



WEEKLY PARENT INFORMATION NEWSLETTER – Year 6

Week beginning Monday 3 November 2014

Messages

- School Shoes – all children are expected to wear formal black school shoes as part of their uniform. Sports shoes and coloured shoes are not to be worn. If your child has been coming to school in the wrong shoes, can you please ensure that they have the correct footwear. Thank you for your support.
- Book Week: This week we will be celebrating Book Week and the theme this year is 'Stories from the Last 10 Years'. On Friday 7 November there will be a whole school dress up day where children are invited to come as a book character from the last 10 years. Parents are also invited to be a 'Mystery Reader' during this week. If you are interested please let your class teacher know.
- Second Hand Uniform Sale: After the success of our inaugural BISS Puxi 2nd Hand Uniform Sale we have scheduled our next event for Tuesday 2 December. Hopefully you were able to take the opportunity to recycle some school clothing for your child and we warmly appreciate your support. We would like to remind you that we welcome your on-going support to donate clothes that could possibly be sold at the next event – please bring any uniform items to be sold into the Parents Hub in Primary and you will receive further information about location and times closer to the event. Many thanks for your support!
- The Giving Tree - an opportunity for our community to give a little at Christmas by volunteering gift bags for migrant school children and their teachers. Please return reply slips ASAP if you wish to join our initiative. Ask teachers for more details.
- Parent-Teacher Conferences are next Tuesday and Thursday. Information and appointment slips have been sent home, please contact your child's class teacher if you need to confirm appointment times.

Literacy – Book week

The students will focus on the author 'Shaun Tan' and a collection of his short stories. He is acclaimed for his writing that invites the reader to use inference and deduction to interpret the metaphorical meaning of his narratives. Our grammar focus of the week will be to investigate how clauses can be moved in sentence structure to have different effects on the reader.

Maths

In Maths we will be investigating the relationship between special numbers, focussing on multiples, factors, square numbers and prime numbers. Children will observe patterns in number, and use this insight to develop their own generalisations to start a series of 'open' investigations. They will be challenged to find example and counter-examples as proof of their findings.

Themed Learning – Book week



As part of our integrated approach to the curriculum during book week we will use Shaun Tan's illustrations in his stories as a stimulus to consider light and shadow. The students will plan an experiment and investigate how shadow is affected by different factors. We will also be reading with younger students as buddies to celebrate books.

PHSCE

We will be considering empathy and how others may experience loneliness in their lives. This will be followed by how individuals have a responsibility to help others and develop positive relationships and interactions.

Vocabulary

Literacy – inference, deduction, interpret, metaphor, suggestion, allusion

Maths – factor, multiple, product, quotient, prime numbers, square numbers

Themed Learning – light, shadow, distance from/to, translucent, transparent, opaque

Dutch

In KS2 worden de voorbereidingen getroffen voor het maken van een echt Tosca Menten bordspel. Deze week zullen de leerlingen de kaartjes met vragen en opdrachten verzinnen. Geheel in stijl van Tosca: hoe gekker, hoe beter.

Groep 7 en 8 krijgen spellinginstructie over zwakke werkwoorden in de verledentijd. Leerlingen uit groep 6 krijgen instructie over het vinden van de persoonsvorm en het onderwerp in een zin en het veranderen van zin van meervoud naar enkelvoud en vice versa.

Groep 4 en 5 werken aan de letterzetter en de letterdief met als supermoeilijk dropjeswoord: bespioneren.

Mandarin Y6 Panda

Topic: Lesson 4 - How Old Are You?-Continued

Key Characters: 岁 sui/age; 上 shang/ to go to; 了 le/function word

Key Sentences: 你几岁了 Ni jisui le? / How old are you? 我.....岁了 Wo...sui le/I am...years old. 你上几年级 Ni shang ji nianji? / What grade are you in? 我上.....年级 Wo shangnianji/ I am in year...

Activities: Questionnaire

Mandarin Y6 Monkey

Topic: Season and Weather

Key Characters: 喜欢 xihuan/like; 季节 jijie/season; 冷 leng/cold; 热 re/hot

Key sentence pattern: 你知道 Ni zhidao.....? / Do you know...? 因为 Yinwei...../ Because...

Activities: Weather Report

Mandarin Y6 Horse

Topic: Lesson4 Sizes of Clothes and Shoes-Continued

Key Characters: 不错 bucuo/not bad; 种 zhong/type; 合适 heshi/suitable

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Puxi, Shanghai



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Key Sentences: 有没有 you meiyou……? /Do you have or not have…? 一点 yidian/有点 youdian

Activities: Role-play in a store

Mandarin Y6 Tiger

Topic: Start Lesson4 “The Olympics”

Key Characters: 冠军 guanjun; 亚军 yajun; 队 dui; 最后 zuihou; ……得了 dele

Key sentence pattern: 得 de

Activities: Make a post to introduce the Olympics

Mandarin Y6 Dragon

Topic: Interesting Characters-Continued

Key Characters: 汉字 hanzi、关系 guanxi、认识 renshi

Key Sentences: 只要 zhiyao……就 jiu……/as long as; ……A 就像 jiuxiangB……/A looks like B

Activities: Presentation

Mandarin Y6 MNDCN

本周我们将开始学习课文《永乐大钟》。介绍永乐大钟的历史。疏通课文中的词汇、文义及结构，并总结写景状物类作文的写作特色与方法。