

English

Year 6

Reading	Writing inc. T4W	Spelling
The Unforgotten Coat – Frank Cottrell Boyce <ul style="list-style-type: none">• Making Connections• Evaluating Wolf Brother - Michelle Paver <ul style="list-style-type: none">• Clarifying• Inferring• Questioning	Fiction (Diary Entry) <ul style="list-style-type: none">• First Person• Subordinating conjunctions Non-Fiction (Persuasive text) Climate Change <ul style="list-style-type: none">• Past tense• Subordinate clauses• Emotive Languages	Spelling <ul style="list-style-type: none">• Words ending in:<ul style="list-style-type: none">• –able• –ably• families of words Grammar <ul style="list-style-type: none">• Modal Verbs• Conjunctions• Commas for clauses Handwriting <ul style="list-style-type: none">• Penpals (Handwriting) looping and joins of letters

Year 6 Curriculum Overview



What a
Wonderful
World

Year 6

Mathematics

Division and Remainders	Factors & Prime Numbers	Fractions
<ul style="list-style-type: none">• To divide using a formal written method.• To list the first 9 multiples of an integer.• To follow the 4 steps of long division.• To explain processes using mathematical terminology.• To explain the importance of recording findings systematically.• To work collaboratively.• To decide whether a remainder should be rounded or shown as a fraction or decimal.	<ul style="list-style-type: none">• To find the factors of a number.• To decide which factors would be most sensible to help with calculation.• To use a mental method to divide by a 2-digit number.• To compare two lists of factors to find the common ones.• To explain processes using mathematical terminology.• To explain the importance of recording findings systematically.• To work collaboratively.	<ul style="list-style-type: none">• To use mathematical vocabulary to describe a fraction (vinculum, numerator, denominator, unit fraction, non-unit fraction)• To know that a fraction is a part of a whole.• To simplify a fraction using knowledge of multiples.• To simplify a fraction using knowledge of factors.• To identify the lowest common denominator.• To know that you order fractions based on their numerator.• To use accurate mathematical terminology.



Learning is opened through an entry point to engage pupils and assess their current understanding

Habitats of Earth: Design and Discover

Students will collect recyclable resources before working in small groups to design and construct a scale model diorama.

Students will choose one of the following habitats:

Polar / Desert / Rainforest / Ocean / Mountain



At the end of each unit, outcomes are celebrated by an exit point

S.T.E.A.M. Natural Disaster: Rescue Day

Design and build a model to survive a natural disaster and protect its inhabitants.

Speaking, Listening & Drama Opportunities

- Speaking Program #2 Environmental Change
- Year 6 Production Auditions & Rehearsals (singing, dancing, acting and costume design)

Science

Living things and their habitats

- Classify microorganisms, plants and animals according to characteristics.
- Provide reasons for classification based on specific characteristics.

Animals including humans

- Learn about the circulatory system.
- Describe ways that nutrients are transported.

Computing

MIT Challenge – Living in Space

- Learning about space and its challenges.
- Collaboratively thinking outside the box.
- Completing and submitting entries to the challenge.

Beginners Vietnamese

Vocabulary:

- Alphabet
- Adjectives

Grammar:

- Making noun phrases
- Making sentences using "because"

DSTE

- Being a Global Citizen: students will participate in a variety of online Global Campus activities
- Celebrating Difference: students will look in detail at what it means to be different and how and why difference should be celebrated and embraced
- BIS Aide Memoire: Superheroes

Key text: *This is How We Do It* by Matt Lamothe

Topic

Students will:

- Research different regions and environments around the world.
- Learn about the different forces and processes that shape or planet.
- Learn about extreme weather events and how they affect people and localities.

MFL/Vietnamese

Vietnamese: folklore and short stories.

- Recognize the concepts and characteristics of each types of folklore stories
- Identify synonyms, antonyms, Sino-Vietnamese words
- Use pronouns in a diverse and appropriate way
- Use descriptive details in their writing
- Organise story details
- Rewrite a story in the first-person point of view.

MFL: French or Spanish

- Identify and use 1st, 2nd, 3rd person singular and plural
- Positive and negative sentences
- Develop reading and writing skills

Books we will be exploring

The Unforgotten Coat by Frank Cottrell Boyce
Wolf Brother by Michelle Paver

Trips / Workshops

Mongolian Skill workshop
S.T.E.A.M. Workshop

P.E

Swimming:

- Stroke development for Freestyle and Backstroke.
- Diving

Junior Athletics

- Refining throwing, jumping and running skills.
- Developing specific track and field events.

Performing Arts

Music:

- Study instruments of the orchestra
- Study Ligeti through Juilliard

Dance:

- Choreograph and perform dances based on Mexican Fiesta.

Art/ D&T

- Mongolian Landscapes water colour paintings
- Landscape modelling
- Building and designing structures to fit a design brief

Speaking Program #2

Environmental Change: 5 Steps to Success
Key figures: Greta Thunberg, Malala Yousafzai, Yul Choi, William Kamkwamba, and Finlay Pringle