



WEEKLY PARENT INFORMATION NEWSLETTER – Year 4

Week beginning Monday 15 September

Messages

- I hope your child enjoyed completing their new style of homework this week. Please remember homework is given out on Wednesdays and expected in no later than Mondays.
- Please ensure that your child has the correct school uniform. In particular please ensure your child is wearing black shoes. Girls should wear plain white socks and boys should wear black or grey socks. You can review the school's uniform policy at <http://www.nordangliaeducation.com/our-schools/shanghai/puxi/our-students/student-life/our-school-uniform>
- Please remember to send a healthy snack and water bottle in with your child, as well as a hat during the hot weather.
- Free Cultural Opportunities in Shanghai

The Shang Education Commission (SEC) has kindly provided us with special Culture Passports which will allow our students free entry into some of Shanghai's best cultural centers. Each child in year 1-6 will come home with a Culture Passport which will give them free entry into the locations listed below and allow them to be able to collect passport stamps as a record of their visits. The passport is valid until October 2015.

Shanghai Museum
Power Station of Art, Shanghai
Liuli China Museum, Shanghai
Chinese Wushu Museum
China Art Palace
Shanghai National Musical Instruments Museum
Shanghai Student Art Museum
Minhang District Youth & Children's Center
Pudong Youth & Children's Center

We also have a number of free tickets for The Shanghai Museum of Arts and Crafts. These tickets will be available from the Primary reception on a first come basis. Please do take advantage of this great opportunity to explore Shanghai with your children.

Literacy

We will be considering how to draw the reader into the fantasy world of our stories by building vivid setting descriptions and developing atmosphere in our writing. The children will step into new and fantastical worlds through role play and express emotions that their new imaginary setting evokes. We will then learn how to express this in our writing through show but not tell language. During guided reading, we will be identifying and evaluating the effectiveness of the author's language as well as continuing to develop and improve our inference and deduction skills.

Maths

We shall be consolidating the children's understanding of place value. The children will order numbers and find missing numbers in sequences. The approach will be to use



puzzles and activities designed to stretch their thinking and to help them describe patterns in number. The children will be expected to work with large numbers and in some cases decimal place value.

Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning. Teachers may highlight specific Science, Humanities and Art skills being covered each week, but generally will provide an overview for the learning block.

'Inventions that changed the World'

The children will complete their paper helicopter investigation. They will then record their results, analyse and evaluate their recordings and reach a balanced conclusion. They will use computer programs to plot their data and make comparisons.

PSHCE

In PSHCE this term we will be looking at the topic of New Beginnings, which focuses specifically on fostering new relationships, creating rules and expectations for the class and year. The aim is to work with the children and involve them in making the school a safe and happy place to be. We will continue to learn games that the children will be able to play in the playground.

Vocabulary

Literacy – imagery, fantasy, setting, metaphor, comparison,

Maths – digits, number patterns, inverse, correlation, tens, units, thousands, decimal point

Humanities – chronology, timeline, first hand evidence, reliable, research,

Science – air resistance, streamlined, air flow, drag, gravity, result, conclusion, hypothesis

Dutch

SuperJan beleeft de wildste avonturen en de leerlingen van KS 2 beleven deze avonturen mee. Deze week richten we ons op de krantenberichten die in het boek SuperJan voorkomen. Hoe kom je als verslaggever aan je informatie? Welke vragen kun je stellen en wat zijn nou goede vragen? In groepjes verzinnen leerlingen vragen die je kunt stellen aan de verschillende karakters die in het boek SuperJan voorkomen. Ook komen de moeilijke woorden aan bod, die we dagelijks oefenen met het spel Taboe! Met alle leerlingen trainen we de open en gesloten lettergrepen met spelling. De leerlingen van Y6 krijgen tevens training in werkwoordspelling.

Mandarin Y4 Panda

Topic: Rules of Stroke Order and pictograph

Key Characters: 日 ri、月 yue、山 shan、水 shui、田 tian、人 ren、大 da、木 mu、女 nv、马 ma.

Activities: My First Chinese Characters



Mandarin Y4 Monkey

Topic: My pets

Key Characters: 它 ta/it; 只 zhi/a measure word; 毛 mao/hair, fur; 鸟 niao/bird; 鱼 yu/fish

Key Sentences: 它长得 ta zhangde...../It looks...; 又 you.....又 you...../ both...and;

Activities: Talk about your pet(s)

Mandarin Y4 Horse

Topic: Buying Fruits-Contiued

Key Characters: 钱 qian, 给 gei

Key Sentences: 多少钱 duoshao qian...? / 太 tai...了 le / 一共 yigong.../ 别的 bie de

Activities: Role-play

Mandarin Y4 MNDCN

本周我们将学习课文《四个愿望》，能借助拼音读通课文，掌握课后生字表中的汉字，学习部首：“大”字头。能在课文中找出四个愿望，辨清课文中的多音字，并能根据相应的语境正确运用多音字。学习动名词组，能按照要求完成组词。能在一定的语境中辨析词语：愿望、希望、盼望。