

#### **Dear Parents**

This letter has been sent home to inform you about your child's learning for **<u>next</u> <u>week</u>**.

In *Literacy*, we will be planning and then writing a letter of explanation. We will be exploring the use of flashbacks in writing and learning how to introduce and write flashbacks.

In *Numeracy*, we will be revising different methods for adding and subtracting up to 5-digit numbers. This will include using a number line and column method. Children must remember to carry over numbers correctly when subtracting.

In *Science*, we will be looking at the process of the water cycle. We will identify the 4 processes, and show how each one affects the water cycle. KEY WORDS: Evaporation, Condensation, Precipitation, Collection.

In **IPC**, we will be finishing off their Egyptian Hieroglyphics, continuing to explore art through a range of styles and materials. We will then be researching ideas about what pottery structure we would like to create and then we will be making our pottery out of clay.

In ICT, students will be using the app Sketch Up to continue creating their art galleries. They will continue to input their artwork and change the design of their walls, ceiling and floors.

In **PSHE**, we will be continuing to focus on Global Warming. We will be researching different aspects of Global Warming and seeing what we can do to prevent it. The children will be preparing to present to the rest of the class.

For *Spellings*, students will receive their spelling lists every week and will be tested on the list on the same day, the following week. Please see student's timetables to see when they have spellings. Students will have 11 words to learn during the course of the week.

#### **Notice & Reminders:**

- Please remember to check your child's Communication Book daily.
- Please remember to like our school's Facebook page for updates from the Year group.
- Please remember to read at home and sign the Reading Journal.
- Please remember to learn the spellings and times tables and check which

times table your child is completing, this is stuck at the front of the communication book.

- Please remember to wear the correct uniform for school.
- Please log onto Global Campus at home and explore.
- Please remember to bring in a hat as it is very sunny.
- Please remember to wear sun cream when out on the playground.

Yours faithfully

Year 5 Team

# Year 5 Home Learning Menu 31-05-18



### Starters: IPC

# Research your favourite piece of art.

□ **JJ** Re-create the piece of art.

Explain why you chose that piece of art.

Can you create a new piece but from your point of view?

## Main Course – you MUST do these every week:

- Read for 15 minutes 5 times per week
- □ Learning weekly spellings
- Times table practise
- 15 minutes on Mathletics/Reading Eggs 3 times per week
- Numeracy Abacus
- □ 1 x Literacy Activity Sheet
- Global Campus
  - Everyone **must** finish the main course every week. Work must be completed in your Home Learning books and returned to school on Wednesday of each week.
  - Everyone **must** attempt one, or both, of the project deserts. You will be asked to present your work to your teachers and peers.
  - If you are feeling <u>extra</u> hungry, you can order from the starters. These will focus on a different subject each week. Each dish has a difficulty rating. The more chilies, the more challenging the task!
  - Why not spend some time tackling some of the family side dishes. Time spent as a family is important and you can learn together whilst having fun.

## **Dessert:** Project to be completed by 14 June!

- Use a skill that you have learned in Art this year, to create your own masterpiece.
- Make your own Numeracy board game.

### Sides: Family Fun

- □ Play a game with your family.
- Read a story to a sibling or friend.
- Help your parents with the weekly shop.