



COMPASS INTERNATIONAL SCHOOL
DOHA
A NORD ANGLIA EDUCATION SCHOOL

Early Years 1 and 2 Parent Presentation



Ms Stacey McKelvie
Early Years Leader
Tuesday, 21 May 2019

First Day At School



All Early Years 1 and Early Years 2 children will start on **Sunday, 25 August 2019**



There will be a **welcome meeting** arranged to meet the class teacher and see the learning environment



Dates will be communicated over the summer

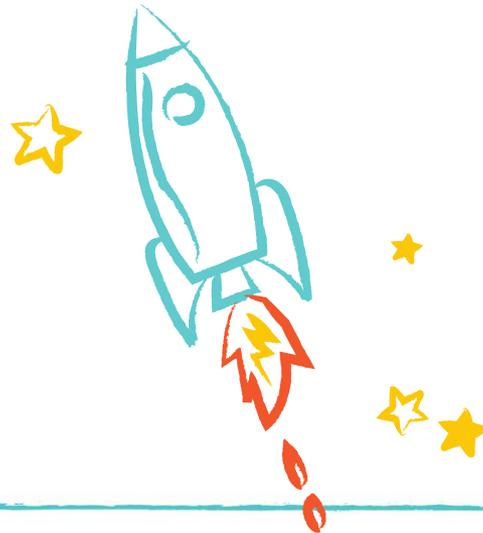


Compass International School Doha follows:

 **Early Years Foundation Stage Curriculum for England and Wales**
(a developmental curriculum)

 **The International Primary Curriculum Early Years (IPC)**
<http://www.greatlearning.com/ipc/>

For more information please see:
www.foundationyears.org.uk

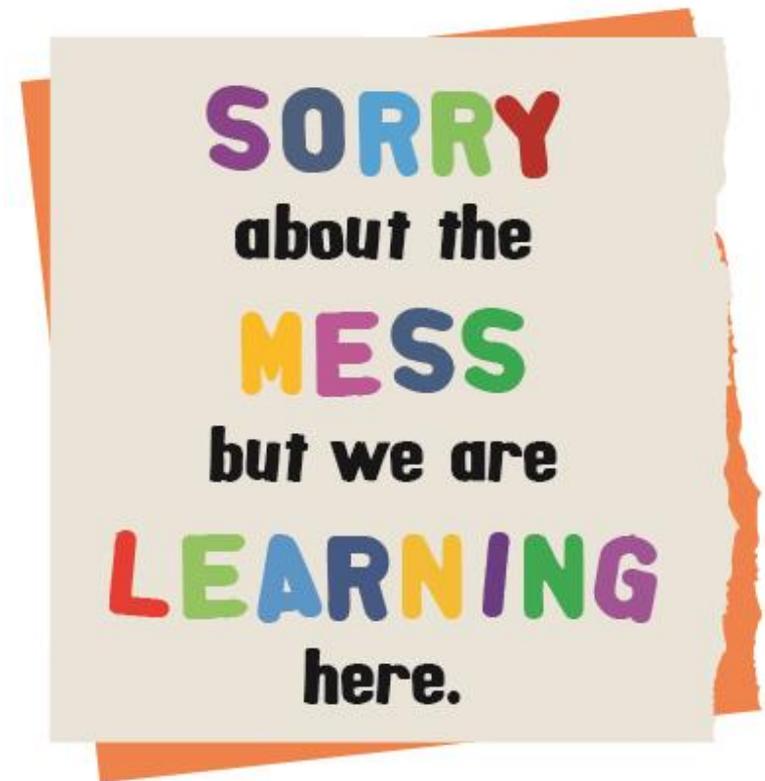


Our Beliefs

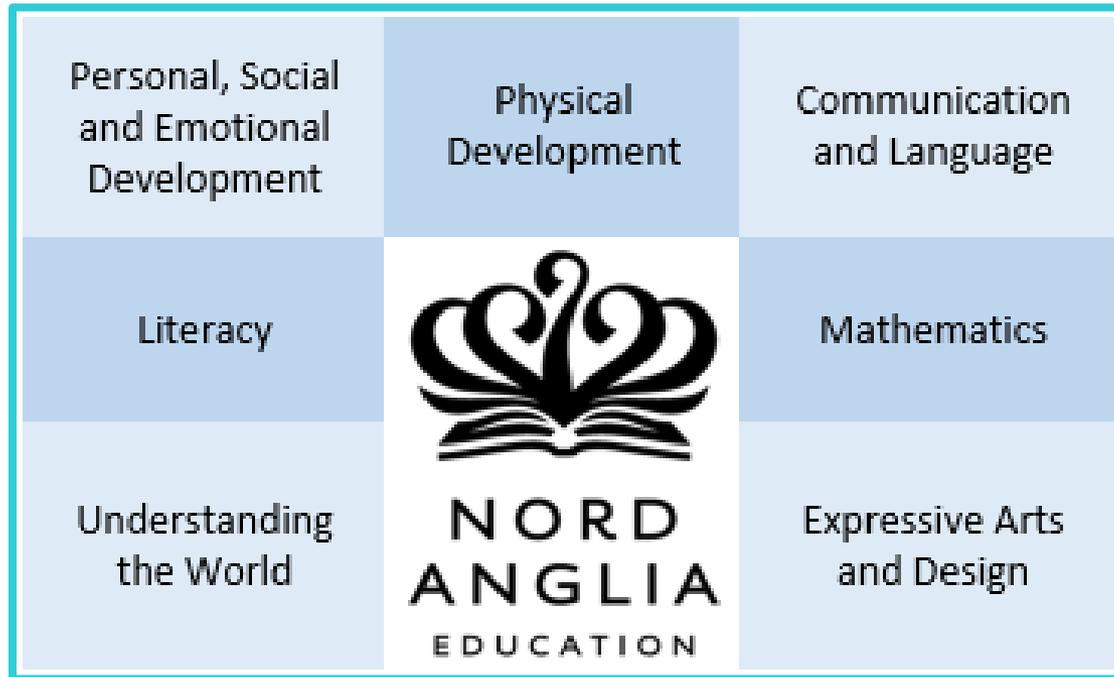
The overriding purpose of Early Years education is to help children develop the skills and attitudes they will need throughout their time in school.

Our aim is to offer a stimulating, happy and challenging environment which will help and encourage the children to become independent, confident and lifelong learners.

Firmly rooted in good practice for young children is the emphasis on learning through play. Play is an essential part of children's learning and general development.



Our Early Years Programme



The classroom is arranged as a base and the children **flow freely** to access all areas of the EYFS curriculum.

“Children need a *holistic* educational experience that encompasses all 7 Key Areas of Learning.”

The Indoor and Outdoor Curriculum

The **7 Areas of Learning** are reflected in both the indoor and outdoor areas.

The indoor and outdoor curriculum are of equal importance.

During the day the children *free flow* between areas and activities.



Assessment

There are age related milestones against which the children are assessed as they move through the Foundation Stage.

This assessment is ongoing through: observation of children in their play; professional judgement; focused activities and through talk and interactions.



Class Routines

➡ 7.15 am to 1.20 pm

- Parents to bring and collect from classrooms
- Small lunch box and a small book bag only

Healthy snacks – **no nuts, no sweets, no chocolate, no crisps**

- Water bottle with name

NO HAT, NO PLAY

- All items clearly labeled
- PE kit worn to school on PE days
- Arabic for Arabic speakers in EY2
- EY2 swimming starting in Term 1
- EY1 swimming starting in Term 3



How can I help at home?

- *Talk, talk and talk some more!*
- *Play!*
- Get messy.
- *Read to your child -in your own language.*
- *Discuss the stories you have read.*
- Count and spot shapes in your home or when you are out and about.
- **Play games** - I spy, board games using a dice, practise taking turns (don't always let your child win!)
- Cook
- **Play dates** with other children of a similar age -practise sharing



Become more
independent

get dressed,
get undressed,
put on their shoes

Become independent
using the toilet

Communication



- Open door policy
- Weekly Learning Letter
- Emails
- Class Dojo
- Formal parents evening
- Two (2) written reports
- EY2 home/school Reading Diary
- Absent from school
- Class parent



Physical Education



- ✓ Wear **PE uniform** to school on PE Days
- ✓ PE t-shirt
- ✓ PE shorts
- ✓ Socks
- ✓ Trainers with Velcro straps
- ✓ No watches, no bracelets, no necklaces,
no earrings (earrings must be taped if they cannot be removed).
- ✓ Please ensure all items are labelled with your child's
name.

Swimming Days

Boys should wear either navy blue trunks or navy blue swimming shorts

Girls should wear a navy blue one piece swimming costume

School swimming hat

Bring a towel, goggles and pool side shoes (flip flops, Crocs etc.)

Please ensure all items are labelled with your child's name.

Independence is encouraged when changing



EY2 – September 2019

EY1 – Summer Term 2020

English as an Additional Language

Talk to your child about speaking in a different language

Teach them a few words and key phrases but make it fun – for example:



- **Hello**, my name is _____

- **Please** and **thank you** - Please may I go to the toilet?

- Colours, names of favourite foods

- Sit down; come here; sit on the carpet

- Pencil, scissors, cut out, colour the picture

- Sing **English** nursery rhymes: Humpty Dumpty, Twinkle Little Star, Jack and Jill

- Watch cartoons or Disney **films in English**

Important: Continue speaking *mother tongue*

How can you get involved?



- Class Parent Representative
- Guest speakers
- Class trips
- Friends of Compass School



Any Questions?

Thank you for attending today and supporting your child's learning in the future.

We look forward to working together with you and your children when they start school in **August 2019.**





Thank You