



THE BRITISH SCHOOL
OF BEIJING, SANLITUN
A NORD ANGLIA EDUCATION SCHOOL

Reception End of Year Expectations

www.bsbsanlitun.com

Message from the Principal

The information you will find documented in this booklet forms the expectations of the Prime Areas of Learning. We have shared them with you so that you are fully aware of the skills your child is expected to have developed by the end of their school year.

The following bands will be used to judge how far your child has met each expectation throughout the year.

Emerging

- Skills and concepts are just beginning to develop
- Significant scaffolding needed
- Working with support

Expected

- Skills and concepts embedded
- Confident in skills and concepts

Exceeding

- Goes beyond expectations and has advanced the understanding of their skills and concepts taught
- Applied skills and concepts confidently, coherently and independently in familiar and unfamiliar situations

Teachers will share your child's progress with you, throughout the year, at Parent Consultation meetings. The End of Year Report will state the overall bands your child has achieved.

LITERACY

Reading

- I can read short sentences that are made up of words like 'go' and 'you'.
I can read words that I can say each of the sounds in like 'pig' or 'pen'.
- I can tell you about the characters in a story and what happens in the story after I have read it.

Writing

- I can say the sounds I hear in a word like 'bag' and know which letters I need to match the sounds.
- I can write other useful words like 'the' and 'was'.
- I can write short sentences like 'I can skip' that my friends and grownups can read.
- I can write some words and sometimes I use what I know about sounds and letters to try and write words.

COMMUNICATION AND LANGUAGE

Listening and Attention

- I can listen to what my friends and grownups say as I am doing something else, like playing with toys or looking at a book.
- I can tell you what has happened and what might happen next as you share a story with me.

Understanding

- I can follow long instructions where I have to do two or more things.
- When you ask me questions like 'Why did the boat tip over?' or 'How did the aliens get home?', I can tell you what I think by using things I have seen or heard about.

Speaking

- I can talk and listen to my friends and grownups.
- I can use words and word endings like 'I went' or 'I am going' instead of 'I go' to tell you about things that I have done or that I am going to do.
- I can make up my own stories.
- I can tell you about things in the right order when I am telling you about something I have done.

PHYSICAL DEVELOPMENT

Moving and Handling

- I can slow down or change the way I am going to stop myself from bumping into my friends or things.
- I can throw, catch, roll and kick different things like large balls, hoops, beanbags and balloons.
- I can use pens, pencils and paintbrushes to make the marks and write the letters I want to.
- I can use scissors to cut paper.
- I can thread beads onto a piece of string.

Health and Self-Care

- I can tell you about different ways of keeping healthy, like doing exercises like running and jumping; eating fruit and vegetables and drinking water or milk and washing my hands.
- I am able to go to the toilet by myself.
- I can get dressed and undressed by myself.

PSED - PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Making Relationships

- I can take turns when I am playing with toys with my friends.
- I listen to their ideas and use them in our play to help make it more fun or to try out a new idea.
- When my friends are sad, cross or worried I try to help them feel happy by giving them a hug or share my toys with them.
- I can make friends and like to talk and play with grownups.

Self-Confidence and Self-Awareness

- I like to try out new things. I can tell you what things I like to do best of all.
- I can talk in a group when I am with my friends and grownups that I know.
- When I am making a picture or building a model, I can tell you what I will need or can go and get the things I need. I will ask you for help when I need it.

Managing Feelings and Behaviours

- I can talk to my friends about feeling happy, excited, sad, cross or worried.
- I can talk to my friends about how I feel when they make me sad or cross.
- I know what I should do about sharing toys and keeping safe.
- I know that when I am playing with my friends I have to take turns and share toys and that sometimes I might have to wait for the toy I want or play with something else.
- I know that when I play with my friends I might run, be busy or be noisy and that at other times I might be quieter.
- When things change that I was not expecting to happen, I don't get worried or upset.

MATHS

Numbers

- I can use numbers from 1 to 20 in the right order when I am counting things or singing rhymes.
- I can tell you what 'one more' or 'one less' is when you say a number.
- I can add groups of 2 things together and tell you how many I have got altogether and take things away from a group to tell you how many things I have got left.
- I can solve problems that are important to me like sharing snacks between myself and my friends so that we all have the same number of pieces of fruit.

Shape, Space and Measure

- I can use words like 'big', 'small', 'heavy', 'light', 'in', 'under', 'pound', 'pence', 'morning' and 'night' when I am playing with groups of things.
- I can make patterns and tell you about them.
- I can explore characteristics of everyday objects and shapes and use mathematical language to describe them.