



# Chinese First Language Curriculum Overview

## Key Stage 3- Year 6

### Skills

Students understand and extract the key points from complex narratives and descriptive texts (content 250 Characters), answer questions in full sentences. They learn to predict meanings based on key information and grammatical understanding in new texts. They appreciate stories, songs, poems and rhymes in Mandarin. They learn to read advertisements, public notices, and instructions on food packaging from daily life. They use a variety of linguistic reference sources to help and support their learning.

Students write several paragraphs with a total length of 150- 250 Characters independently, using proper connectives and correct complex sentence structures; when unable to write the Characters, they should be able to find them in a glossary or dictionary. Students write letters, emails and applications with correct formats. During the exam, students are expected to compose 200-300 Characters piece on a familiar topic with reasonable content, linguistic accuracy and style.

### Content

《窃读记》	《桂花雨》	《草船借箭》	《题临安邸》
《走遍天下书为 侣》	《剥豆》	《牛郎织女》	《己亥杂诗》
《我的长生果》	《白鹭》	《钓鱼的启示》	《四季之美》
《泊船瓜洲》	《珍珠鸟》	《通往广场的路 不止一条》	《鸟的天堂》
《秋思》	《松鼠》	《精彩极了”和 “糟糕透了》	《刷子李》
《长相思》	《将相和》	《示儿》	《自相矛盾》& 《田忌赛马》