

Year 2 Home Learning Menu

WEEK B

Sent: 31.5.18

Due in: 5.6.18



Starters: Reading



Ask your mum or dad to read you a new story.



Read a new story to someone else. Can you use your voice to make it sound interesting?



Find out about your favourite author and create a fact file about them.



Try reading new books in your favourite genre. Don't know what a genre is? Find out!

Main Course – you **MUST** do these every week:

- Read for 15 minutes - 5 times per week
- Learning weekly spellings
- Times table practise
- 15 minutes on Mathletics/Reading Eggs – 3 times per week
- 1 x Numeracy – Worksheet
- 1 x Literacy Activity Sheet

- Everyone **must** finish the main course every week. Work must be completed in your Home Learning books and returned to school on Wednesday of each week.
- Everyone **must** attempt one, or both, of the project deserts. You will be asked to present your work to your teachers and peers.
- If you are feeling *extra* hungry, you can order from the starters. These will focus on a different subject each week. Each dish has a difficulty rating. The more chillies, the more *challenging* the task!
- Why not spend some time tackling some of the family side dishes. Time spent as a family is important and you can learn together whilst having fun.

Dessert: Project to be completed by 14 June

- Plan, conduct and evaluate a scientific experiment testing something that interests you.
- Create a PowerPoint about a famous person from the past who interests you.

Sides: Family Fun

- Watch a film as a family. Talk about what you have watched. What did you like best?
- Bake some cupcakes as a treat for all your hard work during the assessments!

Dear Parents

This letter has been sent home to inform you about your child's learning for **next week**.

In **Literacy**, we will be looking at the features of formal and informal letters. We will also be writing a description of a robot that has been found.

In **Numeracy**, we will be revising place value in numbers and using mental methods to add and subtract. We will also be solving division problems.

In **Science**, we will be doing investigations which consolidate all the investigation skills we have covered this term.

In **IPC**, we will be learning about schools in the Victorian period.

In **PSHE**, we will be continuing to look at ways to solve conflicts.

In **ICT**, we will be continuing to practise our skills in Microsoft Word.

For **Spellings**, please practise any words that have the following sounds in with your child. They will then be tested on 10 random words that have this sound in on Thursday to see how they are applying their phonics learning to spelling. Please note these are the same as last week as Phonics was postponed due to assessments.

Mr Chad's group: 'ng' as in sing.

Ms Nadine's group: 'or' as in fork.

Mr Spencer's group: 'ear' as in fear, and 'air' as in hair.

Mrs Burgess' group: 'ay' as in play, and 'ou' as in cloud.

Ms Dianne's group: revision of all sounds learned this term.

Ms Claire's group: split diagraphs – 'a_e', 'u_e'.

Ms Dipti, Ms Clara and Ms Asma's groups: 10 Year 2 Tricky/High Frequency Words, as found in their communication book.

Notice & Reminders:

- School timings during Ramadan are from 8am to 1pm.

Have a lovely weekend!

Yours faithfully

Year 2 Team