



BRITISH INTERNATIONAL SCHOOL HANOI

A NORD ANGLIA EDUCATION SCHOOL



IGCSE Curriculum Information

2018 - 2020

Key Stage 4



Cambridge International School

Dear Parents

At BIS Hanoi, we aim to inspire original and creative thinking in our students. We want our students to engage with their learning by using the tools of enquiry and reflection that we will teach them during their education at BIS Hanoi.

Our curriculum at Key Stage 3 and 4 has its roots in the British tradition of scholarly excellence. On these roots we have embedded international mindedness. Our curriculum creates caring global citizens through the expectation of service to our local community and the encouragement to allow all students to place this service within a global context. Our curriculum is built to offer our students a balanced, broad curriculum that enables rich learning opportunities to learn languages, deepen knowledge of the world, experience a vibrant sporting programme and expand their creativity through the arts. We also strongly believe that all students should have the chance of participating in opportunities that allow them to flourish and expand their potential. Therefore, through Nord Anglia we are able to offer the unique offerings of Juilliard for our performing arts and MIT for our computing and technology strands.

Alongside our formal curriculum, we offer a rich, vibrant extra-curricular activity programme. This allows our students to explore their abilities in activities such as Model United Nations, international sporting competitions and the visual arts. Our Duke of Edinburgh International Award is very successful and BIS Hanoi is the only school in Vietnam to offer the gold award level.

We also offer all of our students the ability to be successful in the exams that they present for at each stage of their education. We build into our curriculum assessment opportunities that are rigorous and prepare each student for their final exams at BIS Hanoi - the International Baccalaureate Diploma Programme. In order to be successful at these final exams, we prepare our students carefully with internal assessment at key points throughout the first three years, then students move onto a high-performing two year course studying a range of subjects that enable the student to present for the internationally recognised Cambridge IGCSE qualification.

After completing their IGCSE exams, students move on into our sixth form, where they will embark on their Diploma Programme studies. With successful completion of the DP, the majority of our students will continue their studies in universities all over the world, including North America, the United Kingdom, continental Europe, Korea and Hong Kong.

We wish your child a joyous journey through BIS Hanoi and should you have any queries please contact your child's tutor in the first instance.

Yours sincerely

DVaughan

Mrs Diane Vaughan - Assistant Head Curriculum

This booklet contains information about the course choices available to Year 10 students from August 2018 at BIS Hanoi and which of these choices will result in an official IGCSE qualification.

After the Year 9 Parents' Evening, your son/daughter will be asked to make their final choices for their IGCSE options.

In choosing students should think carefully about the following points:

- What do I enjoy?
- What am I good at?
- What do I need for future IB Diploma Programme choices?
- Do I have a balance of subjects?

The Year 10 and 11 Curriculum

All students will study the following core subjects:

- English Language IGCSE (as either a 1st or 2nd language) and English Literature IGCSE
- Mathematics IGCSE
- Science IGCSE (taken as either single, double or a triple subject)
- Vietnamese Language/Vietnamese Studies (non-examined)

In addition, students will study Core PE, ICT, Global Studies and Life Skills. Life Skills helps the overall development of students. Topics covered include careers education, sex education, drugs education, citizenship, study skills and examination revision skills.

Students will also be required to choose one subject from each of the options blocks below:

Option Block 1	Option Block 2	Option Block 3
Geography	Computer Science	Art
History	Physical Education	Music
Economics	Drama	Business Studies
		Spanish

(Please note that all options subjects are subject to numbers and timetable constraints)

Advice on Choosing

We have run a series of sessions on the general skills needed to choose IGCSE options. Any student who is still not clear about his/her choices after the Year 9 Parents' Evening should see the subject teachers concerned or his/her tutor.

Links

Address	Content
www.cie.org.uk	Examination Board
www.ucas.com	UK University Applications
www.careers-portal.co.uk	General Careers Site
www.isco.org.uk	Careers Service

Second Language English

Examination Board and Syllabus Code: CIE 0510

Introduction

Cambridge IGCSE English as a Second Language is accepted by universities and employers as proof of ability to understand and communicate in English. It is aimed at students whose first language is not English, but who use it as a lingua franca or language of study. Successful English as a Second Language candidates have better educational or employment prospects and gain lifelong skills, including:

- better communicative ability in English
- improved ability to understand a range of social registers and styles
- a greater awareness of the nature of language and language-learning skills
- a greater international perspective
- a sound foundation for progression to employment or further study.

Assessment

Candidates take either:		Or:
Paper 1	Reading and writing (Core)	Paper 2
1 hour 30 minutes		Reading and writing (Extended)
Eligible for grades C–G		2 hours
70% of total marks		Eligible for grades A*–E
		70% of total marks

and either:	or:	
Component 3 Listening (Core)	Component 4 Listening (Extended)	15%
Approximately 40 minutes	Approximately 50 minutes	
Candidates listen to several short extracts and longer texts, and complete a range of task types, including short-answer questions, gap filling, matching and multiple choice.	Candidates listen to several short extracts and longer texts, and complete a range of task types, including short-answer questions, gap filling, matching, multiple choice and note taking.	

And either:	Or:
Component 5	Component 6
Approx. 10–15 minutes	n/a
Separately endorsed	Separately endorsed
Oral	Oral coursework

Careers

Achieving a good standard of speaking and writing in English can only enhance your value in the job market.

English Literature

Examination Board and Syllabus number: 0486

Introduction

Cambridge IGCSE Literature (English) is accepted by universities and employers as proof of real knowledge and understanding. Successful candidates gain lifelong skills, including the ability to:

- Read, interpret and evaluate texts through the study of literature in English
- Develop an understanding of literal and implicit meaning, relevant contexts and of the deeper themes or attitudes that may be expressed
- Recognise and appreciate the ways in which writers use English to achieve a range of effects
- Present an informed, personal response to materials they have studied
- Explore wider and universal issues, promoting students' better understanding of themselves and of the world around them.

Assessment

Components	Weighting
All candidates take	
<p>Component 1 Poetry and Prose 1 hour 30 minutes</p> <p>Candidates answer two questions on two texts: one poetry and one prose.</p> <p>There is a choice of two questions (one passage-based and one essay) on each text.</p> <p>50 marks</p> <p>Externally marked</p>	50%
and either:	
<p>Component 2 Drama 1 hour 30 minutes</p> <p>Candidates answer two questions on two texts.</p> <p>There is a choice of two questions on each text: (one passage-based and one essay) on each text.</p> <p>50 marks</p> <p>Externally marked</p>	50%

or:		and:		
Component 3 Drama (Open Text)	45 minutes	Component 4 Unseen	1 hour 15 minutes	25% + 25%
Candidates answer one question on one text.		Candidates answer one question.		
There is a choice of two questions (one passage-based and one essay) on each text.		There is a choice of two questions requiring critical commentary (one based on literary prose and one based on a poem or extract of a poem).		
25 marks		25 marks		
Externally marked		Externally marked		

or:		and:		
Component 3 Drama (Open Text)	45 minutes	Component 5 Coursework		25% + 25%
Candidates answer one question on one text.		Candidates submit a portfolio of two assignments each on a different text.		
There is a choice of two questions (one passage-based and one essay) on each text.				
25 marks		25 marks		
Externally marked		Internally assessed and externally moderated		

Careers

English Literature is an excellent way to demonstrate a deep interest and skill in the use of the English language, regardless of the type of English Language course followed (First Language or Second Language).

Mathematics

Examination Board and syllabus Number: 0580

Introduction

Cambridge IGCSE Mathematics is accepted by universities and employers as proof of mathematical knowledge and understanding. Successful Cambridge IGCSE Mathematics candidates gain lifelong skills, including:

- the development of their mathematical knowledge
- confidence by developing a feel for numbers, patterns and relationships
- an ability to consider and solve problems and present and interpret results
- communication and reason using mathematical concepts
- a solid foundation for further study.

Assessment

Core curriculum <i>Grades available: C–G</i>	Extended curriculum <i>Grades available: A*–E</i>
<p>Paper 1 1 hour</p> <p>Short-answer questions. Candidates should answer each question. Weighting: 35%</p>	<p>Paper 2 1½ hours</p> <p>Short-answer questions. Candidates should answer each question. Weighting: 35%</p>
<p>Paper 3 2 hours</p> <p>Structured questions. Candidates should answer each question. Weighting: 65%</p>	<p>Paper 4 2½ hours</p> <p>Structured questions. Candidates should answer each question. Weighting: 65%</p>

Careers

A good grade at Mathematics IGCSE or equivalent qualification is essential for many careers including Engineering, Teaching and Architecture. It is recommended for others (e.g. Medicine, Accountancy, Telecoms, Computing and the Environment) and is desirable for all careers.

Co-ordinated Sciences

Examination Board and syllabus Number: 0654

Introduction

A double award, Cambridge IGCSE Co-ordinated Sciences gives candidates the opportunity to study biology, chemistry and physics within a scientifically coherent syllabus. Candidates learn about the basic principles of each subject through a mix of theoretical and practical studies, while also developing an understanding of the scientific skills essential for further study.

Candidates learn how science is studied and practised, and become aware that the results of scientific research can have both good and bad effects on individuals, communities and the environment. As well as focusing on the individual sciences, the syllabus enables candidates to better understand the technological world they live in, and take an informed interest in science and scientific developments. The syllabus is aimed at candidates across a very wide range of attainments, and will allow them to show success over the full range of grades from A*A* to GG.

Assessment

Paper 1 (30% of total marks) (45 minutes) A multiple-choice paper consisting of 40 items of the four-choice type.	
and either:	or:
Paper 2 (50% of total marks) (2 hours) <i>Core curriculum – Grades C to G available</i> Core theory paper consisting of short-answer and structured questions, based on the core curriculum.	Paper 3 (50% of total marks) (2 hours) <i>Extended curriculum – Grades A* to G available</i> Extended theory paper consisting of short-answer and structured questions. The questions will be based on all of the material, both from the core and supplement, and will allow candidates to demonstrate their knowledge and understanding.
and:	
Practical assessment (20% of total marks) either: Paper 4 Coursework or: Paper 5 Practical Test (2 hours) or: Paper 6 Alternative to Practical (1 hour)	

Students receive 2 IGCSE grades for Co-ordinated Science.

Triple Sciences

The three sciences can be studied separately but suitability for this will be determined by Science staff at the end of Year 9.

- Biology: CIE 0610
- Chemistry: CIE 0620
- Physics: CIE 0625

Assessment

The Assessment model is the same in all three courses.

4. Assessment at a glance

All candidates must enter for three papers.

Core candidates take:	Extended candidates take:
<p>Paper 1 45 minutes</p> <p>A multiple-choice paper consisting of 40 items of the four-choice type.</p> <p>This paper will test assessment objectives AO1 and AO2. Questions will be based on the Core syllabus content.</p> <p>This paper will be weighted at 30% of the final total mark.</p>	<p>Paper 2 45 minutes</p> <p>A multiple-choice paper consisting of 40 items of the four-choice type.</p> <p>This paper will test assessment objectives AO1 and AO2. Questions will be based on the Extended syllabus content (Core and Supplement).</p> <p>This paper will be weighted at 30% of the final total mark.</p>
and:	and:
<p>Paper 3 2 hours</p> <p>A written paper consisting of short-answer and structured questions.</p> <p>This paper will test assessment objectives AO1 and AO2. Questions will be based on the Core syllabus content.</p> <p>120 marks</p> <p>This paper will be weighted at 50% of the final total mark.</p>	<p>Paper 4 2 hours</p> <p>A written paper consisting of short-answer and structured questions.</p> <p>This paper will test assessment objectives AO1 and AO2. Questions will be based on the Extended syllabus content (Core and Supplement).</p> <p>120 marks</p> <p>This paper will be weighted at 50% of the final total mark.</p>

either:	or:
<p>Paper 5 1 hour 15 minutes Practical Test This paper will test assessment objective AO3. Questions will be based on the experimental skills in Section 7. The paper is structured to assess grade ranges A*–G. 40 marks This paper will be weighted at 20% of the final total mark.</p>	<p>Paper 6 1 hour Alternative to Practical This paper will test assessment objective AO3. Questions will be based on the experimental skills in Section 7. The paper is structured to assess grade ranges A*–G. 40 marks This paper will be weighted at 20% of the final total mark.</p>

Students receive an individual grade in each subject.

Careers

Students who are interested and able in science benefit from doing separate sciences. Co-ordinated Sciences will provide a good overall grounding in science useful for a number of careers including medicine and is required for entrance to many UK university courses.

Computer Science

Examination Board and syllabus Number: 0478

Introduction

The Cambridge Computer Science syllabus encourages students to develop computational thinking and logical reasoning. Students will be presented with a variety of problems which require a computer to form the solution. Students will learn how to problem solve through algorithmic thinking and computer programming. The course will provide students with lifelong skills including:

- the ability to think logically and present solutions to a problem with the aid of computers
- understanding of how computers can solve problems
- an understanding of the functions of computer systems and the role they play in organisations
- the ability to plan, design and implement a solution and accepting feedback from others

Components	Weighting
<p>Paper 1 Theory 1 hour 45 minutes</p> <p>This written paper contains short-answer and structured questions. All questions are compulsory.</p> <p>No calculators are permitted in this paper.</p> <p>75 marks</p> <p>Externally assessed.</p>	60%
<p>Paper 2 Problem-solving and Programming 1 hour 45 minutes</p> <p>This written paper contains short-answer and structured questions. All questions are compulsory. 20 of the marks for this paper are from questions set on the pre-release material.¹</p> <p>No calculators are permitted in this paper.</p> <p>50 marks</p> <p>Externally assessed.</p>	40%

Careers

There are similarities between ICT and Computer Science but they are actually different fields. Whilst the emphasis in ICT is *using* applications and software, in Computer Science, the emphasis is on *building* and *developing* programs and software.

There is a huge shortage of people who can ‘code’ and as such, employees with a good coding ability are highly sought after; the demand is extremely high.

Games, websites and mobile apps aren’t developed by simply clicking a button. They are developed by people who can work collaboratively, problem solve, persevere, strive to develop the best, take on feedback and constantly evaluate one’s own work. It is these skills and attributes which are very attractive to any employer in any industry.

Art & Design

Examination Board and syllabus Number: 0400

Introduction

Cambridge IGCSE Art and Design is accepted by universities, art colleges and employers as evidence of experiences and skills in developing and producing a range of artefacts and designs showing visual knowledge and understanding along with critical and cultural awareness.

Art and Design complements literary, mathematical, scientific and factual subjects. It is especially concerned with the development of visual perception and aesthetics. The subject encourages visual communication and is a means of expressing ideas and feelings. A personal and independent perspective is encouraged at all times.

Successful Art and Design candidates gain lifelong skills, including:

- confidence and enthusiasm as they develop technical skills in two and three dimensional form and composition
- the ability to identify and solve problems in visual and tactile forms
- how to develop ideas from initial attempts to final solutions.

Assessment

- Students must take two components, Component 1 and at least one other. Here at BIS Hanoi students study Component 4. This is a coursework based component complete in term 3 of Year 10 and term 1 of Year 11.
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4. Assessment at a glance

All candidates take **two** components: Component 1 and one of Components 2, 3 or 4.

Available options:

Option A – Component 1 and Component 2

Option B – Component 1 and Component 3

Option C – Component 1 and Component 4

Components	Requirement	Weighting
Component 1 Broad-based assignment 100 marks Externally assessed	Supporting studies Unlimited preparatory period during which time candidates produce their supporting studies. and the Controlled test Candidates take an eight-hour test.	50%
Component 2 Design-based assignment 100 marks Externally assessed	Supporting studies Unlimited preparatory period during which time candidates produce their supporting studies. and the Controlled test Candidates take an eight-hour test.	50%
Component 3 Critical and historical assignment 100 marks Externally assessed	Folder Candidates produce a folder of 1500–2000 words with illustrative material (maximum size A2).	50%
Component 4 Coursework assignment 100 marks Internally marked by teachers and externally moderated	Supporting portfolio Candidates produce a portfolio of up to four sheets (eight sides) of A2. and the Final outcome Candidates produce a final outcome in a chosen medium.	50%

Careers

Art is a useful qualification either for progression to IB DP and Higher Education in an Art or Design subject or as a general background to creative course and careers. Taking Art & Design as an option can lead to many exciting opportunities for the future. With Art you may become an interior designer or the next big animator. You could go into illustration, architecture, fashion or graphic design. There are literally thousands of options. Even if you are not planning on a future career in the creative arts, it looks great on college and university applications. This is because being an artist requires passion, imagination, risk taking and shows commitment, individuality and creativity. Qualities and skills used in every career.

Business Studies

Examination Board and Syllabus Number: 0450

Introduction

Cambridge IGCSE Business Studies is accepted by universities and employers as proof of an understanding of business concepts and techniques across a range of different types of businesses. Successful Cambridge IGCSE Business Studies students gain lifelong skills, including:

- Understanding different forms of business organisations, the environments in which businesses operate and business functions such as marketing, operations and finance
- An appreciation of the critical role of people in business success
- Confidence to calculate and interpret business data
- Communication skills including the need to support arguments with reasons
- Ability to analyse business situations and reach decisions or judgements.

The syllabus provides both a foundation for further study at Cambridge International A Level and an ideal preparation for the world of work.

Assessment

All candidates take two components, Paper 1 and Paper 2.

All candidates take:		and:	
Paper 1	1 hour 30 minutes	Paper 2	1 hour 30 minutes
Written paper	50%	Written paper	50%
80 marks		80 marks	
Four questions requiring a mixture of short answers and structured data responses		Four questions based on a case study, provided as an Insert with the paper	
Candidates answer all questions		Candidates answer all questions	
Externally assessed		Externally assessed	

Careers

Business Studies provides an excellent general introduction into the world of Business and is a useful stepping stone to business courses at IB and beyond.

Economics

Introduction

Cambridge IGCSE Economics is accepted by universities and employers as proof of knowledge and understanding of economics. Successful Cambridge IGCSE Economics candidates gain lifelong skills, including:

- An understanding of economic theory, terminology and principles
- The ability to apply the tools of economic analysis
- The ability to distinguish between facts and value judgements in economic issues
- An understanding of, and an ability to use, basic economic numeracy and literacy
- The ability to take a greater part in decision-making processes in everyday life
- An understanding of the economies of developed and developing nations
- An excellent foundation for advanced study in economics.

Prior learning Candidates beginning this course are not expected to have studied economics previously.

Progression Cambridge IGCSE Certificates are general qualifications that enable candidates to progress either directly to employment, or to proceed to further qualifications.

Candidates who are awarded grades C to A* in Cambridge IGCSE Economics are well prepared to follow courses leading to Cambridge International AS and A Level Economics, or the equivalent (i.e. IB Diploma Programme).

Assessment

Paper 1 Multiple choice	45 minutes
Candidates answer 30 multiple choice questions. Weighted at 30% of total available marks.	
Paper 2 Structured questions	2 hours 15 minutes
Candidates answer one compulsory question, which requires them to interpret and analyse previously unseen data relevant to a real economic situation, and three optional questions from a choice of six. Weighted at 70% of total available marks.	

Careers

With a background in economics, it seems, anything is possible. Common economics careers and roles include auditor, stockbroker, insurer, business manager, retail merchandiser, pricing analyst, statistician, financial consultant and salesperson.

Geography

Examination Board and Syllabus Number: 0460

Introduction

Successful Cambridge IGCSE Geography candidates develop lifelong skills, including:

- An understanding of the impacts which both physical and human geography can have and the processes which affect their development
- A sense of place and an understanding of relative location on a local, regional and global scale
- The ability to use and understand geographical data and information
- An understanding of how communities and cultures around the world and how they are affected and constrained by different environments.

Assessment (note - we take Paper 3 which involves a compulsory field trip)

All candidates take	
<p>Paper 1 1 hour 45 minutes</p> <p>Candidates answer any three questions out of six. There are two questions set on each of three themes. Questions are structured with gradients of difficulty and are resource-based, involving problem solving and free response writing. (75 marks, weighted to 100 marks)</p> <p>45% of total marks</p>	<p>Paper 2 1 hour 30 minutes</p> <p>Candidates answer all the questions. The paper is based on testing the interpretation and analysis of geographical information and on the application of graphical and other techniques as appropriate. The questions will not require specific information of place. One question is based on a 1:25 000 or 1:50 000 topographical map of a tropical area such as Zimbabwe, the Caribbean or Mauritius. (60 marks)</p> <p>27.5% of total marks</p>
and either or	
<p>Paper 3 Coursework (Centre-based assessment*)</p> <p>Teachers set one school-based assignment of up to 2000 words. (60 marks)</p> <p>27.5% of total marks</p>	<p>Paper 4 1 hour 30 minutes Alternative to Coursework</p> <p>Candidates answer two compulsory questions, completing a series of written tasks based on the three themes (see section 4). The questions involve an appreciation of a range of techniques used in fieldwork studies. Questions test the methodology of questionnaires, observation, counts, measurement techniques, and may involve developing hypotheses appropriate to specific topics. The processing, presentation and analysis of data will be tested. (60 marks)</p> <p>27.5% of total marks</p>

Careers

The skills learnt in Geography are extremely transferrable and link and support other academic subjects such as Mathematics and the core and applied Sciences. Here is a short list of careers that see Geography as an important qualification to have in the job market: Accountant, Business Owner, Architect, Fashion Designer, Doctor, Lawyer, Urban Planner, Teacher, Geochemist. In short, every job needs a good Geographer!

History

Examination Board and Syllabus Number: 0470

Introduction

Cambridge IGCSE is accepted by universities and employers worldwide as providing proof of historical knowledge and understanding as well as analysis and evaluation skills.

The History syllabus offers students the opportunity to study some of the major international issues of the 20th century, by exploring seven key historical questions:

- 1 Were the peace treaties of 1919–23 fair?
- 2 To what extent was the League of Nations a success?
- 3 Why had international peace collapsed by 1939?
- 4 Who was to blame for the Cold War?
- 5 How effectively did the USA contain the spread of Communism?
- 6 How secure was the USSR's control over Eastern Europe, 1948–c.1989?
- 7 Why did events in the Gulf matter, c.1970–2000?

Students also do an **in-depth study**, looking in greater detail at the fall of the Russian monarchy and the establishment of the USSR.

The emphasis within the syllabus is as much on developing lifelong historical skills as on acquiring knowledge. Successful candidates gain valuable skills including:

- an interest in and enthusiasm for learning and understanding about the past
 - an understanding of historical concepts such as cause and consequence, continuity and change, and similarity and difference
 - an appreciation of historical evidence and how to use it
 - a greater understanding of international issues and inter-relationships
 - how to present clear, logical arguments.
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Assessment

Paper 1	2 hours
<p>Section A Candidates answer two questions on the Core Content (selected from the 19th century and 20th century Core topics – see Sections 4.1 and 4.2.)</p> <p>Section B Candidates answer one question on a Depth Study (selected from questions on all eight Depth Studies) For more details on the Depth Studies, see Section 4.3.</p>	
40% of total marks	
Paper 2	2 hours
Candidates answer a series of questions on one Prescribed Topic.	

Paper 4	1 hour
<p>Alternative to Coursework Candidates answer one question on a Depth Study (from a choice of eight Depth Studies – one question will be set on each Depth Study). The questions will be source-based and structured into several parts.</p>	
27% of total marks	

Careers

The skills taught in History are very transferable to a number of different areas. History is seen as a good background for lawyers, politicians, diplomats, journalists, writers, and historians and is directly useful for those who want to go into media, education, tourism and conservation. This is in addition to being an excellent introduction to the study of History at IB and University.

Music

Examination Board and Syllabus Number: 0410

Introduction

The Cambridge IGCSE Music Syllabus is designed as a two-year course for examination at age 16-plus.

The aims of the syllabus are to:

- enable candidates to acquire and consolidate a range of basic musical skills, knowledge and understanding, through the activities of listening, performing and composing
- help candidates develop a perceptive, sensitive and critical response to the main historical periods and styles of Western music
- help candidates to recognise and understand the music of various non-Western traditions, and thus to form an appreciation of cultural similarities and differences
- provide a foundation for the development of an informed appreciation of music
- provide a foundation for further study in music at a higher level.

With grades C to A*, candidates are well prepared to follow courses leading to Level 3 qualifications such as GCE AS and A Level Music, IB Music or the Cambridge International AS and A Level Music.

Assessment

Component	Weighting	Duration
1 Listening	c 40%	c 1 hour 15 minutes
2 Performing	c 30%	Coursework
3 Composing	c 30%	Coursework

Careers

The careers that directly use a music qualification are wide and far ranging including careers in the television, theatre, music technology and production. It is also a good background for someone looking at any creative career.

Physical Education

Examination Board and Syllabus Number: 0413

Introduction

Universities and employers accept Cambridge IGCSE Physical Education as proof that candidates have knowledge, skills and an understanding of a range of relevant physical activities. Candidates' knowledge, skills and understanding come from studying both practical and theoretical aspects of Physical Education.

Successful Cambridge IGCSE Physical Education students gain lifelong skills, including:

- an ability to plan, perform, analyse and improve, and evaluate physical activities
- knowledge, skills and understanding of a range of relevant physical activities
- an understanding of effective and safe performance
- an understanding of the role of sport and physical activity in society and in the wider world
- an excellent foundation for advanced study
- an enjoyment of physical activity.

Assessment

Component	Weighting
Paper 1: Theory Candidates answer all questions. 100 marks Externally assessed	1 Hour 45 minutes 50 %
Component 2: Coursework Candidates undertake four physical activities from at least two of the seven categories listed. Internally assessed / externally moderated.	50%

Careers

As well as promoting the lifelong skills of fitness, a PE IGCSE is a useful entry point for A Level, IB and Higher Level courses in PE. A number of careers involve elements of the skills taught in PE including Sports Science, Sports Psychology, Fitness Management and Performance Management.

Spanish

Examination Board and Syllabus Number: Spanish 0530

Curriculum aims

The Cambridge IGCSE Foreign Language syllabus is designed for students who are learning Spanish as a foreign language. The aim is to develop an ability to use the language effectively for practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners' progress through their studies.

It also aims to offer insights into the culture and civilisation of countries where the language is spoken, thus encouraging positive attitudes towards language learning and towards speakers of foreign languages.

Assessment

Grades available: A*, A, B, C, D, E, F, G		Weighting of papers
Paper 1 Listening Candidates listen to a number of recordings and answer questions testing comprehension. 45 marks Externally assessed	approximately 45 minutes	25%
Paper 2 Reading Candidates read a number of texts and answer questions testing comprehension. 45 marks Externally assessed	1 hour	25%
Paper 3 Speaking* Candidates complete two role plays, a topic presentation/conversation and a general conversation. 100 marks Internally assessed/externally moderated	approximately 15 minutes	25%
Paper 4 Writing Candidates respond in the target language to three tasks. 50 marks Externally assessed	1 hour	25%

Careers

Language skills are in demand and can be used in almost any career, particularly within businesses that trade internationally. Job options include; Interpreter, School Teacher, Translator, Broadcast Journalist, Diplomatic Service, International Aid Worker.

Drama - 0411

Introduction

The Cambridge IGCSE Drama Syllabus is designed as a two-year course for examination at age 16-plus.

Through practical and theoretical study, the Cambridge IGCSE Drama syllabus encourages students to understand and enjoy drama by:

- developing their performance skills, both individually and in groups
- understanding the role of actor, director and designer in creating a piece of theatre
- considering ways in which ideas and feelings can be communicated to an audience
- discovering the performance possibilities of plays and other dramatic stimuli
- devising dramatic material of their own.

For Cambridge IGCSE Drama, candidates take two compulsory components:

Component 1 (Written examination) and Component 2 (Coursework), and are eligible for the award of grades A* to G.

Components Weighting

Component 1 Written examination 2 hours 30 minutes

The questions on this paper relate to pre-release material which is sent to Centres in advance of the examination. This material consists of three stimuli and an extended extract from a play (or an abridged version of an entire play).

Candidates devise a piece of drama based on one of the three stimuli and study the extract from the play. The questions on the paper will require candidates to have engaged with the pre-release material from the perspective of actor, director and designer. The question paper is structured as follows:

- Section A (30 marks) Candidates answer 6–8 short-answer questions on the extract from the play (20 marks) and 2–4 questions on the drama devised from their chosen stimulus (10 marks).
- Section B (25 marks) Candidates answer one longer-answer question from a choice of three on the extract from the play.
- Section C (25 marks) Candidates answer one longer-answer question from a choice of three on the drama devised from their chosen stimulus.

Externally assessed. 40%

Component 2 Coursework

Candidates submit three pieces of practical work.

- One individual piece (3–5 minutes): one performance of an extract from a play.
 - Two group pieces (maximum 15 minutes each): one performance of an extract from a play and one original devised piece.
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Note: the stimuli on the pre-release material for Component 1 may not be used as a basis for the devised piece on Component 2.

Internally assessed and externally moderated.

Careers

The careers that directly use a drama qualification are wide and far ranging including careers in the television, theatre, directing and production. It is also a good background for someone looking at any creative career.