



WEEKLY PARENT Information NEWSLETTER – Reception 27 April 2015

- **Join us for EYC Sports Day**
9:00-11:00 Monday 27 April Primary School Playground and Field
All children will take part in each activity which is part of a short circuit, including rest stops. The activities will involve fine and gross motor skills, not to mention working as a team. Activities are designed to help the pupils have fun whilst doing exercise.

Learning Theme; Busy bodies!



Our Big Question will be ; **How do you use your body?**

As our week begins with Sports day we decided to build on the children's enthusiasm for exercise and movement with a Busy Body week. We will talk about Sports Day and decide which events we like best and which one we are better at. Then we will teach the children the song: *I've got a Body*...encouraging them to name various body parts, label them and think of different ways to move them! Here is a link to the song: <http://www.letsplaykidsmusic.com/ive-got-a-body-action-song/> We will also make up our own words and actions.

We will also be using this theme to explore poems and rhymes about bodies and actions! We will encourage the children to listen to the story and find the missing rhyming words. We will generate some alternative endings of our own. Finally, the children will work with their class to write a sentence for a class poem.

Development Outcomes

PSED Children are confident to try new activities, and say why they like some activities more than others. ELG+ Children are confident to speak to a class group. They can talk about the things they enjoy, and are good at, and about the things they do not find easy.

PD They move confidently in a range of ways, safely negotiating space.

Reading They demonstrate understanding when talking with others about what they have read.

Writing Write simple sentences which can be read by themselves and others.

30 Some words are spelt correctly and others are phonetically plausible.

ELG+ They use key features of narrative in their own writing.

Vocabulary: body, action, movement, head, shoulders, knees, elbows, neck, wrist, eyes, face, ears, mouth.. Poem, rhyme, sentence.



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Phonics

This week we are really trying to encourage the children to use and apply the tricky words! Please take part in our tricky word challenge! Tricky words can not be sounded out using phonic letter sounds so we need to learn them by sight. Please help your child by looking at the words every day, it should just take a minute, until they know them by heart. Can you find them in your reading books? Can you make up a game to play with them?

This is a fun computer game which includes regular high frequency words and tricky words: <http://www.ictgames.com/dinosaursEggs/>

Sharks

Reading: **he, me, she, be, we, was, you, they, all, are, my, her, they.**

Writing: **I go, into, to, the, no.**

Octopus

Reading: **he, me, she, be, we, was, you, they, all, are, my, her, they.**

Jellyfish

Reading: **I go, into, to, the, no.**

Pufferfish.

Reading: **said, have, like, so, do, some, come, were, there, little, one, when, out, what**

Writing: **he, me, she, be, we, was, you, they, all, are, my, her, they.**

Mathematics:



This week we are developing the use of Maths in our outside area. We will set the children challenges: How many big steps will it take you to reach the climbing frame? How many star jumps can you do before the sand timer runs out? We will also be building on number recognition and ordering skills by hiding numbers for the children to find and order themselves! This is a great game to play at home too. We will be encouraging the children to play games such as skittles or aiming a ball into a goal. Then we will ask them to complete a simple tally chart so that we can compare and add the scores together... It is really important the children begin to use maths in real life contexts, e.g counting up the scores to make sure that they are the winner!

Vocabulary: tally, score, total, challenge

Development outcomes

ELG Children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number.

ELG+ Children estimate a number of objects and check quantities by counting up to 20.

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



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Dutch

We hebben het thema lente afgerond en gelukkig is het allemaal goedgekomen met kip Florrie. Volgende week starten we met het thema 'Pleisters en zalfjes'. Dit thema wordt ondersteund met het boek 'Rambamboelie' van Mies Bouwman. Ook binnen dit thema richten we ons op het automatiseren van de korte en lange klanken. Natuurlijk gaan we ook doktertje spelen en een zelf drankjes en zalfjes maken.

Please let us know if you have any questions or comments.

Many thanks again.

The Reception Team.