



**BRITISH  
INTERNATIONAL  
SCHOOL**

HANOI

A NORD ANGLIA EDUCATION SCHOOL

# Curriculum Statement Year 2



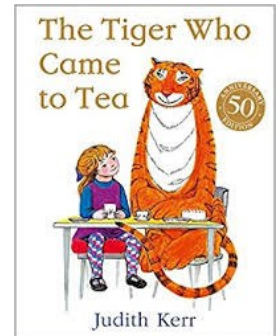
Term One  
September-December 2019

## LITERACY -

In the first half of Term 1 in Literacy we will cover 'Stories with a Familiar Setting'. We will focus on a book called 'The Tiger Who Came to Tea,' by Judith Kerr. We will use role play and Talk-4-Writing as a strategy to enable children to eventually create their own story. Writing stories is a long process for young children. As teachers, we provide all of the 'tools' the children need to create a beautiful piece of writing.

Children will:

- Retell the story 'The Tiger Who Came to Tea' using Talk-4-Writing actions
- Look at characters and settings
- Plan through drawing pictures and mind maps
- Create 'Story mountains' - (opening, build up, problem, resolution, ending)
- Learn through guided and shared writing
- Think about appropriate grammar and punctuation
- Practice reading and spelling
- Use 'Think it, Say it, Write it, Re-read it' strategies
- Role Play
- Write their own story



**Key Vocabulary:** Story, author, character, setting, full stop, capital letter, familiar, home, school, shop think, say, write, read, adjective

### Books and Authors:

Family Stories by Debbie Gallagher, Where We Live by Kingfisher Readers, The Little House by Virginia Lee Burton

### How you can support at home:

- Remind your child about using finger space and capital letters.
- When doing homework, encourage your child to check spellings using his/her word book.
- When reading, ask your child questions about what has happened on each page.
- Encourage him/her to be creative and to use language to describe things s/he can see.

Later in Term 1, the children will write **Information Texts**. This will encourage them to develop their reading and comprehension skills as they find out about new topics as well as developing a non-fiction style of writing. There will continue to be a strong emphasis on full stops, capital letters, phonics and spacing.

The children will take part in a number of activities including:

- Reading, researching and discovering information related to other topic areas in school
- Subheadings and their function
- What is different about fiction and non-fiction texts
- Enjoy reading non-fiction texts
- How to include key words in their writing
- Labels and diagrams

**Key Vocabulary:** Fiction, non-fiction, information text, fact, research, subheading, label, diagram, contents, index, key word, full stop, capital letter

### Books /Authors:

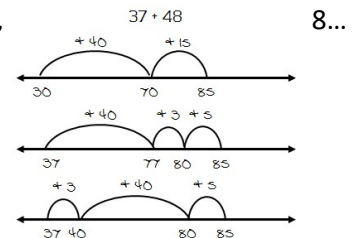
A range of information texts can be found in our library or on the Epic Reading App— topics that the child is interested in will really help them to enjoy and engage with this area of writing



**MATHEMATICS** – The children will learn many skills and mathematical concepts in this first term:

**Counting, partitioning and place value**

- Understand the value of each number in a 3 digit number and construct these numbers using different resources and methods
- Recognise, read and write 2 digit numbers and begin to work on 3 digit numbers e.g. 45, 56, 78 and 211, 134
- Describe and extend number sequences forwards and backwards, eg. 2, 4 6, 8. 10.....
- Recognise odd and even numbers to at least 30 eg. 1, 3, 5, 7, 9....vs 2, 4, 6 ,



**Calculation**

- Add 2 digit numbers using a number line
- Subtract 2 digit numbers using a number line
- Learning number bonds to 10 and 20. e.g. 3+7=10
- Count in 2s, 5s and 10s and practice doubling and halving to 20.
- Begin to work with multiplication and division based on grouping and arrays, understanding ‘sharing’ and ‘lots of’

**Measuring:** They will learn to estimate, compare and measure lengths and weights, choosing and using standard units (m, cm, g, kg) and suitable measuring instruments. They will measure real objects inside and outside class room.

**Shape:** Children will learn to identify 2D and 3D shapes from pictures and the environment; they will sort, make and describe shapes, referring to their properties e.g. Corners, edges, faces, vertices, right angles

2. Write the numbers in the boxes.

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**How you can support at home:**

- Ask them to find the double and half of different numbers
- Encourage your child to play maths games (see links below).
- Provide opportunities for your child to practise telling the time and measuring objects at home.
- Ask your child to recall number bonds to 10, 20 and 100
- Encourage your child to count in steps of 2s, 5s and 10s.
- Work on homework tasks with your child, encouraging them to ‘work it out’ themselves

**Related websites/resources:**

<http://www.primaryhomeworkhelp.co.uk/maths/>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://nrich.maths.org/frontpage>

<http://www.ictgames.com/resources.html>

<http://mathszone.co.uk/>

**3D Shapes**

- cylinder
- cube
- cuboid
- cone
- pyramid
- sphere
- hemisphere
- triangular prism

Enriched Learning Resources

This term our main topic is titled:

## Our World

Throughout this topic we will cover work in the curriculum areas of: Design Technology, Art, Geography, History and Science.



### Curriculum objectives and activities

The topic of 'Our World' lasts for the whole of the first half term. Within the topic we cover areas such as:

- Looking at the world around us in terms of locality, where we are from, where we have been and where we go to school and differences and similarities
- We will look at weather and climate including natural disasters, everyday forecasts and how weather affects different countries
- How climate affects animals and plants and how they live in different places
- Treating our world with respect – to ensure that it is well looked after – so that every person, animal and plant can live healthily and enjoy it
- Using maps and globes to look at the world around us and making our own maps of our local area
- Understanding the world is split into 7 continents and 5 oceans and learning about the similarities and differences between the countries in those continents.
- Looking at different cultures from different places across the globe and how they use the weather and climate.

The children will take part in cross curricular activities as they study this topic. Activities will include:

- Creating artwork using natural materials
- Making a collage
- Learning about our home county and comparing and contrasting different features between our own and others
- Learning how to recycle and reuse materials to help our environment
- Filming and recording
- Exploring the local environment
- Group discussion
- Making our own maps including key features and keys

**Key vocabulary:** environment, world, protect, affect, locality, natural, cityscape, landscape, weather, natural material, Global Warming, ice caps, melting, habitat, continents, maps

### **Relevant Books/Authors**

Planting a Rainbow by Elis Ehert, Riperias River by Michael J Caduto, My Junior World Atlas by Usbourne, Dear Greenpeace by Simon James, The Great Kapok Tree by Lynne Cherry

### **Related Websites/resources:**

<http://world-geography-games.com/continents.html>

<http://www.ducksters.com/geography/>

<https://www.bbc.com/bitesize/topics/zdyycdm>

<https://www.bbc.com/bitesize/topics/zx882hv>





## VIETNAMESE:

**In phonics:** The children will review the alphabet, long consonants and diphthongs that we had learnt before. After that we will continue with new diphthongs. We have many exercises to practice listening, reading and writing skills such as: board game, bingo, splash, Kahoot .....

**In literacy:** This term we will look at "Stories with familiar settings".

Addition, we are celebrating Moon festival.

### How you can support at home:

- Remind the children about using finger spaces and capital letters.
- Demonstrate making and spelling the tricky words and support the children with reading and writing.
- Read a Vietnamese book/ story everyday. When reading, ask the children questions about what has happened on each page

### Resources:

Vietnamese stories/ books

<http://truonghoctructuyen>

[socnhi.com](http://socnhi.com)

## Modern Foreign Languages (MFL)

### MFL

At BIS we consider learning a modern foreign language to be a life skill which provides an opening to other cultures. We aim to stimulate curiosity and deepen understanding of the world as well as enabling our children to express their ideas and thoughts in a language other than their own. We believe that learning Spanish will provide our pupils with the foundation for learning foreign languages in the future. Our pupils explore the patterns and sounds through songs, rhymes and stories and we aim to develop accurate pronunciation and intonation.

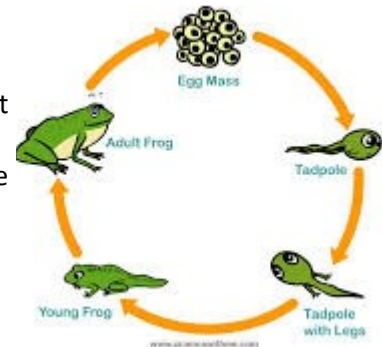




## SCIENCE –

The first topic in science will be ‘**Living Things and Their Habitats**’. This will have many cross-curricular links with topic , ICT, art and literacy. The children will be exposed to a variety of information through various media. They will also look at their local school environment and life processes and living things. As part of this topic, children will learn:

- To identify living and non-living things
- To sort living things according to different criteria such as habitat and herbivores, carnivores and omnivores, reptile, mammal etc
- To explain how mammals, reptiles, birds, fish and amphibians are different
- To know the difference between vertebrates and invertebrates
- To understand why animals and plants are suited to their habitat
- To think about suitable habitats for different animals
- The basic things that all living things need to survive
- To know understand why animals change and grow
- To know how different animals including humans, live differently and why
- To make observations and record their findings carefully
- To understand the life cycle of a butterfly and a frog and a human and others



The activities the children will take part in include:

- Sketching, photographing and collecting living things around the school playground
- Using ICT to research information
- Creating and designing different habitats
- Making life cycle models
- Scientific enquiry and investigation
- Observation of different habitats and living things
- Practical sorting activities
- Explaining verbally, pictorially and through writing what they know

### -How you can help:

Talk about your child’s journey so far, when they were born, what they were like as a baby and how they have changed.

Discuss how your pets have changed throughout their life

Imagine with your child what they will be like as an adult– what job will they have? What might they look like? What things will they enjoy? What will be the same as now and what will be different?

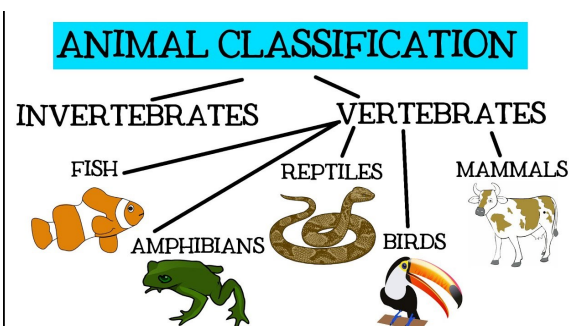
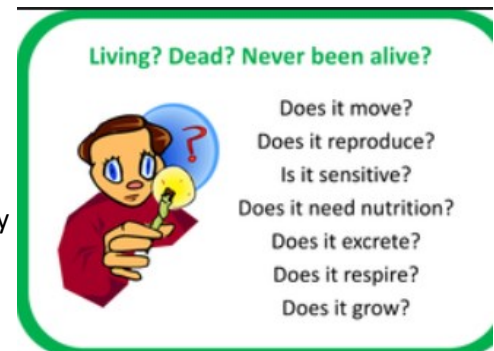
Read books about different animals with your child to promote general information about the natural world

### Related Websites/resources:

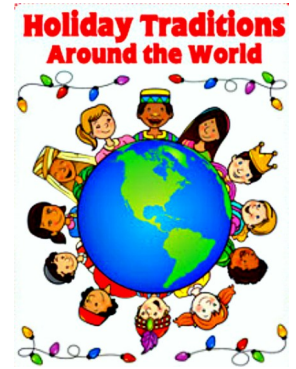
<https://www.bbc.com/bitesize/clips/zxcmp39>

[https://www.youtube.com/watch?v=O1S8WzwLPIM&disable\\_polymer=true](https://www.youtube.com/watch?v=O1S8WzwLPIM&disable_polymer=true)

[https://www.youtube.com/watch?v=F3EIGMVU6SY&disable\\_polymer=true](https://www.youtube.com/watch?v=F3EIGMVU6SY&disable_polymer=true)



# Topic- Let's Celebrate!



## The main objectives for the topic are:

- Learn about some different celebrations from around the world
- To be able to compare and contrast celebrations here in Vietnam with those in other countries and cultures
- Develop understanding of different belief systems
- Looking at different cultures around the world and learning about how and why they celebrate at different times during the year
- Learn some of the stories and traditions associated with some celebrations around the world
- Promote understanding and appreciation and acceptance of different people, countries and cultures

## Children will take part in activities such as:

- Creating a piece of artwork inspired by a celebration
- Taking part in a Holi festival
- Learning the story of Christmas and taking part in some Christmas activities
- Finding out about Hannukah and the stories related
- Discovering other cultures and comparing and contrasting using mind maps
- Learning about Divali and making their own lamps
- Learning about Tet in Vietnam and Seollel in Korea and New Year in China and how they are similar and different to each other



**How you can support at home:** Discuss with your child about celebrations you have attended here in Vietnam or in another country. Hold a celebration in your home or at a family member or friend's house. Share pictures from celebrations you have had in the past and discuss why you have certain traditions, stories, clothes or food. Discuss different cultures, religions and celebrations your child may have encountered on holiday or visiting friends. Visit temples, mosques, synagogues or churches and talk to your child about these buildings.

## Related websites/resources:

<http://www.placestoseeinyourlifetime.com/top-10-celebrations-around-the-world-1937/>

[https://www.youtube.com/watch?v=StIJgYF-Ki8&disable\\_polymer=true](https://www.youtube.com/watch?v=StIJgYF-Ki8&disable_polymer=true)

[https://www.youtube.com/watch?v=1cRMRp9-Z08&disable\\_polymer=true](https://www.youtube.com/watch?v=1cRMRp9-Z08&disable_polymer=true)

<https://www.youtube.com/watch?v=ux2QpVYPM1s>

<https://www.kids-world-travel-guide.com/christmas-around-the-world.html>



## COMPUTING -

In the first term, Year 2 will be introduced to several computing strands of the UK computing primary curriculum through the use of a new platform called 'Tynker.' Our budding computer scientists will be solving lots of computational problems and will begin to make their own programs. In Tynker, they will build interactive scenes, use keyboard and mouse actions, play sounds and music, use speech bubbles, and move objects on the screen.



## P.S.H.E. –

We will introduce the 6 main areas of the BIS Global Citizen school ethos and cross reference this with the school's 6 Golden Rules. Children will then focus on Caring and Integrity during their circle time sessions and in assemblies. We will learn about Caring and Integrity through our Aide Memoire superheroes 'Captain Care' and 'Indiana Integrity'. Please make sure you ask your child how Captain Care and Indiana Integrity show these very important qualities and ask how your child can show them too!

## PHYSICAL EDUCATION

In Term 1 children in Year 2 develop a range of Fundamental Movement skills such as running, jumping and movement patterns. Developing coordination and balance in Gymnastics.

In the swimming unit children will develop their floating ability on their back and continue to develop the skill to propel themselves unaided through the pool over 10 meters.



## MUSIC -

Year 2 will continue their musical journey at BIS through the exploration of J.S. Bach's *Suite No.3 in C Major for Cello*, in which they will explore the sound world of a piece written for a solo instrument.



Through this, students will focus on the unique timbres, technical capabilities, and expressive possibilities of a range of individual instruments. Year 2 will also continue to develop their keyboard skills, focusing on acquiring a strong technique and developing coordination skills between two hands.

We do hope that the above information will be useful for you when supporting your child's homework and discussing his/her learning. Should you have any further questions please contact your child's class teacher.