



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 5

Week beginning Monday 19 January 2015

### Messages

- Now the weather continues to be cold, please could you send your child with a hat for the end of the day if they have swimming in PE this term.
- Please be reminded of our winter school uniform policy. Black school shoes should be worn for both boys and girls- trainers are not permitted. Please check our website for further details:  
<http://www.nordangliaeducation.com/our-schools/shanghai/puxi/parent-essentials>
- **Lost & Found** – We now have an additional new Lost & Found cupboard. The new cupboard is located on the ground floor outside of Stage 1 (non-music side) and is clearly labelled. The old cupboard also remains in use at the bottom of the KS1 stairs near the EYCubs Reception. To help us return property to its owner, please can we ask you to ensure that all your children's clothes are clearly labelled with their name and class. Thanks for your support.
- **Nuts** – Please be reminded that we are a NUT FREE school. We have several children at each phase of the school with severe nut allergies (life threatening) that can be triggered just by coming into contact with nuts or nut traces in foods. Can we please ask you to be very vigilant in ensuring that all foods that come into school, taken onto school buses, taken to school trips or sporting fixtures, are completely nut free. We thank you for your support to ensure that all our students can be happy and healthy at school.
- **Cancellation of a school lunch (primary)** – each day the canteen are provided with the school attendance registers to inform them of numbers for school lunches and also for their accounting purposes -absent children will not be charged for a school lunch. If you know in advance that you will be taking your child out of school for a medical/dental appointment which will mean they miss their lunch at school, it is essential that you inform the school admin staff so that you are not charged for this lunch. Please inform us before 9:30 to allow the catering team to prepare the correct amount of food. If you do not inform the admin team before 9:30, you will be charged for the school lunch for that day. Thanks for your cooperation.

### Literacy

This week we will begin our new topic of 'Stories from Different Cultures'. We are going to examine different versions of the traditional tale 'Cinderella' examining similarities and differences in the narratives.

### Maths

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In Maths we will return to multiplication. All students will be working on traditional methods of multiplication and looking at inverse operations while some students will extend their tasks to include the multiplication of decimals.

### **Themed Learning**

#### **'Building a Village**

This week we will continue our topic 'Building a Village'. Students will be investigating geographical terminology and identifying how villages are formed based on different uses of buildings.

#### **Science**

Some students will be working on Science this week. They will be investigating how to make bread by investigating yeast under different conditions.

#### **Computing**

Some students will begin using the 'Blender' software to design their village ready to make it out of clay during the second half of the term. They will be using a variety of skills including digital modeling.

#### **PSHCE**

In PSHCE this term we will be looking at team work and collaborative working. We will focus further on fostering new relationships, creating rules and expectations for the group and how to work together successfully.

#### **Vocabulary**

**Literacy** – traditional, narrative, story

**Maths** – multiplication, decimal, column, inverse

**Humanities** – collaboration, team work, preparation

#### **Dutch**

De leerlingen van KS2 bekwamen zich in de vertelkunst. Ze leren dat je bij het spreken voor een groep mensen niet alleen moet letten op volume, maar ook op articulatie, tempo, toon en of het niet te lang duurt. Hoe neem je een lezer mee in je verhaal? Zijn er alternatieven voor 'en toen, en toen en toen'?

Groep 4 en 5 oefenen het alfabet en het plaatsen van zinsdelen in een zin.

Groep 6 leren over de persoonsvorm in een zin en leren werkwoorden te herkennen.

Ook oefenen ze het koppelen van context en beeld.

Groep 7 werkt aan de spelling van stoffelijke bijvoeglijke naamwoorden en de voltooid tijd.

Spelling: Alle leerlingen van KS2 hebben een pakketje 'Laat maar zien' meegekregen naar huis. Het op deze wijze oefenen van de spellingcategorieën heeft al meerdere malen zijn vruchten afgeworpen. Veel spelplezier!

#### **Mandarin Y5 Panda**



Topic: I like Red

Key Characters: 色 se/colour; 白 bai/white; 云 yun/cloud; 还 hai/also

Key Sentences: 你喜欢什么颜色 Ni xihuan shenme yanse? / What colour do you like?

Activities: Sing the Colour Song

### **Mandarin Y5 Monkey**

Topic: My Timetable

Key Characters: 课 ke/ lesson, 英语 yingyu / English, 法语 fayu / French, 语 yu/ language, 每 mei/ every.

Key Sentences: 从 cong.....到 dao...../ from...to...; 有时候 you shihou/ sometimes

Activities: My Timetable

### **Mandarin Y5 Horse**

Topic: Lesson 8 'Ordering Food'

Key Characters: 米(mi); 饭(fan); 饱(bao); 完(wan)

Key Sentences: .....都 dou.....

Activities: Role-play 'In a restaurant'

### **Mandarin Y5 Tiger**

Topic: Brothers and Sisters

Key Characters: 高高地 gaogaode/tall; 矮矮的 aiaide/short; 漂亮 piaoliang/beautiful

Key sentence pattern: 一 yi.....就 jiu/as soon as; 觉得 juede/think

Activities: Pupils will be encouraged to talk and write a paragraph about their siblings/friends

### **Mandarin Y5 MNDCN**

下个星期我们将学习第二十八课《惊弓之鸟》，学生们能够通读课文，明白重点字词含义，理解课文内容，完成相关练习。

### **MFL**

#### **Year 5/6 Spanish - Ms Ormond**

This week's learning outcome was to be able to say the names of members of the family and pets, knowing when to use *el* and *la* and the plural forms and to be able to answer questions using simple sentences verbally and written (*Como se llama el hermano? Se llama*). Homework is to COMPLETE *Leccion 9* pages 15 & 16.

#### **Year 5/6 Spanish - Ms Sutton**

We have been looking at describing animals. Homework is to describe an animal of their choice using a range of adjectives for colour, size and appearance ensuring adjective agreement.

#### **Year 5 French - Mrs Rae**

Pupils continued to work on clothing. Homework is to find a picture of a celebrity (famous person) on the internet and print it out or in a magazine and stick it on some paper. Describe what the celebrity is wearing, include an opinion.



**Year 5 French - Mme McConnon**

The new beginners have focused on talking about sports they like and dislike and giving a positive reason for their opinion. They learnt colours and taught these to the rest of the class. Other students created board games to review the language learnt last term. Homework for all is to learn colours through games on linguascope, to complete the colours worksheet and finish off the boardgames.