

Primary BSG

Home Learning Policy

At *The British School Guangzhou*, we define home learning as any activity that pupils undertake outside of school, either independently or with the support of an adult. We have a strong commitment to parental involvement and see home learning as one way of developing this partnership.

Every student is an individual and every family is most aware of the commitments they have outside of school. Also, every family have different views about home learning. For these reasons, Home Learning activities are optional.

Why do we give home learning tasks?

- It can inform parents about work going on in class;
- It can help foster a Love of Learning;
- It is a great opportunity to practise key skills such as times tables, doubling facts, addition sums, spellings, handwriting and other key facts;
- It helps to foster good habits of organisation and self-discipline.

Home Learning Expectations

As you will see from the chart below, the expectations of homework increase as students progress through the school. PATHS will be the primary medium for sharing our home learning with all pupils and parents. There will be defined areas for home learning set each week which will aid consistency. There will also be a section titled: "Coming Up Next Week" to inform parents of future learning planned in school.

Feedback on Home Learning

Teachers will acknowledge homework when handed in and house points awarded where appropriate. Physical homework submitted will be photographed and added to the 'Home Learning' folder on Sesame. Parent comments in reading diaries will be signed by the teacher to acknowledge them and any relevant feedback given. Many students in Y3-6 also receive feedback through AR; this will be regularly checked by the class teacher. Effort and commitment to home learning will be tracked by the class teacher. This will then be discussed at PTCs, where relevant. There will also be several opportunities for children to share their home learning with their classmates/peers throughout the year.

Parent Support for Fostering Positive Home Learning

If you would like more advice in ways to support your child at home, please contact your child's class teacher. These simple strategies and routines will also help:

- Routine – planning in time to spend with your child to discuss their learning and working on activities together. Having a fixed time each week can often help maintain this too.
- Space – establishing a 'working area' at home where your child can work, free from distractions.
- Understanding – if you or your child are unsure of what a home learning task entails, please do ask the class teacher
- Celebrating – when you have been impressed with your child's focus and attitude towards learning, praise them and discuss why this is so positive. You may also wish to feed back to the class teacher when you are particularly impressed with something your child has achieved.
- Supporting core skills – as the guidelines show, every student should be supported in developing their reading skills. Using the school reading diaries to record this and make relevant comments also demonstrates to your child the importance we place on reading regularly. Developing fluency in number and calculation skills are also key; there are many fun practical games, apps and websites that can support this. Again, ask your teacher if you would like further support or suggestions.

Year Group	Weekly Outline:
Year 1	<ul style="list-style-type: none"> • Minimum x3 Reading opportunities with an adult at home (KS1 Reading Diary) • Home Activities in PATHS relating to learning from the week • Mathematics home activity that focuses on fluency and consolidation • 15 minutes Mandarin: set by specialist teacher depending on Mandarin level
Year 2	<ul style="list-style-type: none"> • Minimum x3 Reading opportunities with an adult at home (KS1 Reading Diary) • Weekly spellings list based on phonics/spellings groups. • Mathematics home activity that focuses on fluency and consolidation • 20 minutes Mandarin: set by specialist teacher depending on Mandarin level • Additional Home Learning Activities are also available throughout the year
Year 3	<ul style="list-style-type: none"> • 10-15 minutes of reading per night • Weekly spellings list based on phonics/spellings groups. • Mathematics home activity that focuses on fluency and consolidation • 20 minutes Mandarin: set by specialist teacher depending on Mandarin level • Additional Home Learning Activities are also available throughout the year
Year 4	<ul style="list-style-type: none"> • 15-20 minutes of reading per night • Regular (Accelerated Reader) AR quizzes • Weekly spellings list based on phonics/spellings groups. • Mathematics home activity that focuses on fluency and consolidation • 30 minutes Mandarin: set by specialist teacher depending on Mandarin level • Additional Home Learning Activities are also available throughout the year
Year 5	<ul style="list-style-type: none"> • 20-25 minutes of reading every day • Regular (Accelerated Reader) AR quizzes • Weekly spellings list based on phonics/spellings groups. • Mathematics home activity that focuses on fluency and consolidation • 30 minutes Mandarin: set by specialist teacher depending on Mandarin level • Additional Home Learning Activities are also available throughout the year
Year 6	<ul style="list-style-type: none"> • 25-30 minutes of reading per night • Regular (Accelerated Reader) AR quizzes • Weekly spellings list based on spellings groups • Mathematics home activity that focuses on fluency and consolidation • 30 minutes Mandarin: set by specialist teacher depending on Mandarin level • Additional Home Learning Activities are also available throughout the year

**As needs/opportunities arise, please note that additional learning resources and tasks may be shared with pupils and parents during the year, to further support the children in their home learning.*