



Year 11 Information Session

Wednesday 16 October 2019



What will this evening cover?

- Progress Check
- Term 1 Tracking
- Termly Tracking
- Core or Extended
- Mock Examinations
- Winter Report
- Intentions Meetings
- Graduation Criteria
- Attendance and Punctuality
- Conduct Data
- Post 16 Options - Sixth Form/Night School



Progress Check Letters

Sent home on Sunday 13 October 2019

All the information shown on the Progress Check was available on the end of Year 10 report.

General requirements/conditions	Notes/Comments	
Grade 9-4 (A*-C) on the final Year 10 report in any subject to be studied at AS Level	These will be dependent upon the proposed subject options. Please review with your child in relation to both their Year 10 performance, and planning for their Year 11 mocks and final examinations. Please refer to the Year 12 Conditions of Entry document published at www.bsk.edu.kw/documents .	
Grade 9-4 (A*-C) on the Year 11 winter report in any subject to be studied at AS Level		
Grade 9-6 (A*-B) in the final Year 11 exam in any subject to be studied at AS Level		
Grade 9-6 (A*-B) passes in at least six GCSE or IGCSE subjects	Yes	6 9-6 (A*-B) grades achieved in the final Year 10 report.
An equal or greater number of positive points than negative points in Year 11	Yes	Positives: 125 Negatives: 2 Net: 123
Fewer than five days (or half-day equivalents) of unauthorised absence in Year 11	No	Number of unauthorised sessions: 26



Year 10 Report

Academic Grades and Attitudes to Learning

English 1 st Language			Economics	C	Engaged
English 2 nd Language	B	Engaged	Fine Art		
English Literature			Graphic Design		
Mathematics	6	Engaged	Photography		
Biology	C	Engaged	Design Technology		
Chemistry	C	Supported	Drama		
Physics	A	Engaged	Music		
ICT			History		
Computer Science	D	Supported	Geography		
Arabic 1 st Language	C	Supported	French		
Arabic 2 nd Language			German		
Islamic Studies			Examination PE		
Quranic Studies			Physical Education	B	Engaged
Business Studies	C	Engaged			

Pastoral Information

Percentage attendance	90.9%	Number of mornings late	0
Authorised absences from tutor time	28	Number of positive points	50
Unauthorised absences from tutor time	2	Number of negative points	46

Number of A*-C or 9-4 Grades = 9

Number of Unauthorised Absences = 2

Conduct Score = 4



Term 1 Tracking Grades

Released to students on Tuesday 15 October 2019

Percentage Attendance	100.0						Positive Points	10					
Negative Points	2												
	Expected	T1	T2	T3	PG		Expected	T1	T2	T3	PG		
English E1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Economics	<input type="text" value="C"/>	<input type="text" value="C"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
English E2	<input type="text" value="B"/>	<input type="text" value="B"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Fine Art	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
English Literature	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Graphic Design	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Mathematics	<input type="text" value="6"/>	<input type="text" value="5"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Photography	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Biology	<input type="text" value="C"/>	<input type="text" value="C"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Design Tech	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Chemistry	<input type="text" value="C"/>	<input type="text" value="A"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Drama	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Physics	<input type="text" value="A"/>	<input type="text" value="A"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Music	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
ICT	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	History	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Computer Science	<input type="text" value="D"/>	<input type="text" value="D"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Geography	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Arabic A1	<input type="text" value="C"/>	<input type="text" value="B"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	French	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Arabic A2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	German	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Islamic Studies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Examination PE	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Quranic Studies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Physical Education	<input type="text" value="B"/>	<input type="text" value="B"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Business Studies	<input type="text" value="C"/>	<input type="text" value="B"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>								



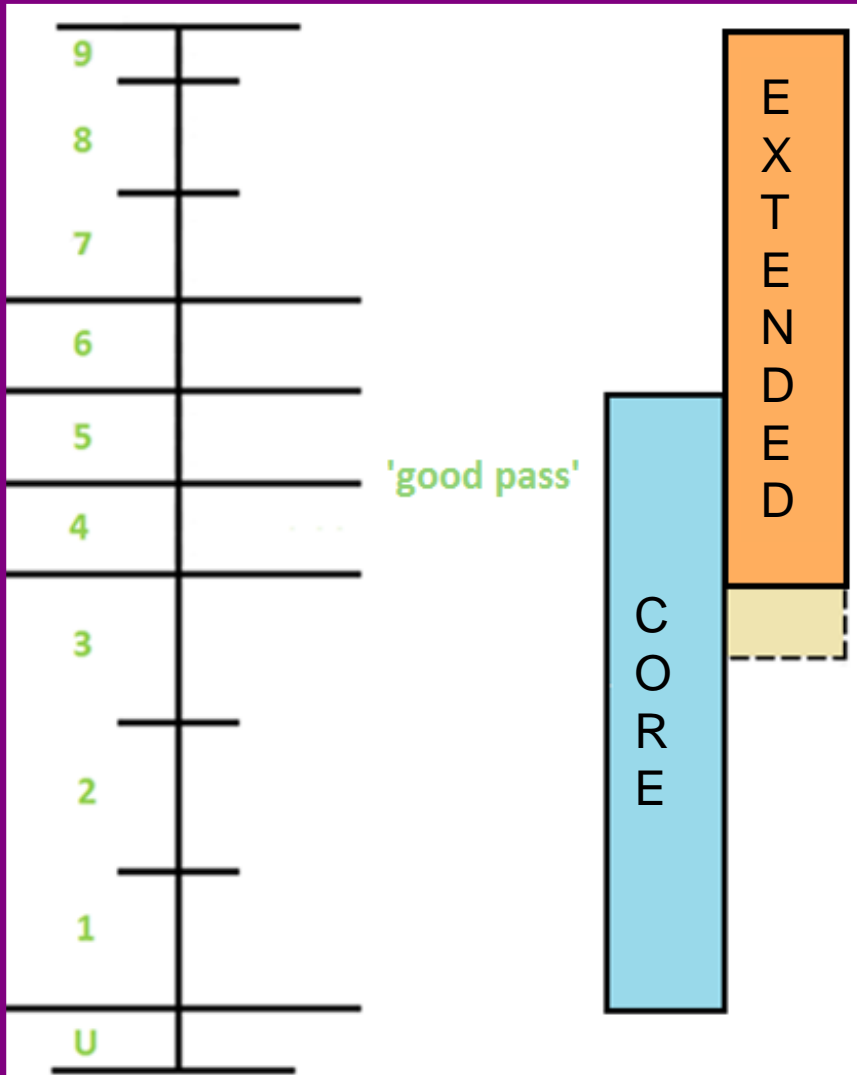
Termly Tracking

To be released at the end of Term 2, Term 3 and Term 4
Predicted Grades

Percentage Attendance	100.0					Positive Points	10				
Negative Points	2										
	Expected	T1	T2	T3	PG		Expected	T1	T2	T3	PG
English E1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Economics	<input type="text" value="C"/>	<input type="text" value="C"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
English E2	<input type="text" value="B"/>	<input type="text" value="B"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Fine Art	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
English Literature	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Graphic Design	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Mathematics	<input type="text" value="6"/>	<input type="text" value="5"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Photography	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Biology	<input type="text" value="C"/>	<input type="text" value="C"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Design Tech	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Chemistry	<input type="text" value="C"/>	<input type="text" value="A"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Drama	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Physics	<input type="text" value="A"/>	<input type="text" value="A"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Music	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
ICT	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	History	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Computer Science	<input type="text" value="D"/>	<input type="text" value="D"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Geography	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Arabic A1	<input type="text" value="C"/>	<input type="text" value="B"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	French	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Arabic A2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	German	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Islamic Studies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Examination PE	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Quranic Studies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Physical Education	<input type="text" value="B"/>	<input type="text" value="B"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Business Studies	<input type="text" value="C"/>	<input type="text" value="B"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>						



Core or Extended?



The vast majority of all of our students will take all of their (I)GCSEs at Extended level.

For some, in the subjects that they find the most demanding (remember, we cannot all be amazing at everything) Core exam entries exist to take the strain off of them.

Although a Core entry cannot achieve higher than a 5. The volume of material needed is less and students can benefit from a less in-depth examination of the subject.

Taking Extended level in a subject that you find difficult can risk your achievement in other subjects as well.



Mock Examinations

	Friday 06 December	GCSE Art Mock
	Saturday 07 December	GCSE Art Mock
Week 14a	Sunday 08 December	
	Monday 09 December	
	Tuesday 10 December	
	Wednesday 11 December	
	Thursday 12 December	
	Friday 13 December	Y11 ICT Mocks, GCSE Art Mock
	Saturday 14 December	Y11 ICT Mocks, GCSE Art Mock
Week 14b	Sunday 15 December	Y11 Mocks
	Monday 16 December	Y11 Mocks
	Tuesday 17 December	

Week 15	Sunday 05 January	Y11 Mocks
	Monday 06 January	Y11 Mocks
	Tuesday 07 January	Y11 Mocks
	Wednesday 08 January	Y11 Mocks
	Thursday 09 January	Y11 Mocks
	Friday 10 January	
	Saturday 11 January	Y11 Bi Practical
Week 16	Sunday 12 January	Y11 Mocks
	Monday 13 January	Y11 Mocks
	Tuesday 14 January	Y11 Mocks



Winter Report

JANUARY 2019

Student Name: [REDACTED]

Tutor Group: [REDACTED]

Date of Birth: [REDACTED]

Admission Number: [REDACTED]

Academic Grades and Attitudes to Learning

English 1 st Language	5	Independent	Economics	A	Mature
English 2 nd Language	7	Independent	Fine Art		
English Literature			Graphic Design		
Mathematics	8	Mature	Photography		
Biology	7	Independent	Design Technology		
Chemistry	8	Independent	Drama	7	Engaged
Physics	9	Mature	Music		
ICT			History		
Computer Science	7	Mature	Geography	8	Independent
Arabic 1 st Language			French		
Arabic 2 nd Language			German		
Islamic Studies			Examination PE		
Quranic Studies			Physical Education	A	Engaged
Business Studies					

(I)GCSE Pass Grades: 9, 8, 7, 6, 5, 4 or A*, A, B, C

For further information on assessment, please visit www.bsk.edu.kw/KS4
For further information on attitudes to learning, please visit www.bsk.edu.kw/A2L

Pastoral Information

Percentage attendance	98.4%	Number of mornings late	0
Authorised absences from tutor time	2	Number of positive points	37
Unauthorised absences from tutor time	0	Number of negative points	1



Intentions Meetings

- Take place following the Dec/Jan Mock Exams
- To address future plans, including subject options and whether they plan to stay with us for Sixth Form or Night School
- Will look at their data and explain what steps are necessary to secure a place.

Week 18	Sunday 26 January	
	Monday 27 January	Y11 Future Intentions Meetings
	Tuesday 28 January	Y11 Future Intentions Meetings
	Wednesday 29 January	Y11 Future Intentions Meetings
	Thursday 30 January	
	Friday 31 January	
	Saturday 01 February	



Graduation Criteria

Festival of Achievement - Tuesday 14 April 2020

Year 11 Graduation (Regular)	
Conduct	To have an equal or greater number of positive points than negative points in Year 11.
Conduct	To have received 30 negative points or fewer whilst in Year 11.
Attendance	To have a minimum of 90% attendance in Year 11.
Attendance	To have fewer than five days (or half day equivalents) of unauthorized absence in Year 11.
Academic	To have obtained a minimum of five (I)GCSE grades 9-4.
Year 11 Graduation (with Honours)	
Conduct	To have an equal or greater number of positive points than negative points in Year 11.
Conduct	To have received 20 negative points or fewer whilst in Year 11.
Attendance	To have a minimum of 95% attendance in Year 11.
Attendance	To have fewer than three days (or half day equivalents) of unauthorized absence in Year 11.
Academic	To have obtained a minimum of five (I)GCSE grades 9-4.
Year 11 Graduation (with Distinction)	
Conduct	To have an equal or greater number of positive points than negative points in Year 11.
Conduct	To have received 10 negative points or fewer whilst in Year 11.
Attendance	To have a minimum of 95% attendance in Year 11.
Attendance	To have fewer than three days (or half day equivalents) of unauthorized absence in Year 11.
Academic	To have entered for a minimum of eight (I)GCSE subjects.
Academic	To have obtained a minimum of five (I)GCSE grades 9-4.



Attendance and Punctuality

Pastoral Information			
Percentage attendance	90.9%	Number of mornings late	0
Authorised absences from tutor time	28	Number of positive points	50
Unauthorised absences from tutor time	2	Number of negative points	46

- We report 4 types of data relating to Attendance and Punctuality, all data is measured in Sessions (AM or PM)
- 1 – Percentage Attendance = Days at School / Number of School Days
- 2 – Number of Authorised absences from tutor time = Number of absences in AM or PM sessions
- 3 – Number of Unauthorised absences from tutor time = Number of absences in AM or PM sessions
- 4 – Number of mornings late = Number of L (between 07.35 and 08.00) and Number of G (after 08.00)



Attendance and Punctuality


Pastoral Information			
Percentage attendance	90.9%	Number of mornings late	0
Authorised absences from tutor time	28	Number of positive points	50
Unauthorised absences from tutor time	2	Number of negative points	46

- Authorised vs. Unauthorised Absence
- Attendance Policy available at <https://www.bsk.edu.kw/our-school/student-health-and-wellbeing/attendance-policy>



Attendance and Punctuality

- Form SE A2 available at <https://www.bsk.edu.kw/parent-essentials/letters-and-documents>



THE BRITISH SCHOOL OF KUWAIT SE A2

AUTHORISATION OF STUDENT ABSENCE FROM SCHOOL

The school's Attendance Policy, which may be read at www.bsk.edu.kw/attendance, requires students to arrive to school by 07.30 daily, in time for the first bell and they are required to remain at school until 14.35 when they will be released to return home.

The same policy stipulates the rules regarding authorised and unauthorised absence. For secondary students all illness and medical appointments must be accompanied by a note from a medical report, a private clinic receipt or a government clinic doctor's form.

This form should be used in advance of known full or part day absences, as well as retrospectively for unforeseen absence, or late arrival to school.

Section A: To be completed in full by the parent. The form should then be given to the student to submit to their Class Tutor.

Student's Name			
Tutor Group		AdNo	
First day of absence	__ / __ / __	Last day of absence	__ / __ / __
Number of days absent (Full)		Number of days absent (Part)*	
Estimated late arrival time	__ / __		
Reason for absence or lateness	<input type="checkbox"/> Illness <input type="checkbox"/> Medical appointment <input type="checkbox"/> Ministry or embassy appointment <input type="checkbox"/> Religious observance <input type="checkbox"/> Travel <input type="checkbox"/> Other (please specify) _____		Details*

*In order for absence or lateness to school to be authorised supporting documentation is required. Please state in the box above what has been submitted.

Parent Name		Parent Signature	
Parent Mobile		Parent Email	

Section B: To be completed by the Class Tutor. Upon completion the form should be submitted to the Assistant Phase Coordinator (APC).

Date form received	__ / __ / __	Form completed?	YES / NO
Evidence provided?	YES / NO	Authorised?	YES / NO
SIMS code entered (Please circle)	O M R T	Referred to APC*	<input type="checkbox"/>

*If you wish to refer a request for authorisation to the APC please indicate this by ticking the box above.

In the case of late submissions, please record the actions taken and sanctions given.	
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Conduct

Pastoral Information			
Percentage attendance	90.9%	Number of mornings late	0
Authorised absences from tutor time	28	Number of positive points	50
Unauthorised absences from tutor time	2	Number of negative points	46

- Conduct is the same as Net Positive
- It is calculated by taking the negative points away from the positive points
- The example student above would have a Conduct Score of 4 (50-46)
- A positive score is required to return in the Sixth Form
- We will not allow any student that fails to maintain a Positive score in Year 11 to return to BSK for further study.



Post 16 Options

- The “Sixth Form” comprises Years 12 and 13 of the British education system.
- Y12: AS Levels (Advanced Subsidiary)
 - Typically four subjects – related to the course you wish to study at university.
- Y13: A Levels (Advanced)
 - Some students choose to drop one subject and concentrate on the three most relevant subjects for chosen university course. Others continue with four.



University Places 2018-19

- Imperial College London (Computing)
- University College London (Physics)
- University of Toronto (Kinesiology and Physical Education)
- University of Manchester (Bioscience)
- Utrecht University (Economics and Business Economics)
- University of Warwick (Mathematics, Operational Research, Statistics, Economics)
- University of Bristol (Biomedical Science Law, International Business)
- Purdue University (Computing)
- University of Glasgow (Software Engineering)
- University of Southampton (Biomedical Sciences)
- University of Durham (Business and Management)



What to Expect

- 5 lessons per week of each subject (not necessarily one each day).
- Students are expected to complete minimum of an hour of independent study for every hour taught in school.
 - 5 hours lessons = 5 hours' independent study.

AS and A Level study requires

HARD WORK!



Conditions of Entry

General Academic Conditions (Minimum)

- 6 subjects at 9-6 (A*-B) at (I)GCSE level
- Minimum grade 6 (B) at (I) GCSE in each subject to be studied in Y12 (AS Level)
- Alternative conditions for subjects not taken at IGCSE.



Conditions of Entry

Additional Considerations

For subjects to be studied at AS Level:

- Minimum Grade 4 (C) in final Y10 report
- Minimum Grade 4 (C) in Y11 Winter report



Conditions of Entry

Additional Considerations

- **Previous years' grades**
- **Attendance and punctuality patterns**
- **House points and Negative points**
- **Behaviour records**
- **Attitudes to learning**
- **Involvement in Extracurricular activities**
- **Involvement in the wider life of the school**
- **Re-registration**



What's Next?

Registration

- Meet all of the conditions of entry ✓
- Confirmed intention to return to BSK ✓



OFFER

Do:

- Register
- Achieve grades



Place Confirmed

Don't:

- Register
- Achieve grades



Offer Adjusted / Place Withdrawn



No offer/Offer withdrawn?

In competition with other BSK students
without offers, and also non-BSK students

Decision may not be made until **end of August**

Factors considered:

- Overall grades
- Grades in subjects
- Past academic performance
- Disciplinary record
- Net housepoints
- Attitude
- Teacher opinion
- Spaces in each subject
- Space in the common room
- Flexibility (subjects)



BSK Night School

- For some students, the Sixth Form may not be the best option.
- BSK Night School offers students the opportunity to study for 2 AS Level qualifications & fulfill the MOHE Merit Scholarship requirements.
- Please see Mr Stephen (SEP) to discuss further.



What now?

- Ask yourself honestly: If I applied for entry into the Sixth Form today, would I be given an **offer**?
- If not, ask yourself: What can I do to improve my **chances** of getting an offer?
- Make your application

COMPETITIVE.

“You are in control of your own destiny”



Next Steps

1. Speak with your teachers to get a clear idea of where you are in your studies – particularly in the subjects you wish to take at AS Level.
2. Discuss the option blocks prior to your intentions meetings, and come prepared with questions.
3. Attend the intentions meetings
4. Information relating to registration for the Sixth Form will be released in due course. Prompt registration and confirmation of subject choices with SFDC required to secure place and first choice subjects.
5. Stay contactable via email. Information will be sent in this way, and student responses may be required on a range of matters.

Direct any further questions to the Higher Phase Leadership Team, who will be very happy to help.



What have we covered this evening?

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- Graduation Criteria
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- Conduct Data
- Post 16 Options - Sixth Form/Night School



Year 11 Information Session

Wednesday 16 October 2019