



WEEKLY PARENT Information NEWSLETTER – Nursery 7 April 2014

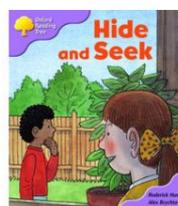
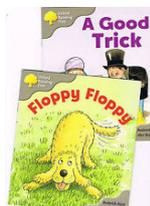
MESSAGES

- We hope you have all had a lovely holiday whether you have stayed in Shanghai or visited places further afield. As a stimulus for discussion, we would be grateful if you could send a photograph of your holiday to school, either with your child, or by email.
- A huge thank you to all the parents that helped with the international food day, It was such a success and the children had a wonderful time trying out a range of new food. They behaved so well, no doubt they will have told you all about the beautiful and tasty food they ate.
- It was fabulous seeing all the children dressed up in their 'international' themed outfits on Friday, Thank you for your support with this.
- Look out for your child's reading book in their bags at the end of the week. There will also be an accompanying letter with ideas about how you can share the book with your child.
- This term we plan on developing our outdoor area, particularly with adding more plants and greenery, so if you are a keen gardener and would like to get involved, please get in touch with a member of Nursery staff, or your room parent. We would love to hear from you!
- If gardening is not your favourite activity, then you may prefer to volunteer to share reading books with children. Again, we would love to hear from you, so please do get in touch if you are interested in reading with our Nursery children.

Learning Theme

As well as discussing our holidays, we will be focussing on how we read books. We will be looking at a range of books with pictures, and learn how we can tell the story using those illustrations. We will be recapping features of books, and discuss what a story needs, i.e. a beginning, a middle and an ending. We will also read a variety of books from the Oxford Reading Tree range, and familiarise the children with the characters in the stories so they are confident with their books that they will bring home later in the week.

Key Vocabulary: book, story, cover, page, title, author.



Literacy: We will be introducing the characters Mum, Dad, Floppy, Kipper, Biff and Chip from the Oxford Reading Tree. We have a fabulous selection of large picture books which we will use when we model how to read a book. We will look at how to hold it, the fact it goes from left to right and using the illustrations to 'tell' the story. We'll also be thinking about what the characters might be saying, and write speech bubbles for them. There will be plenty of opportunities to role play with puppets of the different characters, and use a range of small world resources to develop



narrative skills. We are sure that the children will also be eager to make their own picture books too, and share them with their friends.

Key Vocabulary: story, characters, setting, beginning, middle, end, re-tell.

Phonics

We will be continuing our phonics program, playing games to develop rhyming skills, exploring voice sounds, listening carefully to initial sounds in words and sorting words according to their initial sounds. We will also be reviewing the letters and sounds that we have learned about last term, and continue to practice blending the sounds together to make words. The following websites have some useful tips about how you can support your child with their phonics learning: www.oxfordowl.co.uk This site also has a link demonstrating how each sound should be pronounced.

www.phonicsplay.co.uk This site has games and activities for Phase 1.

www.cbeebies.co.uk A range of suitable games and activities including alphablocks.

Mathematics: Children will have the opportunity to explore number and shape through a range of activities in their continuous provision. They will be able to investigate shape through building and constructing, learn about capacity and containers during their water play, and there will be many opportunities to practice counting, sorting and ordering throughout the week.

Key Vocabulary: number, count, how many, size, compare, shape

Personal Social and Emotional Development: During our outdoor play we will be encouraging the children to share resources, resolve conflicts by talking and finding solutions, take turns, work together and listen to each other. Listening and turn taking will also be an important theme indoors as we share our holiday photos, taking turns to talk, to ask questions and to listen.

Key Vocabulary: share, kind, work together, listen

Expressive Design and Art: The children will have the opportunity to create their own settings for the stories they have heard using a range of media, including collage, printing and painting. They will also be invited to draw or paint some of the characters they encounter in the stories.

Key Vocabulary: settings, characters, draw, paint, cut, stick.

Understanding the World: As we spend more time outdoors we will be noticing and talking about how the weather is changing, and we will of course be checking on how our potato plants are faring.

Key Vocabulary: weather, season, warm, cold, rain, plant, grow.

Mandarin:

We will focus on a series of stories about the dog named spot next week. These stories are “Spot is on holiday” “Spot visits his grandparents” “Spot makes cake” and “spot’s sister and so on. Through these stories, we will review numbers, days of the weeks, family members. The children also will make paper plate of dog.

Key Vocabulary: holiday 假日 (jia ri) cake 蛋糕 (dan gao) egg 鸡蛋 (ji dan) spring 春天 (chun tian) flower 花 (hua)

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



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TO BE THE BEST
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Dutch

De kinderen hebben genoten van het nabootsen van dierengeluiden. Ook geblindoekt het dier raden n.a.v. gekakel, geknor, bebalk, gekraai, geloei, gemekker etc.. vonden ze geweldig. Dikkie Dik op de boerderij is drie keer voorgelezen en de kinderen hebben geprobeerd om het verhaal na te vertellen. We hebben voor Ryan een gekleurde reuzentaart gemaakt met 4 kaarsjes erop. Gefeliciteerd Ryan.

Elke week mogen de kinderen een boek lenen uit de bieb, geeft u alstublieft elke dinsdag het biebboek weer mee aan uw kind.

Many thanks for your continued support,

The Nursery Team