



WEEKLY PARENT INFORMATION NEWSLETTER – Year 5

Week beginning Monday 26 January 2015

Messages

- Sheep Challenge – all children in Years 1-6 are being challenged to make a 3d sheep model/sculpture as part of our Chinese New Year Celebrations. Information has been send home in their communication books explaining what you need to do but basically we want you to get creative and encourage your child to make a fabulous sheep.
- Tanzania Safari Day – Friday February 6 is a non-uniform day where children can come to school wearing clothes or costumes inspired by the Safari theme. They can wear full costumes, masks, a t-shirt with an animal or come as a safari guide BUT they have to pay 20rmb for this privilege with all the money going to support the Global Classroom Tanzania projects . Please do not go out and spend money on costumes as we would rather you donate this money to our Tanzania fund and help the children in Tanzania! Also, no weapons please.
- Chinese New Year Day - Friday 13 Feb: Chinese New Year – come to school in Chinese costume or wearing red.
- Years 5&6 Science Evening. We are offering this evening in Stage One on Tuesday 27 January, from 4:30pm until 6:00pm at the latest. This will be a hands-on challenge for you to complete with your child/children offering you the chance to use all your scientific skills.
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- Now the weather continues to be cold, please could you send your child with a hat for the end of the day if they have swimming in PE this term.
- Please be reminded of our winter school uniform policy. Black school shoes should be warn for both boys and girls- trainers are not permitted. Please check our website for further details:
<http://www.nordangliaeducation.com/our-schools/shanghai/puxi/parent-essentials>
- Lost & Found – We now have an additional new Lost & Found cupboard. The new cupboard is located on the ground floor outside of Stage 1 (non-music side) and is clearly labelled. The old cupboard also remains in use at the bottom of the KS1 stairs near the EYCubs Reception. To help us return property to it's owner, please can we ask you to ensure that all your children's clothes are clearly labelled with their name and class. Thanks for your support.

Literacy

This week we will continue or topic of 'Stories from Different Cultures'. Students will be spending time this week recapping some of the features of Kipling's 'Just So Stories'



before planning and writing their own story to explain how certain animals developed their unique characteristics. Why not find out which you child's favourite 'Just So Story' is?

Maths

In Maths this week, we will be focusing on division. Most children will be recapping the short division method and progress to long division as and when they are comfortable. We will also be looking at mixed multiplication and division problems so that children can begin to apply their mathematical skills. We recommend practising their multiplication and division facts at home and will also be doing so during warm ups in school. In Mental Maths we will be focusing on rounding numbers.

Themed Learning

'Building a Village'

This week as part of our topic 'Building a Village' we will be continuing to develop our geographic skills by applying new terminology to describe villages in a number of settings in the format of a television magazine show. Students will have to perform a number of roles including anchor, geography expert and analyst to produce a programme that contrasts a range of villages in wildly different locations. This will then be filmed in front of the green screen to produce a professional looking show.

In science some students will be investigating some of the micro-organisms which have affected human societies throughout the ages. They will look at helpful ones in our diet, by investigating the impact yeast has on bread. During the bread investigation we will also be looking at variables, revisit chemical expansion caused by gases and we will discuss and have a chance to try a variety of different breads and observe the differences between them.

In computing this term children will begin to develop an understanding of the relationship between values used in code and the action of the object they relate to. They will explore setting values in code to program the speed of an object. They will learn how to set values in code to program the speed of an object.

PSHCE

In PSHCE this term we will be looking at team work and collaborative working. We will focus further on fostering new relationships, creating rules and expectations for the group and how to work together successfully.

Vocabulary

Literacy – traditional, narrative, story

Maths – multiplication, decimal, column, inverse

Humanities – collaboration, team work, preparation

Dutch



Alle leerlingen van KS2 zullen deze week en volgende week de Cito-toetsen maken. De leerlingen die eerder klaar zijn en tijd over hebben zullen verder werken aan het thema sprookjes. Ze lezen sprookjes, oefenen de Taboe-woorden, maken hun eigen rap of veranderen het einde van het sprookje.

Mandarin Y5 Panda

Topic: I like Red-Continued

Key Characters: 色 se/colour; 白 bai/white; 云 yun/cloud; 还 hai/also

Key Sentences: 你喜欢什么颜色 Ni xihuan shenme yanse? / What colour do you like?

Activities: Sing the Colour Song

Mandarin Y5 Monkey

Topic: My Timetable-Continued

Key Characters: 课 ke/ lesson, 英语 yingyu / English, 法语 fayu / French, 语 yu/ language, 每 mei/ every.

Key Sentences: 从 cong.....到 dao...../ from...to...; 有时候 you shihou/ sometimes

Activities: My Timetable

Mandarin Y5 Horse

Topic: Lesson 8 'Ordering Food'-Continued

Key Characters: 米(mi); 饭(fan); 饱(bao); 完(wan)

Key Sentences:都 dou.....

Activities: Role-play 'In a restaurant'

Mandarin Y5 Tiger

Topic: Brothers and Sisters-Continued

Key Characters: 高高地 gaogaode/tall; 矮矮的 aiaide/short; 漂亮 piaoliang/beautiful

Key sentence pattern: 一 yi.....就 jiu/as soon as; 觉得 juede/think

Activities: Pupils will be encouraged to talk and write a paragraph about their siblings/friends

Mandarin Y5 MNDCN

下个星期我们将学习第二十八课《惊弓之鸟》，学生们能够通读课文，明白重点字词含义，理解课文内容，完成相关练习。

MFL

Year 5/6 Spanish - Ms Ormond

This week we have focused on practising asking & answering questions (Tienes _____? 'Si, tengo' and 'No, no tengo' 'y tambien' o to talk about family and pets. We have also practised using masculine or feminine singular and plural nouns and on learning to sort Spanish word classes into nouns, verbs and adjectives. Homework: Leccion 12 pages 21 and 22

Year 5/6 Spanish - Ms Sutton

Pupils completed lessons describing pets and animals and began new topic describing people. This week we will be concentrating on the descriptions, physical and personality.



of people. Homework is to choose a picture of a person (celebrity/popstar/sportstar) and write a description about them, focussing on their appearance.

Year 5 French - Mrs Rae

This week we have been continuing with our unit on clothes and fashion. We have described celebrities clothing and recapped on some key vocabulary, mainly the French words for different clothing. Homework: Complete the homework sheet by matching the French vocabulary with the English. Draw pictures of each item described.

Year 5 French - Mme McConnon

Pupils played the French board games that they created. We started the unit on clothes and pupils learned how to describe the colour of the clothes. Homework: to find or draw a picture of themselves and to describe their clothing.

Year 6 French – Miss Chareyron

This week students practiced the use of the verbs “etre” and “aller” in French with the subject pronouns “je-tu-il-elle”. These verbs can be used when referring to directions but also to other topics seen previously. Homework: write 3 sentences with the verb “etre” and 3 sentences with the verb “aller”.