



Early Years to Year 1
Transition
2018 to 2019



COMPASS INTERNATIONAL SCHOOL
DOHA
A NORD ANGLIA EDUCATION SCHOOL

Be Ambitious

First Day of School



All children will start school
Wednesday, 29 August 2018
7.15 am

Purpose of this Meeting

- How your child transitions from Early Years to Year 1
- To help you understand how children learn in Year 1
- To give insight into all Year 1 offers
- To highlight important information for all Year 1 parents



Early Years 2 to Year 1

- Early Years 2 children will spend time in Year 1 classes during Term 3
- **Term 1:** Child initiated learning and adult focused groups throughout the week. Still working on Early Learning Goals
- **Term 2:** Child initiated learning, adult focus groups and some whole class teaching. Move to International Primary Curriculum
- **Term 3:** More whole class teaching to ensure smooth transition into Year 2



There's *no limit* to what you can *achieve*

Year 1

- *Strong emphasis* on children becoming more *independent learners*, developed over three terms
- *Early focus* on play-based activities and carousel work
- Range of learning experiences offered to *develop skills* and *apply knowledge*
- Balance of play based, independent, teacher focused and *whole class* learning activities
- *Learning Assistant* – Available for support during a large percentage of class learning time



Explore. *Take Risks.* Innovate



Subjects including:

History	ICT
Geography	Art
Science	Music
Technology	PE
Society	

Providing an *international perspective* to these subjects

IPC Units

Term 1:

From A to B
Time Travellers

Term 2:

Flowers and Insects
See the Light

Term 3:

Celebrations
What is it made of?



Subjects

English

National Curriculum for England and Wales

- Includes phonics, spelling, handwriting, reading, writing, speaking and listening
- Many interactive, play-based and role-play activities
- Reading books changed twice a week. Reading diaries must be signed
- Weekly Homework
- Library: One visit per week (after school access with parents)

Maths

National Curriculum for England and Wales

- Curriculum: counting, calculating, recalling number facts, measuring, understanding shape, handling data and problem solving
- Activities are fun, interactive and hands on
- Weekly Homework
- Online learning platforms
- Learning aids, such as number lines and counting materials are available for support

Phonics

- Follow letters and sounds – use resources from Read Write Inc.
- Phonics set up in phases
 - **Early Years 2:** Phases 2, 3 and 4
 - **Year 1:** Phases 3, 4 and 5
- Stream dependent on Phase
- Key to your child's reading and writing
- Learning the letter sounds and segmenting and blending
- Regularly assess progress in Phonics throughout Year 1

ICT

Rising Stars Computing Curriculum

- Bee Bots
- Coding
- Illustrating and Painting
- Video, Photo and Sound Editing
- eBook creation
- iPads and laptops

Online Learning Resources

Online Resources

- **Purple Mash** – A host of online tools to develop classroom learning
- **Education City**– Interactive resources in areas from Phonics to Science

All of the online resources are to *enhance* your child's learning

You will receive logins in your child's '*Learning Diary*'



Languages

Language classes in Year 1 are as follows:

- **Arabic** – Arabic Children
- **Dutch** – Dutch & Belgian Children
- **French** – All other Nationalities

Qatar History taken by *all* students

Arabic and Islamic Studies offered as an ECA throughout the year for non-Arabic Speakers

Homework

Weekly Homework

- Daily Reading (Books changed twice a week)
- One (1) English Task
- One (1) Maths Task
- Possibly one (1) IPC Task

Will have one week to complete

Physical Education

- Children come to school in PE clothes on designated PE days
- PE Kit: Polo Shirt, shorts and suitable trainers
- Children must have a water bottle

No Hat, No Play

Swimming

- Swimming is a compulsory part of the Compass curriculum
- Once per week
- Students wear normal school uniform and bring swimming kit to school
- Swimming Kit: One piece swimsuit or trunks, flip flops or crocs, swimming caps, and a towel
- Children change in the changing rooms provided, independence is encouraged

Uniforms

Uniform

- Formal blue shirt with collar (tie optional)
- Trousers, shorts or skirt (knee length or longer)
- Black shoes only (no trainers)
- White socks
- School Hat (mandatory) – No Hat, No Play during break
- Backpack (no roller bags, please)
- Uniform is compulsory – no other casual clothes worn except for theme days
- No jewelry apart from stud earrings / watch

Theme Days

International Week:
Traditional Home Country costume
STEAM Week
Book Week
Eco-Day
Sports Week (House Colours)



Field Trips

You will receive a letter about any trips with a permission slip attached. This must be completed and returned to school.

Potential Trips

- Aspire Park
- Sheikh Faisal's Museum
- Roza Hassad (Plant Nursery)



Year 1

- 7.15 - Children come in to class
- 7.30 - Lessons or go to assembly
- 9.00 - First Break
 - 15 minutes outside/inside
- 9.30 - Lessons
- 11.30 – Second Break
- 12.00 – Lessons
- 1.30 – End of the Day



Reach for your dreams, try something new and, above all,
be ambitious

Extra-Curricular Activities

- Year 1 children can choose up to 3 Extra Curricular activities
- ECA choices are sent home every term
- Allocated on a first come first served basis
- They begin at 1.30 pm and end at 2.30 pm
- The Learning Assistant in class will take your child to their ECA at 1.30 pm
- You can pick your child up from school at 2.30 pm

Communication

- *Two communication folders*
 - Communication folder and a Library folder
- A Reading Diary will be provided and should come to school every day in your child's Communication folder.
- You can also contact us through Class Dojo, email or speak to your teacher with regards to any concerns or queries you may have.
- Weekly Learning Letter will be sent via email and Class Dojo.
- Weekly School Newsletter
- Social Media Channels



Healthy Eating Policy

- Encourage children to lead a healthy lifestyle
- Children must bring a water bottle
- We operate a 'no nut' policy
- Students are not allowed to swap food items or share packed lunches
- Please help us educate your child about this and encourage them to help plan and prepare their snacks for school.
- *Celebrations – Non food item only

Class Dojo

Where we...

- Post important updates, messages and announcements
- Share photos and videos of our classroom activities
- Want all parents to engage in our classroom and see what we have been learning
- Can be contacted (class teacher)



Final Points



How Can You Help Us?

Attend school every day and arrive on time

Read with your child as much as you can

Ask questions whilst reading to develop comprehension skills
(*What might happen next?*)

Keep up with English and Maths over holidays

Practice Phonics and spelling

Assist your child with online homework

Encourage your child to dress independently

Final Points

Check school emails *daily*

Label your child's clothes

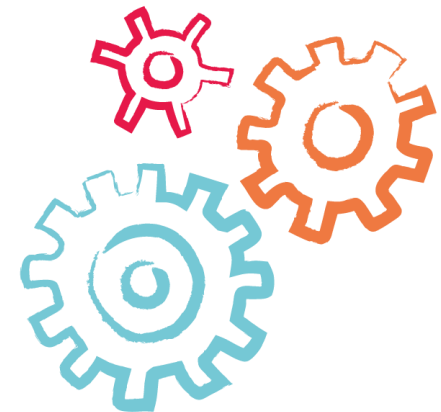
Avoid shoes with laces

Remember to bring **water bottle** daily

No toys in class except from '*Special Days*'

No Hat, No Play – Hats to be worn daily

'Pick Up' Letter – To inform us of any changes as to who picks up your child from school



Thank you!

Be Ambitious