Wednesday 9 May 2018

**Year 4 Assessments**

Dear Parents

Your child will complete their Summer Term assessments on the dates written below. It is important that your child is in school every day in the lead up to assessment week. Please also note that learning will continue in all classes until Thursday 28 June.

|  |  |  |
| --- | --- | --- |
| **Subject** | **Date** | **What will my child be assessed on?** |
| Numeracy | Monday 28 May 2018 | I can count in multiples of 1000, and count backwards into negative numbers.  I can count in multiples of 6, 7, 9 and 25.  I know the place value of each digit in a 4dg number (thousands, hundreds, tens, ones).  I can order and compare numbers bigger than 1000.  I can round whole numbers up to 10,000, to the nearest 10, 100 or 1000.  I can use addition and subtraction facts to 100, and can use this to help know facts up to 1000.  I know which operations and methods to use when solving two-step addition and subtraction word problems.  I know all multiplication and division facts up to 12 × 12.  I can add and subtract 4dg numbers using the written column method.  I can multiply 2dg and 3dg numbers by a 1dg number using a written method.  I can divide 2dg and 3dg numbers by 1 a 1dg number using a written method.  I can count up and down in hundredths. I know that we get hundredths by dividing a whole unit by one hundred and dividing tenths by ten.  I can see and show equivalent fractions through pictures. E.g. 3/12 = ¼  I can round decimals with one decimal place to the nearest whole number.  I can solve simple measure and money problems involving fractions and decimals to two decimal places.  I can convert from kg to g, l to ml, cm to mm or km to m, by multiplying by 10, 100 and 1000, where the answer is a whole number.  I can read the time from analogue and digital 12- and 24-hour clocks.  I can identify lines of symmetry in a variety of 2-D shapes, even when the line of symmetry does not go through the shape.  I can compare and sort geometric shapes, including different types of quadrilaterals and triangles. |
| Reading | Tuesday 29 May 2018 | I can find and write down information from a range of texts.  I can explain what a text is about, giving the main ideas.  I can explain the meaning of words from the text.  I can describe how characters might think or feel, and why they might do things.  I can explain your inferences with evidence from the text.  I can predict what might happen next from details stated and implied.  I can identify key features of fiction and non-fiction texts.  I can identify the purpose of the words chosen by the author. |
| Writing | Sunday 27 May 2018 | I can create settings, characters and plots.  I can organise my writing: e.g. beginning, middle, end, headings, and paragraphs.  I can talk directly to the reader in my writing.  I can use interesting and ambitious vocabulary.  I can use adverbials to describe verbs.  I can use appropriate language.  I can use pronouns to avoid repetition.  I can use conjunctions to begin a sentence and extend (e.g. when, because, if, after, while).  I can use conjunctions, adverbials and prepositions (including fronted adverbials).  I can use the correct verb tense.  I can use the correct form of ‘a’ and ‘an’.  I can give more detail by using commas or conjunctions.  I can use the first and third person accurately.  I can use speech using inverted commas, and place new speakers on new lines.  I can use apostrophes.  I can punctuate sentence and begin to use commas to mark clauses. |
| Science | Wednesday 30 May 2018 | I can collect evidence in a variety of contexts.  I can test an idea or prediction.  I can make relevant observations and comparisons.  I can present results in drawings, bar charts and tables.  I can identify simple trends and patterns.  I can explain what the evidence shows and if it supports the prediction.  I can investigate how different animals are found in different habitats and are suited to the environment in which they are found.  I can use simple identification keys.  I can recognise ways that human activity affects the environment.  I can explore how sounds are made and can measure the volume of sound in decibels.  I can explore how pitch can be changed in musical instruments.  I can investigate how sound travels through different materials to the ear.  I can investigate how some materials are effective in preventing sounds from travelling through them. |

Please ensure your child is in school on time and for the duration of each day. If you have any questions, please do not hesitate to contact your child’s class teacher.

Thank you for your continued support.

Yours faithfully

Year 4 Team