



BRITISH INTERNATIONAL SCHOOL
HANOI

A NORD ANGLIA EDUCATION SCHOOL

Curriculum Statement- F2



Term One
August 2019

This term, our main topics are titled:



This topic aims to make children feel comfortable in their new environment through the presence of familiar objects such as toys. A strong link between home and school will be established through their favourite toys where they can freely talk about them and participate in whole class Show and Tell sessions. They will be encouraged to create their own toys using simple resources and engage in pretend play at the 'Toy Shop' as their confidence grows. They will learn how to look after toys by sharing, taking turns and putting them away properly. We will end this topic by having a Teddy Bears' Picnic with the children's very own teddies.

Key Vocabulary:

toys, teddy bear, doll, robot, aeroplane, car, jigsaw, doll's house, bricks, blocks, scooter, train, crayons, puppets, dinosaur, digger, shop, cart, money, museum, bicycle, picnic, ball, boat

Relevant Books/Authors:

'Kipper's Toy Box' by Mick Inkpen, 'Toys' Teatime' by Jan Ormerod, 'This is the Bear' by Sarah Hayes, 'Isabella's Toybox' by Emma Thomson

Related Websites/Resources:

"Custom Cars" - <http://busythings.co.uk>
"My Teddy Bear" - <https://www.youtube.com/supersimplesongs>
<https://learnenglishkids.britishcouncil.org/games/teddy-dresser>
<http://duckiedeck.com/apps/trash-toys>



The children will begin their topic on animals with a focus on Pets and look at different kinds of pets that can be kept at home. A class pet will be introduced where the children can learn how to look after them responsibly. They will listen to stories about dogs, cats, fish, turtles and birds. They will be given opportunities to engage in imaginative play and pretend to be animals or veterinarians. They will also listen and copy the sounds that animals produce and act out the movements they make.

Towards the end of term, the children will learn about Sea Animals by watching clips and reading books about them. They will look at their characteristics and compare and explore how they move, what they eat and where they live. They will sing and dance to songs related to the topic to develop their vocabulary. We will end this topic by going on a trip to Vinpearl Aquarium.

Key Vocabulary:

animal, pet, home, sick, size, big, small, vet, dog, cat, fish, turtle, bird, shark, whale, seahorse, octopus, turtle, water, ocean, sharp, fly, wings, legs, fur, feather, scales, shell, tentacles

Relevant Books/Authors:

'Dear Zoo' by Rod Campbell, 'Commotion in the Ocean' by Giles Andreae, 'Barry the Fish with Fingers' by Sue Hendra, 'Rainbow Fish' by Marcus Pfister, 'Tiddler' by Julia Donaldson, 'Shirley Shark' by Ruth Galloway

Related Websites/Resources:

"I Have a Pet", "Ten Little Fishies", "Baby Shark" - <https://www.youtube.com/supersimplesongs>
"Sea Animals" colouring - <http://www.busythings.co.uk>
<https://www.youtube.com/user/barefootbooks>
<http://www.sheppardsoftware.com/preschool/animals.htm>

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

The children will be given time to settle into their new learning environment during the first few weeks of school. They will have opportunities to interact with others and form positive relationships with adults and peers. They will be encouraged to follow the rules and meet behavioural expectations both in and out of the classroom. They will be introduced to the 'Golden Box' which will help develop their confidence by speaking in a larger group. This term, the children will also focus on two superheroes from our Aide Memoire called 'Captain Care' and 'Indiana Integrity'. They will learn the meaning and importance of showing care towards others and how to act with integrity in all they say and do.

How you can support at home:

Parents are encouraged to allow their children to try doing things for themselves (example: packing their own bag, eating on their own, tidying up after playing, etc.) Give them time when they are trying to attend to their personal hygiene to help them develop independence. Offer encouragement and praise when they are trying doing a task independently. Let them practise how to put on or take off their clothes, button or zip their clothes, tie their shoes and put on their socks and shoes.



Related websites/resources:

<http://pbskids.org/daniel/games/classroom-helpers/>

COMMUNICATION AND LANGUAGE

English is the official language of the school therefore the children are strongly encouraged to use English in expressing their ideas, asking questions and sharing feelings. They will be supported on how to use the language to communicate their needs and interact with the people around them. They will be encouraged to talk about what they are doing (example: "This is mummy.", "This is a house.") Listening is also an important skill that the children will need to learn and focus on this term. There will be lots of opportunities for them to expand their vocabulary and learn how to maintain attention, follow instructions and concentrate for longer periods of time during Circle Time.

How you can support at home:

Parents should show interest in the words that their child uses when communicating and describing experiences. Reinforce new words learnt by asking them how their day went in school or by teaching them at home simple key words that they can use to communicate (example: water, toilet, tidy up, etc.). Remember to give them time to think, wait for them to put into words what they want to say and refrain from finishing the sentence for them.

Related websites/resources:

<http://discoverexplorelern.com/5-preschool-listening-games/>

PHYSICAL DEVELOPMENT

The children will focus on developing their self-help skills and being independent (example: washing their hands, going to the toilet, dressing and underdressing themselves). During PE, they will take part in activities that will help them develop new skills (example: balancing, climbing, kicking, catching and throwing balls and jumping from higher surfaces) and therefore improve their gross motor skills. In the Soft Play Room, they will be given the freedom to move in different ways (example: running and crawling). Splash Pool sessions will also help them develop their confidence in water.

How you can support at home:

Parents are encouraged to give their children opportunities for them to use large-scale movements by playing sports (example: football, swimming, riding tricycles). Allow them to help with simple household chores (example: preparing food, putting away items, cleaning up mess)

Related websites/resources:

<http://www.positiveparentingconnection.net/giant-list-of-self-care-skills-for-babiestoddlers-and-preschoolers/>

<https://www.verywellfamily.com/gross-motor-skills-for-preschoolers-1257160>

<http://www.gonoodle.com>

<http://www.youtube.com/cosmickidsyoga>



LITERACY

The children will be provided with a wide range of reading materials and story books. Storytelling is an integral part of the daily routine to help them develop their love for reading at an early age. They are encouraged to join in by answering simple questions, pointing to pictures and repeating familiar phrases. This term, the children will be introduced to Talk for Writing in the form of 'Rhyme Time'. They will focus on a particular nursery rhyme each week whilst learning the vocabulary through repetition and simple actions. They will also be encouraged to try a variety of mark-making tools to develop their fine motor skills necessary for when they begin to write.

How you can support at home:

Parents are encouraged to find time to read to their children at home. Have a Reading Area at home where your child can keep and read his/her books is helpful. Use puppets and props while reading to the child to keep them interested.

Related websites/resources:

<http://www.bbc.co.uk/cbeebies/stories/>
<https://www.youtube.com/oxbridgebaby/>
<http://www.readingrockets.org/>
<https://www.storyplace.org/>
<http://www.starfall.com/>



MATHS

A shape, colour and number will be introduced and focussed on each week. The children will be given the opportunity to explore these through play and practical situations. Problem solving skills will be stimulated by completing puzzles and sorting objects according to their characteristics. They will learn how to count in practical contexts through play and nursery rhymes on a daily basis.

How you can support at home:

Parents can support children at home by singing songs and reading stories about colours, shapes and numbers with their child. Try to be descriptive with size, weight and capacity and make sure to be consistent with the vocabulary being used.

Related websites/resources:

<http://www.sheppardsoftware.com/preschool/preschool.htm>
<http://busythings.com>



UNDERSTANDING THE WORLD

In keeping with our topic 'All About Me', the children will focus on learning each other's names and talking about their families and things that make them unique. They actively explore using their senses and commenting on what they have observed or what is happening. They will also have daily opportunities to use the computers and interactive board where they will learn how to operate them skillfully.

How you can support at home:

Parents are encouraged to take their children to different outdoor spaces like the park, mall or museum. Motivate them to explore their surroundings and ask about what they can see, hear or feel. Join their pretend or dramatic role play, offering questions from time to time. Allow them to operate simple technological toys at home like remote controllers, CD players or toy cameras.



Related websites/resources:

<http://www.duckiedeck.com>

<http://www.busythings.com>



EXPRESSIVE ARTS AND DESIGN

The children will be exposed to different mediums of mark making (example: pencil, paint, chalk, crayon). They will be encouraged to explore these tools and eventually create their own illustrations and representations. A variety of activities will be provided for them to explore mixing colours and textures. They will be also encouraged to express themselves through other creative forms of art like singing, dancing and role play related to the topics.

How you can support at home:

Parents are requested to listen and sing or dance to songs together with their children. Encourage them to make marks and support them while they attempt to draw or paint. More importantly, wholeheartedly accept and praise their creations.

Related websites/resources:

<http://www.poissonrouge.com>

<http://www.kidsgoflash.com>

<http://youtube.com/supersimplesongs>



We hope that the above information will be useful to you when supporting and discussing your child's learning. Should you have any further questions, please contact your child's class teacher.