



**BRITISH INTERNATIONAL SCHOOL
HANOI**

A NORD ANGLIA EDUCATION SCHOOL

Curriculum Statement Year I



**Term Two
January 2020**

This term our main topics are:

Animals including Humans



For the first part of this term, we will be looking at animals and grouping animals into the 5 main animal groups. We will then go into more detail and look at carnivores, herbivores and omnivores. Once we have looked at this we will study types of teeth, our own teeth and identify different animal teeth. In Art, we will be looking at Van Gogh's Sunflowers painting. We will use this as a guide for our own painting or collage of sunflowers. We will also be designing and creating our own insects by using parts of other insects to inspire us.

Key vocabulary: carnivore, herbivore, omnivore, mammals, reptiles, insects, fish, birds, teeth, sharp, molars, canines, incisors, wisdom teeth, milk teeth, baby teeth,

How you can support at home:

Encourage students to look closely at different animals and insects in the garden, park, or as they walk around. Look closely at these—what do they notice about the animals? Students could take photographs with tablets or cameras, or sketch pictures of the animals and flowers they can see.

Buildings

In the second half of the term, our focus will turn to Buildings, including different types of structures. We will look at the features of different structures and compare old and modern buildings. Through this, we will consider how buildings were made in the past and what their purpose was. We will talk about the



buildings in our everyday lives as well as looking at other buildings within Hanoi. As well as this, we will link the topic to our studies in Science, and discuss different materials and the properties that make them suitable for building. Thinking globally, we will find out about different houses, homes and other buildings of the world, and use atlases and maps to locate the countries these are in. We can then consider the differences and similarities between these buildings and the possible reasons for these. In Art, we will draw different structures as well as creating and decorating models of the buildings we have looked at. We will also conduct experiments to test the strength of different structures

Key vocabulary: building, structure, old, modern, floor/storey, skyscraper, room, wood, brick, stone, glass

How you can support at home:

As you travel around Hanoi, Vietnam or even in different countries, look carefully at different types of buildings. Discuss what they might be made from and why. How many floors do they have? How is it similar to or different from your own home?

Mathematics



This term, students in Year 1 will study the following aspects of mathematics:

- Focus on the development of mental calculation strategies when teaching addition and subtraction.
- Link addition and subtraction by doing both together (the inverse).
- Missing number problems $17 = ? + 9$, $7 = ? - 9$.
- Number pairs for all numbers up to 10.
- Doubling and halving numbers including near doubles (e.g. double 3, $3 + 4$, double 5, $5 + 6$)
- Counting on and counting back in 1s and 10s
- Practice finding totals and differences within context of money, length, mass, capacity, volume and time.
- Counting in 2s, 5s and 10s.

How you can support at home:

Help your child to count in 2s, 5s and 10s, and begin to learn these times tables facts.

Related websites/resources:

<http://www.primarygames.com/math.php>

<https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction>



Literacy

This term we will be looking at a number of genres of writing, including stories, information leaflets and letters to others. We will continue to recap Capital letters, Finger Spaces and Full stops while learning about different tenses and ways of writing for an audience. All of our writing will link closely with our topics, allowing the students to broaden their understanding further. We will also continue to work on letter formation and handwriting.

All students will further develop their knowledge of phonics to help them with both reading and writing. We will continue to use this knowledge in Reading lessons when decoding unfamiliar words, but also encourage students to read common words by sight. They will be learning to predict what might happen next based on what they have already read. They will also begin to ask questions about texts they are reading and learn how to find the answers. We will continue to learn how to clarify unfamiliar words using our previous knowledge. These skills help students to fully understand the text and think more deeply about what they are reading.

How you can support at home:

Please encourage your child by listening to them read daily. Ask questions about the book and write in their Reading Record diaries when you listen to them. They can also read books on Bug Club (online—their log in details are in their diaries).

Reading is everywhere! Encourage students to read letters, postcards or even emails or dojo posts to allow them to see how reading is involved in every part of their life both in school and at home. Let children practice writing for a reason, can they write a postcard to a relative, write a story for a sibling or create an information file on something they are interested in at home. Practice the letter sounds (phonemes) with your child. Have magnetic letters on your fridge for your child to play with and encourage them to make words.

You can listen to the letter sounds and songs here: <https://www.youtube.com/watch?v=ei0iFs5uF6w>

Science

In the first half term, we will be linking our science work to our focus on Plants and Insects. Students will plant their own seeds, learning about what plants need to grow, and keep a plant diary over the weeks, carefully observing changes in their plant's growth. We will also find out about the life cycle of insects and about where different insects live.

Later in the term, we will shift our focus to Materials. We will discuss a variety of materials, considering their properties and uses. We will investigate the strength of some materials by setting up an experiment. We will be developing students' ability to pose scientific questions and their skills in finding out answers to these through their investigations into different materials.

Key vocabulary: Plants and Insects: seed, plant, stem, root, leaf, life cycle, habitat

Materials: glass, plastic, wood, stone, brick, metal, strong, weak

How you can help at home:

Try planting a seed in a small plant pot. Students can observe the changes. Does it grow faster or slower than our plant at school?

Computing

Students will continue to develop their knowledge of computers, coding, and algorithms by completing the course on **code.org** and then applying what they have learnt to robots. This term we will also be learning to use **Scratch Jr** to further cement students' understanding of how coding and programming is used in real world applications.

MFL

From February, Y1 students will be learning everyday vocabulary in French and will be able to understand and use simple sentences about themselves by the end of the year with an accurate pronunciation.

Physical Education

During term 2, students will learn through dance various ways of movement; incorporating the Julliard dance program in imbedding the needed skills in developing movement to music. In the swimming unit students will focus on water safety and propelling themselves over 10 metres in the pool with and without swimming aids. Entering and exiting the pool safely and being confident in moving in the pool. The fundamental movement unit of work will focus on using various implements; rackets, bats and sticks will be explored.

Music

This term Year 1 will create, perform and explore pieces of music that use graphic scores. From this starting point they will develop an understanding of pitch. Through the Juilliard creative classroom they will encounter music by Beethoven, Thelonious Monk, Bach and Gershwin as they work towards a group performance of their own graphically notated piece.



PSHE

In Term 2 students will continue to learn and embed the values and attitudes in the BIS Aide Memoire – Care, Integrity, Respect, Enquiry, Reflection and Perseverance. Our focus values this term will be Perseverance and Enquiry. We will use these values as a starting point for discussions about different feelings and how the students can show these to create a happy and safe school, as well as supporting them to become Global Citizens.

Vietnamese

Phonics: In this term the students will review all the Vietnamese alphabet in lowercase, capital letter and continue to learn all off the consonants. After that the students will identify the diphthongs like “ia/ ua/ ưa/...iu/ êu” then find, speak, read and write the words that include those diphthongs through some games, songs, interesting activities for each lesson.



Literacy: The students will learn about: Instructions, poetry– and rhyme. Beside that **in term 2** the students will have chance to celebrate Tet Festival—Lunar New Year. On this occasion the students will explore more Vietnamese culture.

How to support the students at home:

- Help your child using spelling knowledge to spell the words.
- Read Vietnamese story, newspaper with the students then find out the words which included consonants or vowels have been learnt.

Resources:

- Year 1 Vietnamese textbooks-Part 1 (SGK Tiếng Việt Lớp 1—Tập 1)
- VBB books
- 360do.vn
- Socnhi.com.vn



We do hope that the above information will be useful for you when supporting your child’s homework and discussing his/her learning. If you have any further questions, please contact your child’s class teacher:

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