



NORD ANGLIA  
INTERNATIONAL SCHOOL  
AL KHOR



# *Welcome to Secondary School*

A Guide For Parents



At Nord Anglia International School Al Khor, we believe that your child deserves the best the world has to offer, and we bring the best of the world to Al Khor.

Through our collaborations with world renowned institutions such as MIT, The Juilliard School, UNICEF and the United Nations as well as life changing experiences on our global expeditions to Tanzania, your child has the opportunity to experience learning like no other.

Our internationally qualified and experienced teachers and globally renowned curricula give your child the best possible educational opportunities now and for their future lives beyond Al Khor. Alongside this, with our continued emphasis on our High Five core values in everything we do, we ensure that students become responsible, respectful and caring individuals.

# Our Guiding Statements

## Vision

Be challenged and inspired today, challenge and inspire tomorrow.

## Mission

At NAISAK we are a global community that instils ambition through world class collaborations. Respect, responsibility and hard work are actively encouraged and celebrated by our internationally trained and caring teachers. We bring the best of the world to Al Khor.



## NAISAK Core values: 'High 5'

Show respect, work hard, aim high, be nice and accept responsibility.

## A message from the Principal

Dear Parents

Welcome to the Nord Anglia International School Al Khor (NAISAK) community. Our school and the 'one of a kind' opportunities we create for your child help enrich their learning. NAISAK students are encouraged to explore, take risks and innovate, inside and outside the classroom. We welcome your family to become a valued member of our warm, multi-cultural school community.



Being part of a family of 61 schools allows us to recruit the best internationally trained teachers who are committed to nurturing and inspiring every child they care for. We support them to do this through world class professional development, amplified by the sharing of global best practice.

Our world class collaborations with organisations such as the United Nations, Massachusetts Institute of Technology (MIT) and The Juilliard School allow us to realise our vision of challenging and inspiring our students on a daily basis. Individually tailoring our approach to your child enables them to achieve their academic potential whilst developing the skills and mindset to thrive in a changing world.

*'What we learn with pleasure we never forget'* (Alfred Mercier)

*Mr David Pontich*

Principal

## *A message from the Head of Secondary*

---

At Nord Anglia International School Al Khor, we believe that your child deserves the very best that the world has to offer, and our learning experiences are driven by caring and passionate teachers within an environment that is both challenging and exhilarating. The school is vibrant, and the centre of our attention is to always provide the best possible learning opportunities for our students.



In Secondary School classrooms, we challenge our students' thinking. If they are not thinking, they are not learning. Lessons are designed to be engaging, to encourage inquiry, creativity and risk-taking all within a supportive atmosphere. We also believe that some of the best learning takes place outside the classroom; all our students are encouraged to become involved in extra-curricular and community activities. It is through these that students develop and reinforce core life-skills such as leadership, collaboration, problem-solving and decision-making, as well as developing independence.

We are committed to the notion that every learner can succeed to the highest level. Through support and opportunity, commitment and perseverance, there should be no limits to your children's achievements, as well as the importance of developing them as globally minded citizens. In a community that is increasingly interconnected and interdependent, we help to nurture citizens who understand the world on many levels and can find solutions to current and future challenges.

We hope that you enjoy your visit to NAISAK and look forward to you joining our community.

*Ms Lydie Gonzales*

Head of Secondary





## *Our Curriculum*

At Nord Anglia International School Al Khor, we follow the globally renowned International Middle Years Curriculum at Key Stage 3, which is a wide-ranging, cross-curricular skills-based curriculum designed to allow students to apply their skills and knowledge to real life scenarios.

At Key Stage 4, our students follow the IGCSE programme and at Key Stage 5 the AS and A Level programme of study, externally examined and awarded by Cambridge Assessment International Education and Pearson Edexcel. These highly recognised global qualifications provide our students with a pathway to tertiary education at the most prestigious academic institutions all over the world (Please see 'Preparing for Life beyond NAISAK' for further details).

### **Assessment**

Throughout their time at NAISAK Secondary School, our assessment policy is key to supporting the continued achievement of all students and encourages them to become well-rounded individuals. Our targets are aspirational and encourage each student to 'be ambitious' as well as reflective and resilient in their approach to all challenges they face.



## Core Subjects

At Key Stage 3, the IMYC provides a holistic educational experience as well as a diverse range of skills and experiences allowing students to further develop their love of learning.

At Key Stage 4, students begin to specialise their learning, making well-informed choices about the next stage on their educational journey. Whilst students can choose to pursue subjects of their choice, there are core elements in which all students will be examined and gain IGCSE qualifications. These are: **English and English Literature (or English as a Second Language)**, **Mathematics**, **Science**, **Arabic First Language** or a chosen foreign language, and **Islamiyat** for native Arabic speakers.

In addition to these examined subjects, students also continue to study **Physical Education**, in order to maintain a healthy balance to the curriculum, as well as continuing to learn about and develop a healthy lifestyle.





## English

Through the study of English language and literature, students develop their reading, writing, speaking and listening skills. They can discuss and explore how the language, form and structure across a range of literature are crafted in order to impact the reader. Developing effective and coherent writing using Standard English with accurate grammar, punctuation and spelling is a key skill and students will also acquire and apply a wide vocabulary alongside knowledge and understanding of grammatical terminology, and linguistic conventions for reading, writing and spoken language.

### English as a Second Language

Our ESL curriculum focuses on developing and moving students forward from abilities in social and communicative English to the use of more advanced academic English in a range of academic genres and situations, with steadily increasing levels of complexity and sophistication. Confident use of the four skills of speaking, listening, reading and writing in an academic environment, alongside development of a wide vocabulary and more complex grammar, are the key targets.

## Science

Students study science as well developing specific skills linked to the distinct disciplines of Biology, Chemistry and Physics. Within their study, students are encouraged to develop planning and organisational skills for practical work, the awareness of hazards and how to work safely, enhance observational skills to record changes and results, be able to work confidently and accurately with data, and gain knowledge, recognition and understanding of scientific equipment.

In addition to this, our students will have the ability to critically evaluate their work and gain an appreciation of how scientific theories are developed, challenged and accepted as well as an acute awareness of the role of science in all aspects of life.



## Mathematics

Throughout the different courses studied in Mathematics, we look at developing our students ability to reason logically and to develop an awareness of the relevance of mathematics to other fields of study, to the world of work and to wider society. It is essential for the students to be able to apply the skills that they study to 'real life' situations and this is supported through problem solving and critical thinking activities.

Throughout their educational career, students will develop their understanding of Number, Algebra, Geometry and Data Handling. These are then applied to practical situations such as proofs and projects in order to consolidate understanding and develop their ability to solve problems.

## Languages

Within Languages, our students will gain the ability to communicate in a foreign language focusing upon listening, speaking, reading and writing skills.

Through their studies, they will also gain an insight into, and a positive attitude towards, foreign cultures and civilisations.

Students also develop the skills to analyse texts to extract meaning through gist and inference, improve memory skills as well as expressing and justifying points of view, attitudes and emotions.

## Islamiyat

Students will acquire some key skills within the discipline of Islamiyat, whilst also developing skills that are fully transferable to help in other subjects and also apply these to life outside of school. Students acquire a knowledge of the major sources of Islam, its main beliefs and its early history, whilst developing an enquiring approach to the subject identifying and exploring religious, historical and moral questions.

## Arabic

Throughout their studies, students develop the ability to communicate clearly, accurately and effectively when writing and learn how to use a wide range of vocabulary, punctuation and grammar.

In addition to this, they also learn to develop a personal style of communication and an awareness of the audience being addressed and how to adapt to this.

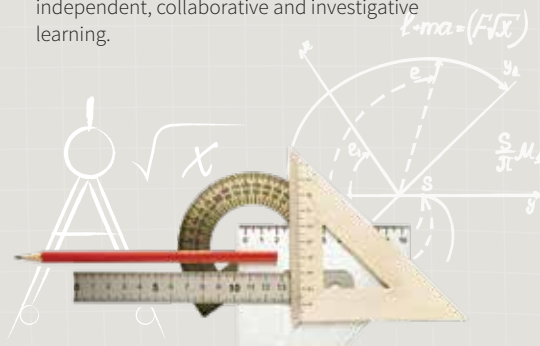
Students are also encouraged to read widely, both for their own enjoyment and to further their awareness of the ways in which Arabic can be used in their everyday lives. Arabic studies also help to develop more general analytical and communication skills such as synthesis, inference and the ability to order facts and present opinions effectively.

## Physical Education

Students will take part in a variety of sporting activities during their time at NAISAK Secondary, developing an understanding of the importance of exercise, fitness and healthy lifestyles.

Through their experience of sport, they develop agility, balance, co-ordination, speed, strength and endurance.

In addition, key transferable skills such as leadership and teamwork are integral to Physical Education lessons and are developed through independent, collaborative and investigative learning.





# The Arts

In Collaboration with The Juilliard School, New York

## Music

Through the study of Music, students will develop and enhance their ability to play or sing in ensembles and as soloists. Keyboard skills are key to this development and will be acquired by all.

Students will acquire knowledge of the history of music and how it relates to its cultural context whilst developing skills to listen differently, to obtain a deeper appreciation of the music they hear.

In addition, many cross-curricular skills are developed through musical study such as numeracy, problem solving, critical reflection, teamwork and self-management. Music also enables students to develop concentration levels, memory and resilience, leading to enhanced intellectual, personal and social development.



## Drama

As well as looking to develop spoken English and also performance skills (facial expressions, use of space, vocal articulation and projection, showing emotional intensity and developing clarity of body language), Drama encourages and develops many important key, transferable skills such as: self-confidence, creativity, spontaneity and the ability to think quickly and improvise. Students also work collaboratively, enhancing their listening skills as well as empathy and sensitivity towards others.

## Art

At NAISAK Secondary, Art is an integral part of our students' holistic learning experience. Through their study, they develop numerous transferable skills and will learn to express their thoughts and choices confidently, apply creative approaches to problem solving and critically analyse their own work as well as the work of others.

They will also consider and develop original ideas from initiation to realisation, considering aesthetics, presentation and composition, taking risks, experimenting and learning from mistakes.

# Humanities and Social Sciences



## Geography

Within Geography, our students develop and enhance a number of subject specific and transferable skills. A key skill our students develop is the application of Ordnance Survey map skills such as four and six figure grid references, contour lines, scale and map symbols as well as the identification of landmarks and landforms.

Through the study of human and physical geography, they are also able to recall distinctive characteristics of different places, use evidence to support their ideas and draw conclusions, with increasing independence. Our students also develop a wide range of communication skills and can transfer ideas, information and findings using a variety of techniques. In our ever-changing world, they are also able to demonstrate an awareness of sustainable development and an appreciation of differing viewpoints.

## History

As students experience History at NAISAK Secondary, they not only develop knowledge of wide-ranging human experiences but acquire and hone valuable subject specific and highly sought after skills. Key to their success is developing their explanations and discussing why events happened; using historical sources to gain knowledge about the past; evaluating evidence by considering multiple perspectives on events and developing the skill of interpretation by formulating how and why different opinions of the past are formed. As these skills develop, students also explore the concepts of significance, change and continuity, cause and consequence.



## *Business Studies*

Business Studies students begin their studies in Key Stage 4. They are assessed upon their knowledge, application analysis and evaluation.

Throughout the course, they develop the skills to write impersonally, think critically, analyse data effectively, identify trends using theories and case studies to support their arguments and evaluations.

## *Global Perspectives*

Global Perspectives is an innovative and stimulating skills-based programme that places academic study in a practical, real-world context.

It provides students with the opportunity to cultivate the critical thinking, research, communication and collaboration skills needed to be successful at school and university as well as in their future careers.

The programme is designed to inspire learners to be curious, independent thinkers, ready to engage positively with the rapidly changing world around them.



## *Enrichment*

In addition to the standard curriculum at NAISAK Secondary, we firmly believe in a holistic education and therefore we are committed to developing extension and alternative learning experiences for all.

We believe these opportunities encourage further challenge outside the classroom, nurturing, developing and growing specific interests and talents, and create further opportunities for students to develop and demonstrate our core values.







## *ECA Programme*

Our extensive Extra-Curricular Activity (ECA) programme provides an additional opportunity for students to develop skills and attributes outside of the regular classroom environment. There is a wide range of activities on offer and we value the importance of choice and variety for our students, allowing each student to choose their own programme to fit their personal interests and passions.



### *ECA opportunities include...*

Production

Sports Clubs

Sports Teams

Dance

Leadership

Coding

Model United Nations

Duke of Edinburgh's  
International Award

Science Club

STEAM & ICT

# *Duke of Edinburgh's International Award*

---

The Duke of Edinburgh's International Award scheme develops the whole student, particularly in terms of leadership, self-discipline and self-sufficiency. There are three levels for students to complete, Bronze, Silver and Gold. The scheme is very much global with over 8 million 14-25 year olds successfully receiving awards since its launch in 1956.

At the start of each year, students commit to a series of activities centred on building confidence and developing key decision-making skills in young people working within peer groups. Physical pursuits are key to the award but students also gain valuable life experience through community service, charity work and much more.

We highly value the International Award as it fosters a true sense of adventure and helps to further develop the core values of respect, responsibility, commitment and integrity.



Proud to deliver

**THE DUKE OF EDINBURGH'S  
INTERNATIONAL AWARD**





## Global Campus

---

The Nord Anglia Global Campus connects over 60,000 students around the world to collaborate, discuss and learn together every day. Global Campus provides students with the opportunity to explore the world and develop a truly international perspective through outstanding online, in school and worldwide experiences.

From the Global Challenge, in collaboration with the United Nations Global Goals, MIT Challenge and STEAM Festivals through to Expeditions to Tanzania, the Global Campus provides amazing and life changing experiences for our students.

## Preparing for Life Beyond NAISAK

---

A fundamental element of our students' education is to prepare them for life outside of school in the world of higher education and global employment. We provide a comprehensive programme of careers advice and university guidance that starts with individually tailored input from our dedicated Upper School team.

From summer 2020, to prepare for life at university, our Year 12 students will complete a two-week programme designed to support their application process and in addition, students will also complete a 'Surviving at University' ECA where they experience the more practical aspects of living away from home, including healthy living advice, budgeting and coping with culture shocks. The specialist post-16 team are also in the position to offer expert advice on all university destinations and in addition, our new partnership with BridgeU allows students from Year 10 to begin researching and creating applications ready for their next exciting educational journey.



*Follow Us!*

Facebook

@NAISAKhor



Instagram

@n\_a\_i\_s\_a\_k



**Contacts Us**

Nord Anglia International School Al Khor  
Building 5, Zone 74, Taimiyah Street  
PO Box 60256, Al Khor, Qatar

**Email**

[admissions.naisak@nais.qa](mailto:admissions.naisak@nais.qa)

**School Website**

[www.alkhor.nais.qa](http://www.alkhor.nais.qa)

**General Enquiries**

+974 4437 9600