

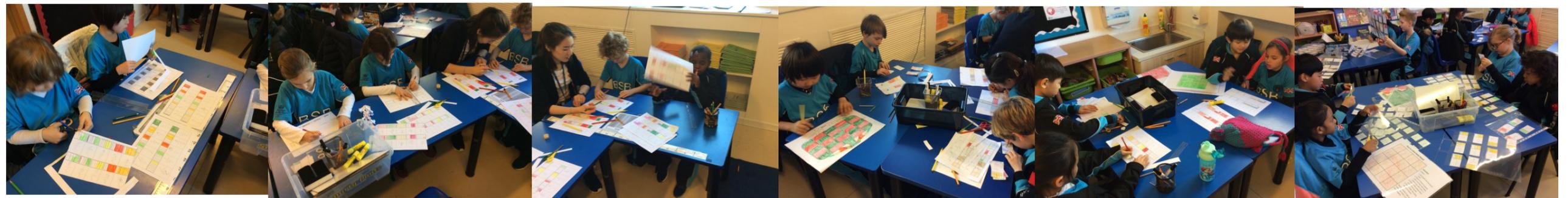
# 22nd - 26th Jan



**Day 1**—We looked at what fractions are and what each part of a fraction means. After this we revised ordering fractions from smallest to biggest, adding and subtracting fractions with the same denominator, as well as comparing them. After this, we played a range of fraction games that involved using these skills. The games were fraction snap, fraction war, fraction maze and 4 in-a-row fractions.



**Day 2 & 3**— After playing all of the different fraction games we chose the one that we wanted to make and then play with our parents. When making our games we had to be confident that we could write our fractions correctly, as well as show them in diagrams. We also needed to be sure that we knew what two fractions could be added together to make a whole, as well as how to subtract fractions with the same denominator. While making our games the BA skills that we displayed were independence, being collaborative, risk taking and fluent thinking .



**Day 4** — We invited our parents into class during the afternoon to play the fraction games with us. First we had to explain to our parents the rules of our games, so that they knew how to play them, as well as explain how to add and subtract fractions and compare them. It was great fun!

