part in an extended sports tournament hosted by the school. This allows us to travel China and face the schools in an array of sport. This year it will include Football, Basketball, Multi Sports and Volleyball. The first of the year was football with BSG sending two teams to the NAE Football Global Games in Shanghai BSG came back with the 1st place cup. Well done to all boys involved.



The next key event for the diary will be the U13 Multi Sports Games with trials currently taking place.

FOBISIA U15

The team made up of year 9 and 10 boys and girls set off for Phuket to complete in the FOBISIA games, this involves basketball, athletics and football. BSG fighting spirit, grit and determination was seen through all of the team games with BSG pushing to the final whistle each match. In athletics, there was an array of medals with pupils showing their true athletic ability on an international stage. Well done to the whole team.

House Events

Swimming Galas

The swimming galas took place in the first half term and it was fantastic to see each year group come together to compete to earn house points for the competition. The four houses all had strong teams and year 3-11 all battled hard. The results were:

Year	1st	2nd	3rd	4th
3	Romans	Saxons	Normans	Vikings
4	Romans	Normans	Vikings	Saxons
5	Normans	Romans	Vikings	Saxons
6	Vikings	Normans	Romans	Saxons
7, 8 and 9	Vikings	Romans	Normans	Saxons
10 and 11	Normans	Romans	Vikings	Saxons

Sports Days

Years 5-13

Despite the grey skies and threat of rain our Secondary students, along with Year 5 and 6, lifted the gloom by throwing themselves (for some quite literally) into the spirit of Sports Day. Enthusiasm, comradery, resilience, encouragement and perseverance were all on show, which made for such a wonderful spectacle.

The results were:

Year	1st	2nd	3rd	4th
5 & 6	Normans	Vikings	Romans	Saxons
7 to 9	Vikings	Normans	Romans	Saxons
10 to 13	Saxons	Normans	Vikings	Romans

Years 1-4

Sports Day week catapulted into action at BSG as pupils from Years 1 - 6 competed in their houses across a series of athletics based events. Students in Years 1 - 4 participated in a 'Quad-Kids' format of athletics as the theme of running, throwing and jumping provided the pupils with an introduction to athletics in a fun, friendly and competitive environment.



Sport

The results were:

Year 2

1st	Normans
2nd	Romans
3rd	Vikings
4th	Saxons

Year 3

1st	Normans
2nd	Vikings
3rd	Saxons
4th	Romans

Year 4

1st	Normans
2nd	Vikings
3rd	Saxons
4th	Romans



Primary Sport

Athletics- CIS Athletics meet

This one of the biggest meets of the year for primary at The Canadian International School with BSG taking over 40 students along to compete in 5 events. All the pupils performed well and had the experience of running on a track and competing for BSG. Well done.

Swimming Meet

GISAC Swim Meet: BSG Swim Team dived into their first swim meet at home of this academic year last Saturday, 27th of October. Our dedicated swimmers were competing with technique and power against many other schools within GISAC. With outstanding performances across the board, special mention and cheer should go to Schumi who set five records out of six races, setting a great example to our younger athletes - well done Schumi!

Rugby Development Day.

The whole of Year 6 were invited to the first development day of the year Touch Rugby at BSG home ground in Tonghe. The focus of the day is to allow pupils to experience a new sport and develop new skills. The day was led by Guangzhou Rams and the pupils had a great time. The day was made into a house cup with award winners for the day being.

Overall winner – Normans

House Heroes:

Romans – Koji Karasawa
 Normans – Cedric Yap
 Saxons – Selina Zhong
 Vikings – Lois Diver



Secondary School

BSG has got talent!

Nick McGauley
Music Teacher

On the evening of Thursday 25th October, we witnessed a comeback of the spectacular BSG's got Talent Show! This was the first time in over five years that the event has run, and what a success it was. Over thirty-six students across the primary and secondary schools, prepared their acts, donned their costumes, overcame their nerves and took to the stage to amaze the audience with music, dance, magic and drama!

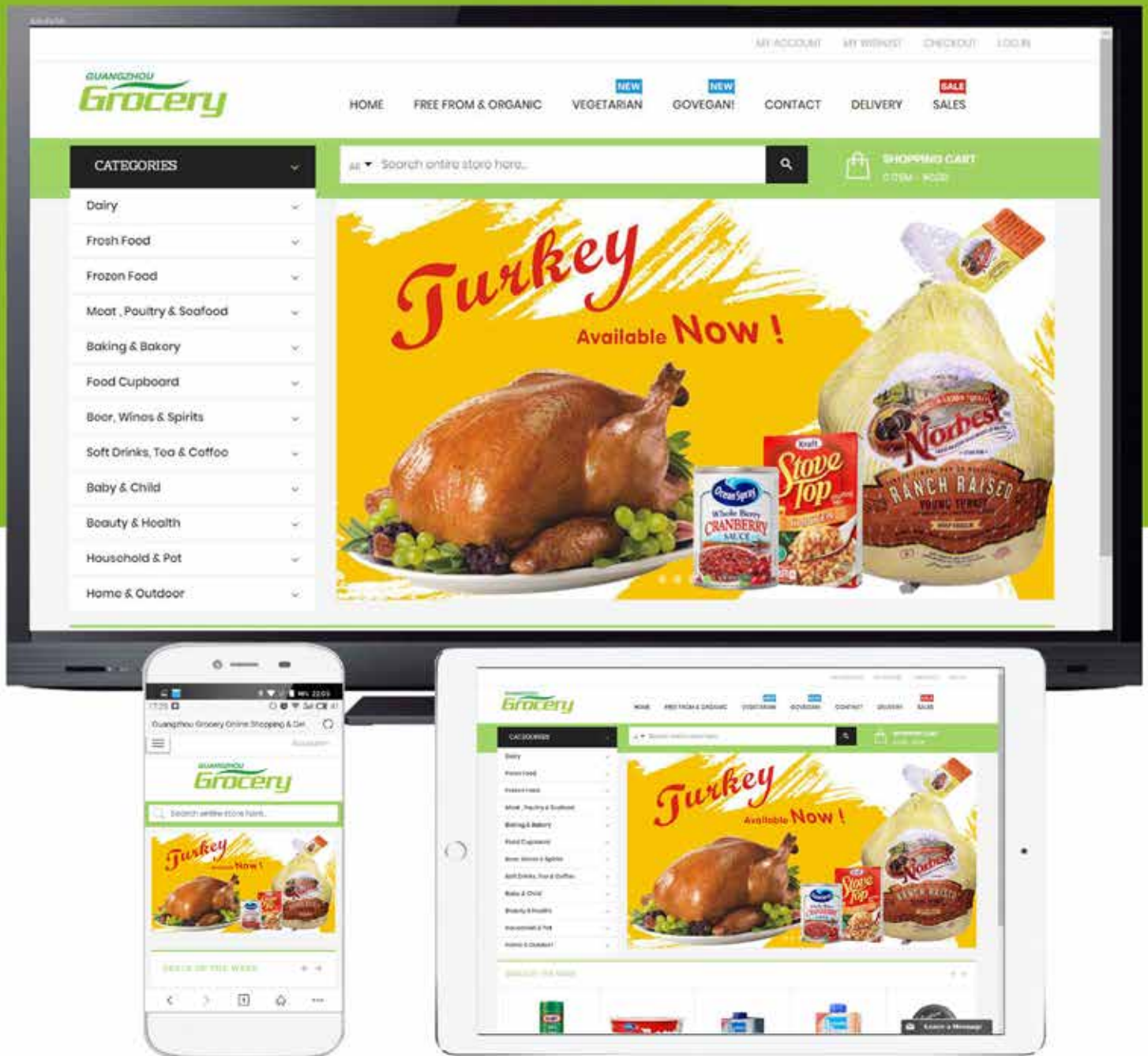
The show was professionally hosted by the fantastic Kristina Reshetnikova (Y12) and Alexander Cox (Y11) who themselves demonstrated their talents in a dramatic opening dance act followed by jokes and commentaries throughout the evening. Once each finalist had performed, they then had to face the not so scary panel of nice and nasty judges made up of Ms Hughes, Mr Russell and Mr Wathern, who critiqued each act and made the ultimate decision of which primary and secondary act was worthy of taking home the trophy and title of BSG's got Talent Winner 2018.

Huge congratulations to the dancer Reva Devani (winner of the primary title), and the guitarist Harold Joo (winner of the secondary title) for taking home the prestigious title, but equal adulation also goes to every student who performed in the show. It takes a huge amount of courage to get up on the stage and perform in front of parents, teachers and friends, and you all demonstrated an exceptionally high level of skill and talent in each of your acts. Many thanks again to all teachers, parents, and especially performers, who participated and supported the event – there will be more to come!





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THE CANTON RESIDENCE

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广粤公馆秉持着“服务从心开始”的理念，以“有爱，有家，有朋友”为目的，举行文化探索。广粤杯足球赛、美食、手工制作、跳蚤市场等充满当地特色的活动，彰显广粤文化品牌特色。广粤公馆的宗旨是用真诚的交流方式，为每一位住客提供充满朝气与幸福感的服务以及无微不至的关怀，务求让在广粤公馆的生活成为住客迁徙中最温馨难忘的片段。

The Canton Residence commits to the principle of “Service from the heart” and we select a team of staff that are passionate and creative to design our cultural events, which lies in the theme of “Love, Family and Friends”. These events involve Canton Cup soccer event, food, hand-made products and flea markets, which embody the local Cantonese characteristics. Our mission is to communicate with guests in all sincerity. We offer guests the supreme service that brings them loving care and happiness. We manage to meet different needs of our lodgers and strive to build a big community for everyone.

Service from the Heart



位于CBD核心，北邻公园南瞰珠江，独享3000顷空中园林，坐拥2千平方米喷泉广场的广粤天地，得天独厚的优势以及由中外籍精英人士组成的高端文化平台 - 广粤会同袍互协，形成一个环境幽雅的“国际品质生活体验中心”。有别于一般的服务式公寓酒店，在新世界集团优质的住宅物业基础上，带有观景露台的不同户型产品结合品牌团队独有的个性化服务，使广粤公馆的入住体验超越了普通住宿的需求。

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Arts Celebration



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English
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Musical
Performance

Ballet
(Kid & Adult)

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优生优育·专注孕前调理

公司介绍 CORPORATION INTRODUCTION

广州益生谷生物科技有限公司成立于2010年，公司总部坐落于中国广州市番禺区。公司依托现代化工业生产技术，中西结合的保健品制造理念，坚持孕前健康调理，绿色调养的品牌价值观，营造科学的孕前调理环境。

广州益生谷生物科技有限公司以“健康生命添活力”为企业产品研发理念，专注研制安全高效、天然新鲜的高品质健康产品。我司经过多年发展，形成了益生碱[®]、康爸爸[®]、送福女儿[®]、ESG[®] 等四大知名品牌，并推陈出新研发出ESG受孕，全面覆盖备孕人群需求点，为备孕人群提供专业、贴心的孕前调理方案。



Guangzhou ESG Bio-Technology Co.,LTD was founded in 2010, and located in Guangzhou PanYu. Relying on modern manufacturing technology and the combination of Chinese and Western health care product manufacturing concepts, adhere to the pre-pregnancy health conditioning, the brand values of green conditioning, to create a scientific pre-pregnancy conditioning environment. Committing on the business concept that “For healthy living fuel your greatness”, Guangzhou ESG Bio-Technology Co.,LTD is specialized in researching and developing safe, high-efficient, nature and quality health care products. With many years' efforts, the corporation has built four famous brands including “益生碱[®]”, “康爸爸[®]”, “送福女儿[®]” and “ESG[®]”, and has developed ESG受孕 to develop a comprehensive coverage of the needs of the pregnant population, providing professionalism for the pregnant population. Intimate pre-pregnancy conditioning program.

益生谷·万千家庭的选择



广州益生谷生物科技有限公司

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