



WEEKLY PARENT NEWSLETTER – Reception Cubs 17 March 2014

- **Early Years Coffee Morning** – Tuesday 18 March 8.45-9.30 in the Secondary Dining Hall.
- **Uniform - Lost Property Collection**
Many thanks to our parent volunteers (Mrs Cooper, Mrs Burford & Mrs Renwick) who spent time sorting the lost property. Many items have now been reunited with their owners, however, a very large number of items have no name labels and so could not be returned. **These unlabelled items will on display in the Primary Boardroom from 8:10 - 8:40 every morning next week so parents and students can come and try to find lost clothing.** Teachers do spend a lot of time teaching and reminding children to look after their belongings but children are often careless so PLEASE can we ask that all school uniform is clearly labelled with your child's name.
- **Visiting Author-** Neil Griffiths will visit school on Wednesday. Each day the children in Reception will hear one of his stories and talk about him and his books, thinking of questions they might ask when they see him.
- **World Water Day**
Friday 21 March – World Water Day is approaching. We will be celebrating the vital resource of 'water' on Friday through lessons and activities designed to inspire and inform about many different aspect of water. We hope to raise money for Water Aid (<http://www.wateraid.org/>) as we did last year through pupils designing and painting (on their own faces, hands, arms etc) water inspired images. Face paints will be available at school or this can be done at home. Hopefully all children can donate 10p to our cause.
- **Term 3 Primary ECA Programme (KS1 & KS2)**
Our Term 3 Primary ECA programme will begin on Monday 14 April and run till Friday 13 June. Registration forms will be given out to pupils on Tuesday 18 March, please return the forms by Friday 21 March to the main reception desk or your child's class teacher. Our KS1 and KS2 ECA programmes can be viewed on our school website from Tuesday 18 March.
- **Term 3 Primary BISCAP Programme (Reception, KS1 & KS2)**
Term 3 Primary BISCAP Programme will start from Monday 14 April and ends on Sunday 22 June. Registration forms will be given out to pupils on Tuesday 18 March, please fill in the BISCAP registration form and return back to Ms Jel Yang (Primary Room 216) by Friday 28 March. All the programmes information can be viewed on our school website on Tuesday 18 March.

Learning Theme of the week

Last week the children were asking the question "How can we help look after our planet?" They really understood how we can help and have had a go at reducing, reusing and recycling. We will continue to practice the 3Rs in school. We hope the children are reminding you how to help at home too and that you're all using your recycled shopping lists!



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THEY CAN BE



This week's big question is "What is a smart eater?"

Last week Captain Planet appointed us to be his helpers and find out how we could save power and help look after the planet. This week he'll remind us about respecting our food and water. The children will be encouraged to think and talk about what and how much they are eating. We will look at different foods, thinking about healthy choices and how much of each type we should eat and how not to waste food. We will also think about manners and using cutlery well, practising these at snack and lunch times. The teachers will have knives and forks in the classrooms so the children will be able to practise using these skills in role play situations. We will also ask the canteen to ensure a range of cutlery is available at lunch time for the children to use.

On Friday, water day, we will think about how we use and how we can save water. The children will have the opportunity to use water for a variety of activities as well as discussing how we can save water by reducing how much we use.

In Maths this week we will link our learning about halving and sharing to food. Most of this work will be done practically and by the children thinking of and solving problems. Do we have enough plates for each person at the table? If there are 8 apples how many will 4 people have?

Some of the main learning intentions taught and explored this week will be:

Communication, Language and Literacy

- Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.
- Children listen attentively in a range of situations, responding to what they hear with relevant comments and questions.

Mathematics

- Children will continue practising their counting; reading and writing numbers.
- Children will begin to use the vocabulary involved in sharing and halving
- Children will begin to identify mathematical problems

Expressive arts and design

- Children explore a variety of materials, experimenting with colour, design, texture, function and form



Understanding the World

- Children know about similarities and differences in relation to places, objects and materials
- Children know about similarities and differences between themselves and others

Physical development

- Children show good control and coordination in large and small movements
- Children know the importance for good health and a healthy diet

Personal Social and Emotional Behaviour

Children talk about their own and other's behavior and its consequences, and know that some behavior is unacceptable.

Phonics

After last week's assessment there will be some changes to the phonics groups and teachers. This week the children will have games and activities in their new groups allowing them to get to know new friends and routines.

Mandarin

This week the children will be talking about Chinese food and western food and find out difference and link with table manners. We will learn a new song which is called '我饿了 (I'm hungry)

Vocabulary: rice 米饭 (mi fan) noodles 面条 (mian tiao) soup 汤 (tang)
Pizza 匹萨 (pi sa)

Dutch

Deze week zijn we, na alle spannende activiteiten rondom carnaval, gestart met het thema 'dieren op de boerderij'. Via het boek 'Bertje big' van Peter Brouwers hebben we de boerderijdieren benoemd en hun geluiden nagebootst. Ook de voorzetsels zijn geoefend zoals, *in* de stal, *op* de stok, *naast* de boerderij etc.. De kinderen zijn druk bezig allerlei dieren te knutselen om een complete boerderij te maken.

Can you help?

As always thanks for all the boxes you have sent in! Keep them coming! Remember to check the lost property in the board room each morning next week.

Please let us know if you have any questions or comments.

Many thanks again.

The Reception Team.